

naam:

WERKBOEK **BLOK 5**

3



DE WERELD ► IN GETALLEN

groep 3



MALMBERG





DE WERELD IN GETALLEN

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Shutterstock



ISBN 978 94 020 3992 4

De wereld in getallen

Eerste druk, eerste oplage

MALMBERG

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doel 1



- ▶ je leert hoeveelheden tot en met 20 opzetten en aflezen op het rekenrek.



doel 2



- ▶ je leert getallen tot en met 100 op volgorde zetten.
- ▶ je leert getallen tot en met 100 plaatsen op de kaartjesgetallenlijn.



doel 3



- ▶ je leert de splitsing van 10.
- ▶ je leert aanvullen tot en met 10 met de splitsing van 10:
– je weet het antwoord zonder te tellen.



doel 4



- ▶ je leert getallen tussen 10 en 20 splitsen in een tiental en eenheden.
- ▶ je leert een verhaal bedenken met een 10-structuur.



doel 5



- ▶ je leert de wijzers van een klok een uur later zetten.
- ▶ je leert de wijzers van een klok een uur vroeger zetten.

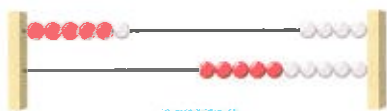


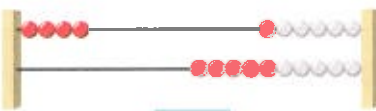
je leert hoeveelheden tot en met 20 opzetten en aflezen op het rekenrek.

doel 1

start

hoeveel?



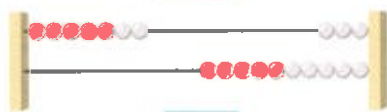






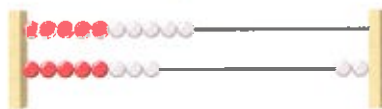












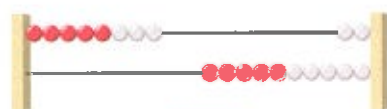
10 boven, 8 onder, samen 18

hulp

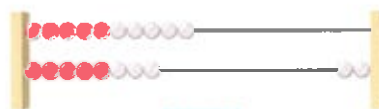
1



hoeveel?



8

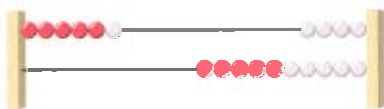


18

2

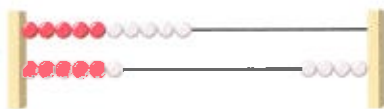


hoeveel?



zet op 6

5 rood en 1 wit



zet op 16

10 boven, 6 onder

hoe ging het?



3

hoeveel?

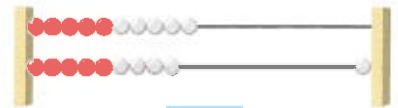






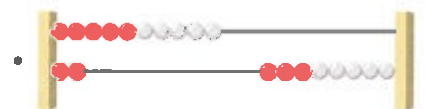
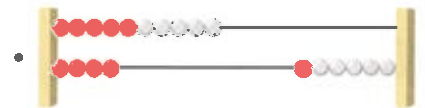






4

wat hoort bij elkaar?



III III III

5

hoeveel?













6

hoeveel?











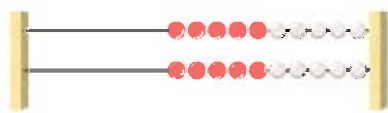


je leert hoeveelheden tot en met 20 opzetten en aflezen op het rekenrek.

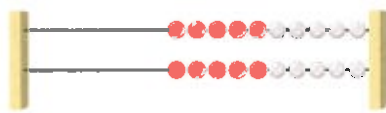
doel 1

start

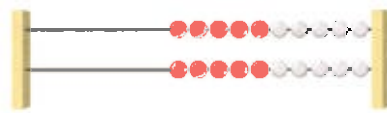
zet een streep.



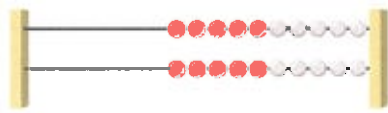
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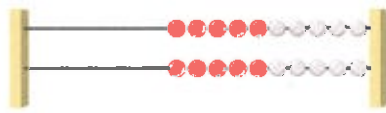
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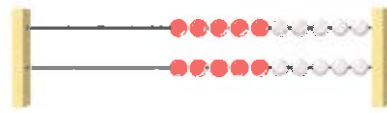
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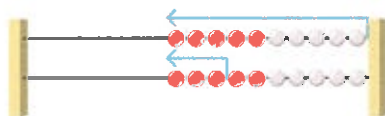
9



5



7



zet op 13

hulp

1



hoeveel?



13



16

2

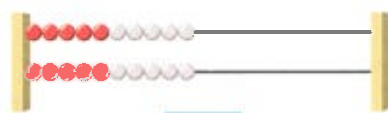


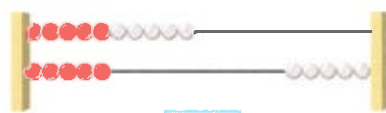
hoeveel?













hoe ging het?

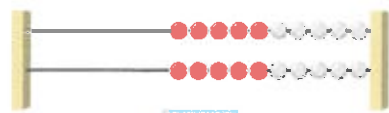
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☐

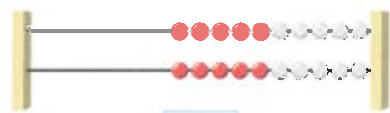
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3

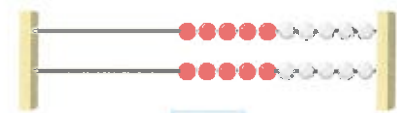
hoeveel?



10



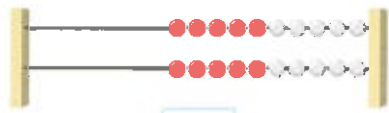
19



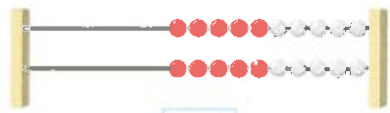
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4

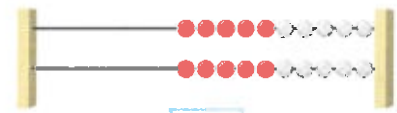
hoeveel?



20



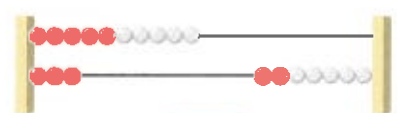
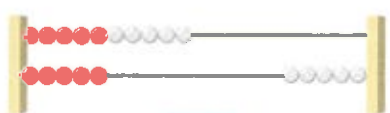
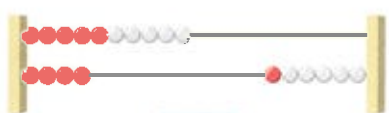
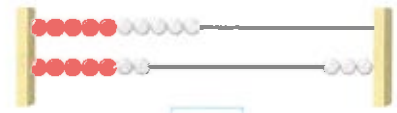
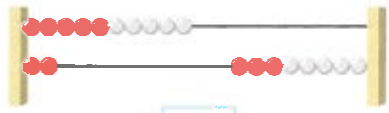
17



12

5

hoeveel?



6

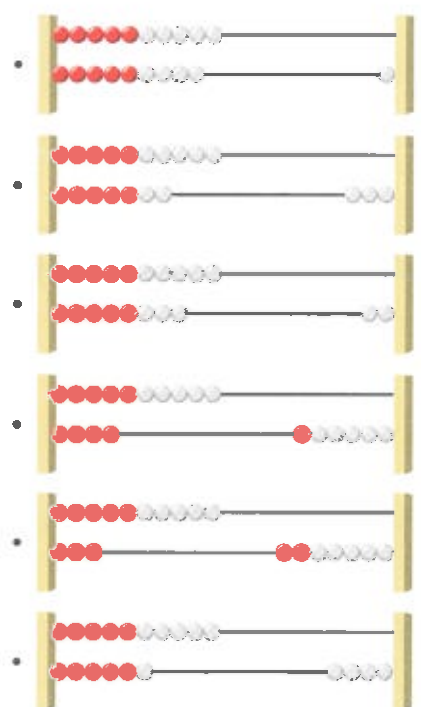
welk rekenrek hoort erbij?



10



10





doel 2

je leert getallen tot en met 100 op volgorde zetten.

start

welk getal?



28

18

41

50



kleinste
getal

76 77 78 79 80 81

grootste
getal

hulp

1



van klein naar groot.



62 58 53 80 47 29
41 71 35 85 90 92

71 18 37 87 43 25
17 81 52 63 97 71

2



wat is het kleinste getal?



61 54 76 68 67 76 93 98 89
(45) 67 87

54 75 59 57 97 79 80 68 86 71
48 45

32 43 23 97 73 64 44 22 11 25 12 52

hoe ging het?



3

wat is het grootste getal?



16	38	32	72	95	34
(18)			67	59	45
69	81	51	48	27	66
			18		55
67	76	33	55	71	41
				69	43
					36
11	55	97	79	63	83
				65	87
					28
					32

4

wat is het kleinste getal?



88	98	87	76	67	97	63	36	96	53	35	23
----	----	----	----	----	----	----	----	----	----	----	----

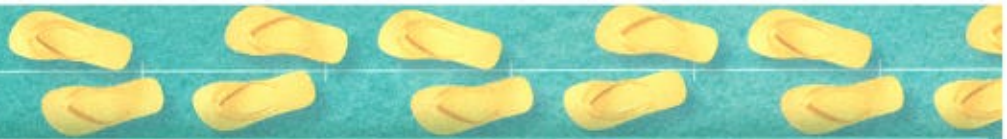
5

welk getal?



		85				73			
.	.	.	.	.	.	.	.	.	.
.	.	.	.	.	.	.	.	.	.
			89				91		
.	.	.	.	.	.	.	.	.	.
.	.	.	.	.	.	.	.	.	.





doel 2

je leert getallen tot en met 100 plaatsen op de kaartjesgetallenlijn.

start

welk getal?



hulp



69

70

71

1



welk getal?



2



welk getal?



hoe ging het?



3

welk getal?


 50
 80
 90
 38
 41

 49
 66

 73
 84

4

welk getal?


 51 52
 60 61
 71 72
 91 92
 38 39
 88 89

5



welk getal?


 70
 84
 46
 100

 14




doel 1 TEST-JE

1

hoeveel?

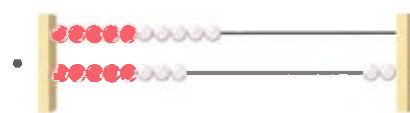
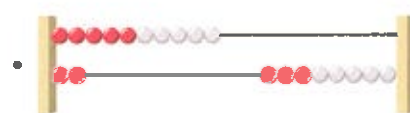
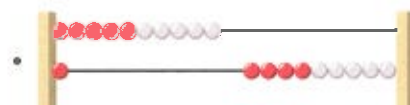
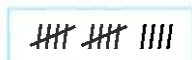
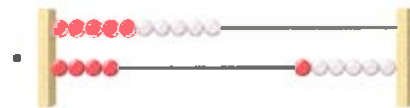






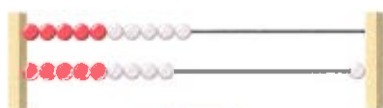
2

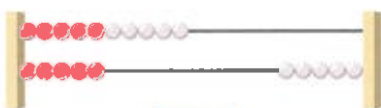
wat hoort bij elkaar?

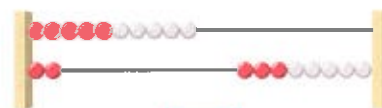


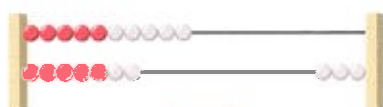
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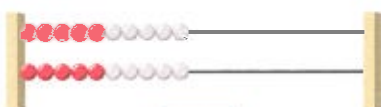
hoeveel?

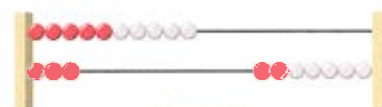












doel 2 TEST-JE

1

welk getal?

82

90

63

81

2

van klein naar groot.

17

69

19

71

63

43

73

53

86

68

12

21

49

78

94

87

65

79

56

97

75

89

98

57

3

welk getal?

40

41

71

72

93

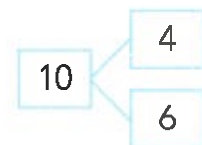
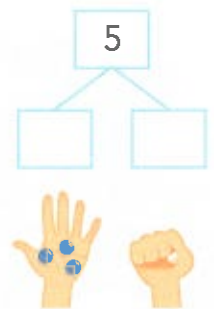
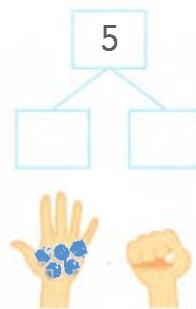
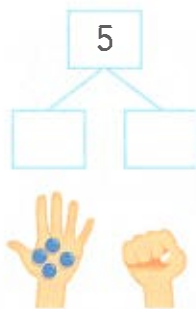
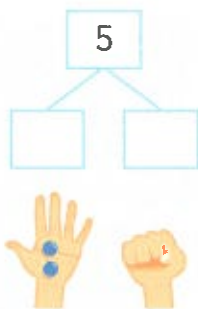
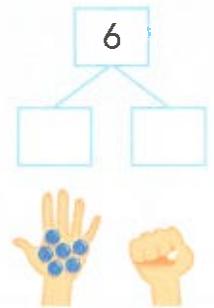
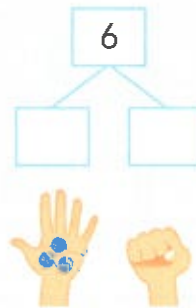
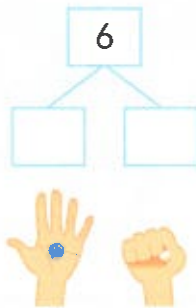
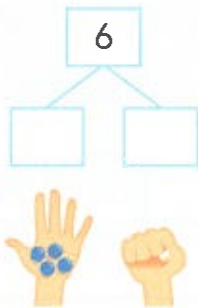
94

- ▶ je leert de splitsing van 10.
- ▶ je weet het antwoord zonder te tellen.

doel 3

start

splits.

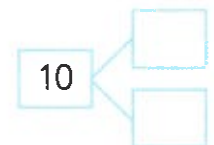
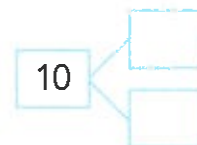


hulp

1



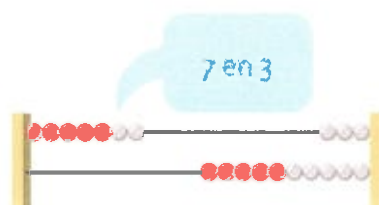
splits 10.



2



splits 10.



hoe ging het?

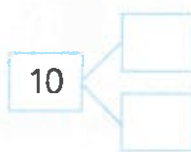
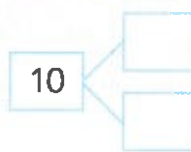
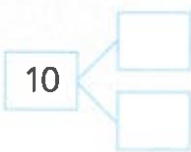
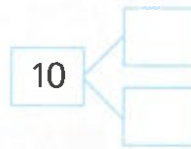
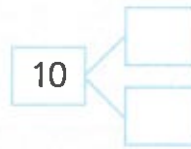
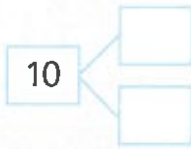




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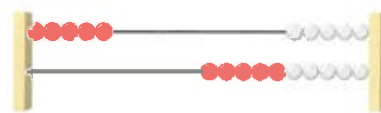
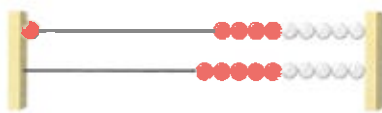
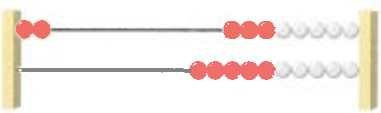
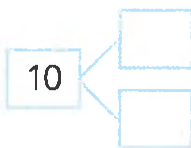
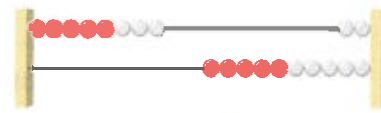
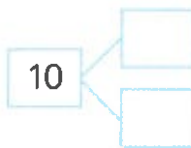
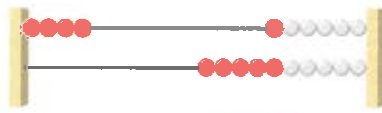
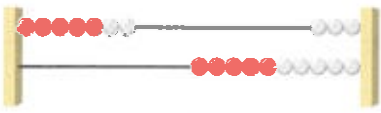
splits 10.



4



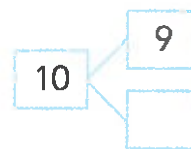
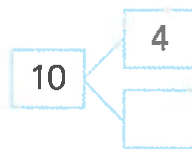
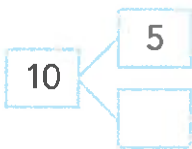
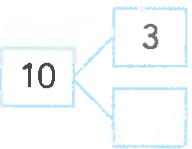
splits 10.



5



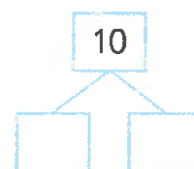
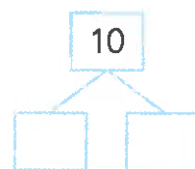
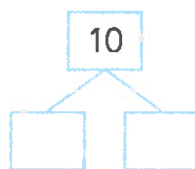
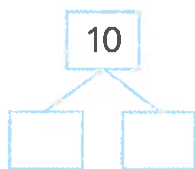
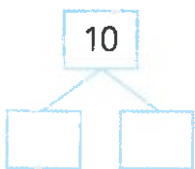
splits 10.



6



splits 10.



ga naar taak 6 op bladzijde 14

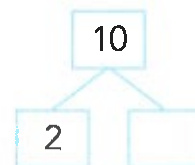
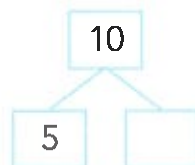
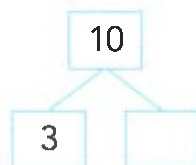
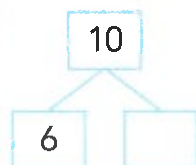


- je leert aanvullen tot en met 10 met de splitsing van 10:
- je weet het antwoord zonder te tellen.

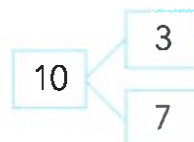
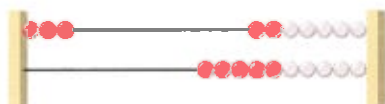
doel 3

start

splits 10.



hulp



$$3 + 7 = 10$$

1



maak de sommen.



$$6 + \dots = 10$$

$$3 + \dots = 10$$

$$5 + \dots = 10$$

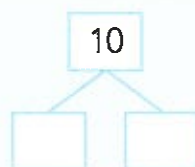
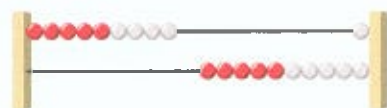
$$8 + \dots = 10$$

$$1 + \dots = 10$$

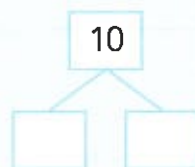
2



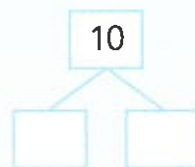
wat hoort bij elkaar?



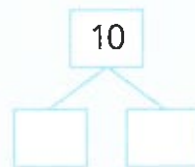
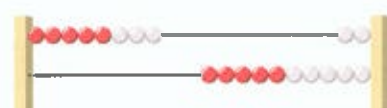
$$9 + \dots = 10$$



$$5 + \dots = 10$$



$$4 + \dots = 10$$



$$8 + \dots = 10$$

hoe ging het?





3

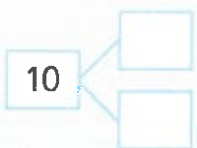
splits en maak de sommen.



$5 + \dots = 10$



$6 + \dots = 10$



$1 + \dots = 10$



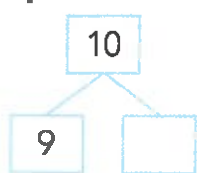
$7 + \dots = 10$



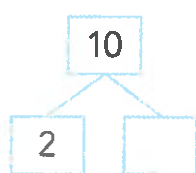
$2 + \dots = 10$

4

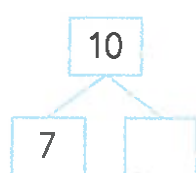
splits en maak de sommen.



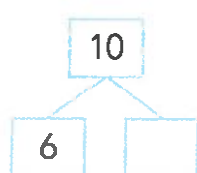
$9 + \dots = 10$



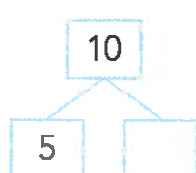
$2 + \dots = 10$



$7 + \dots = 10$



$6 + \dots = 10$



$5 + \dots = 10$

5



maak de sommen.



$\dots + \dots = 10$

$\dots + \dots = 10$

$\dots + \dots = 10$

$\dots + \dots = 10$

$\dots + \dots = 10$



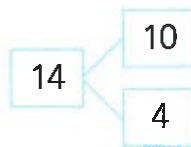


doel 4

je leert getallen tussen 10 en 20 splitsen in een tiental en eenheden.

start

hoeveel?



10

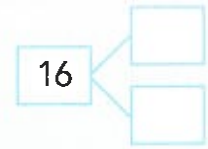
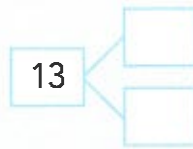
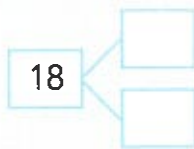


hulp

1



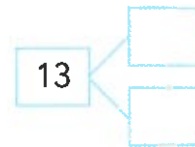
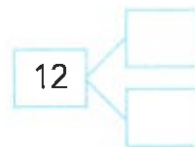
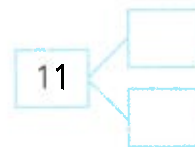
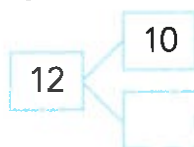
splits in 10 en de rest.



2



splits in 10 en de rest.



hoe ging het?



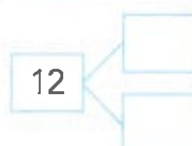


3

splits in 10 en de rest.



10



4

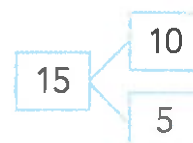
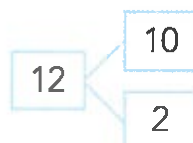
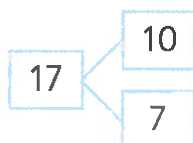
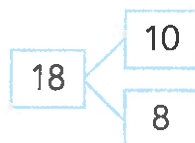
splits in 10 en de rest.



5



vul aan.



10



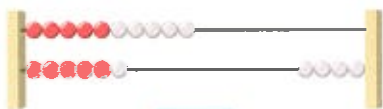


doel 4

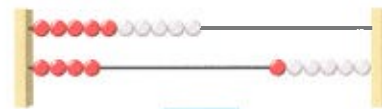
je leert een verhaal bedenken met een 10-structuur.

start

hoeveel?

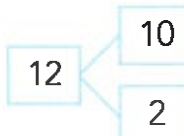
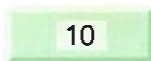








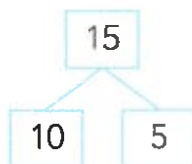
hulp



1



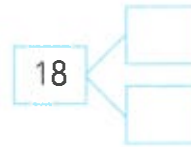
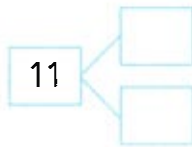
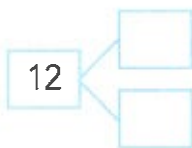
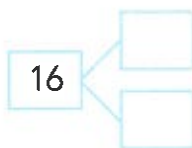
bedenk een verhaal.



2



splits in 10 en de rest.



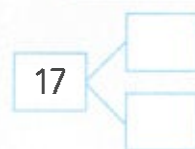
hoe ging het?





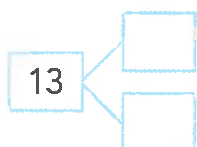
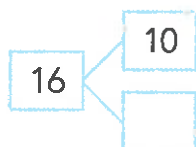
E

splits in 10 en de rest.



4

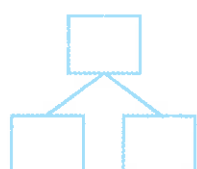
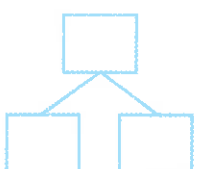
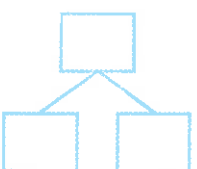
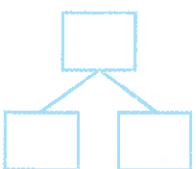
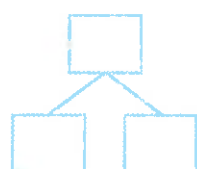
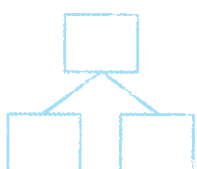
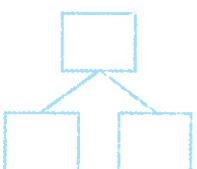
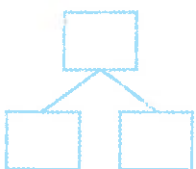
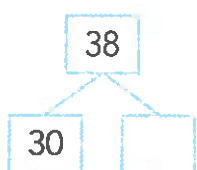
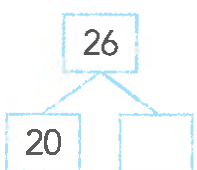
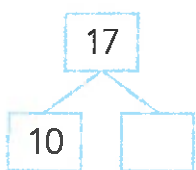
splits in 10 en de rest.



5



splits.



doel 3 TEST-JE

1

samen 10.



Numbers in boxes: 2, 3, 7, 8, 2, 6, 5, 8, 5, 4, 9, 1.

2

splits.



Three sets of number lines and split boxes. Each set shows a number line with red and white beads, and a split box with '10' and two empty boxes for the parts.

3

splits en maak de som.



Three sets of split boxes and equations. Each set shows a split box with '10' and two boxes for the parts, followed by an equation to complete.

Set 1: Split box (10, 1,) → $1 + \dots = 10$

Set 2: Split box (10, 5,) → $5 + \dots = 10$

Set 3: Split box (10, 7,) → $7 + \dots = 10$

Set 4: Split box (10, 6,) → $6 + \dots = 10$

Set 5: Split box (10, 8,) → $8 + \dots = 10$

Set 6: Split box (10, 3,) → $3 + \dots = 10$





doel 4 TEST-JE

1

splits in 10 en de rest.



14



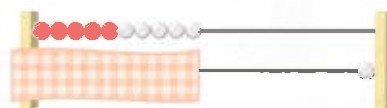
13

2

splits in 10 en de rest.



17



19



15



12

3

splits in 10 en de rest.

11

15

14

18

je leert de wijzers van een klok een uur later zetten.

doel 5

start

hoe laat is het?



uur



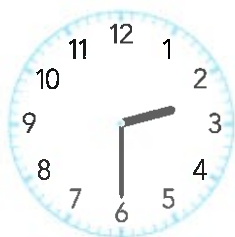
uur



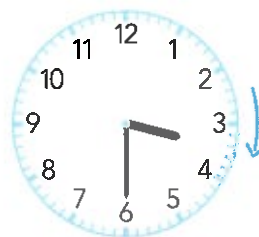
half



half



1 uur later

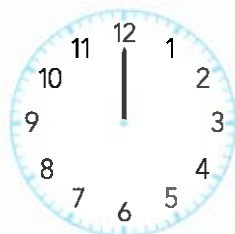
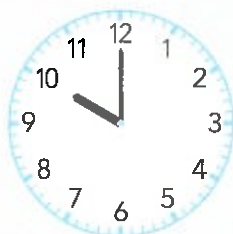


hulp

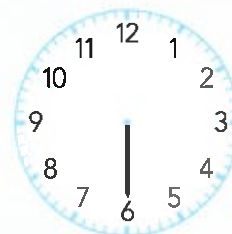
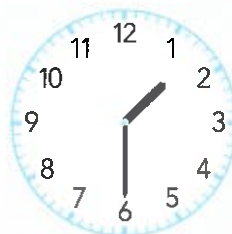
1



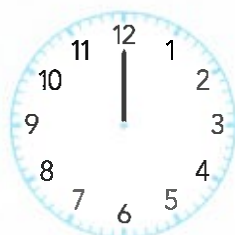
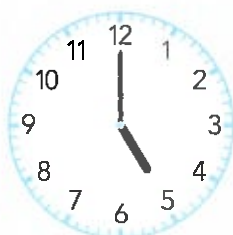
hoe laat is het?



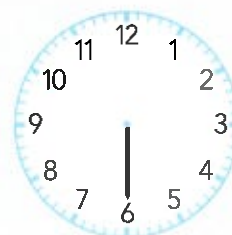
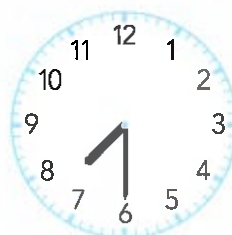
1 uur later



1 uur later



1 uur later

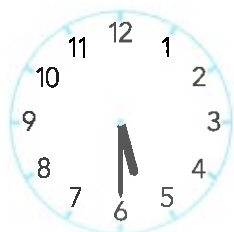


1 uur later

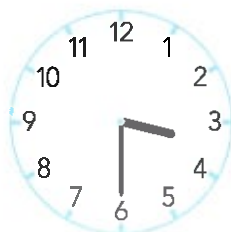
2



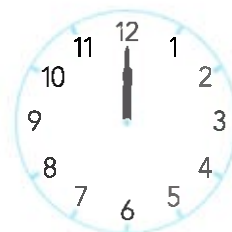
1 uur later.



☐ half 5
☐ half 7



☐ half 3
☐ half 5



☐ 1 uur
☐ 2 uur

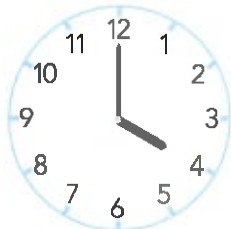
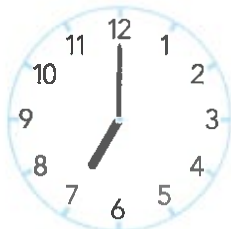
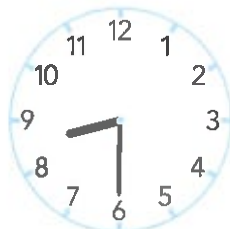
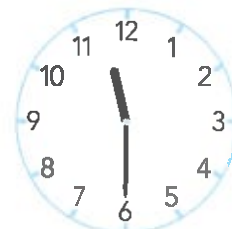
hoe ging het?





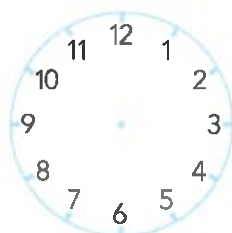
3

1 uur later.

☐ 3 uur☐ 5 uur☐ 8 uur☐ 9 uur☐ half 8☐ half 10☐ half 1☐ half 11

4

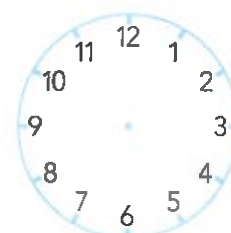
hoe laat is het?



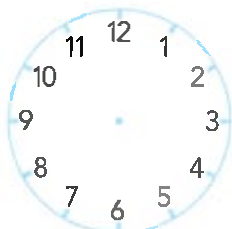
1 uur later



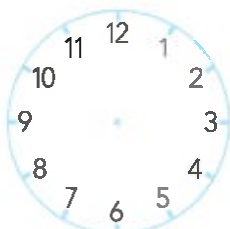
1 uur later



1 uur later



1 uur later



1 uur later



1 uur later

5



waar is het 1 uur later?



doel 5

je leert de wijzers van een klok een uur vroeger zetten.

start

hoe laat is het?



half



uur



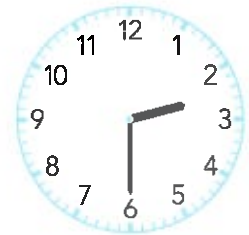
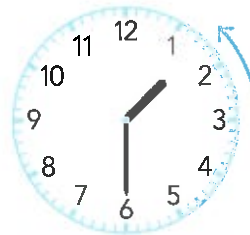
half



uur



1 uur vroeger

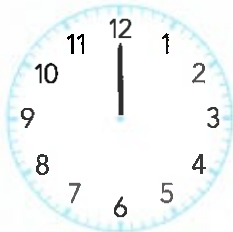


hulp

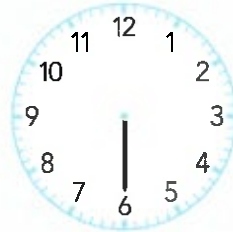
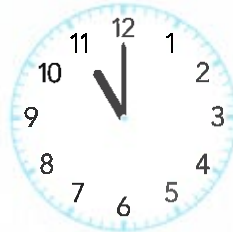
1



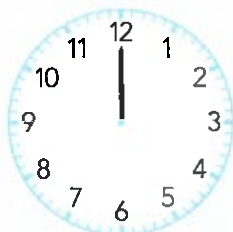
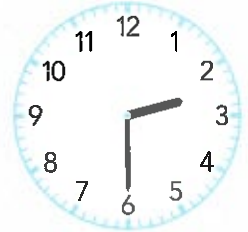
hoe laat is het?



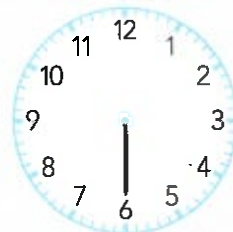
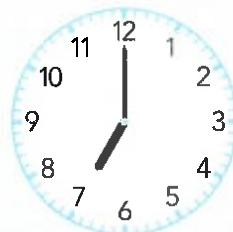
1 uur vroeger



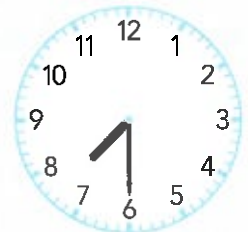
1 uur vroeger



1 uur vroeger



1 uur vroeger



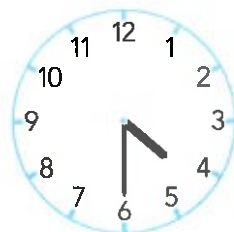
2



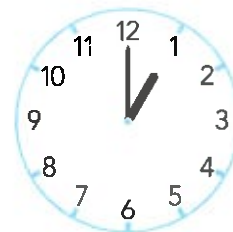
1 uur vroeger.



- ☐ half 5
☐ half 6



- ☐ half 4
☐ half 6



- ☐ 12 uur
☐ 2 uur

hoe ging het?





3

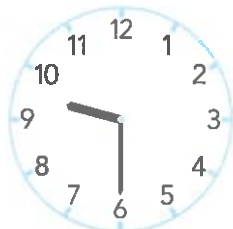
1 uur vroeger.



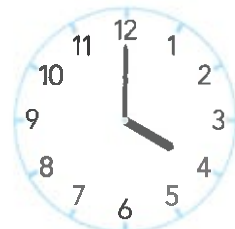
- ☐ 1 uur
☐ 11 uur



- ☐ half 1
☐ half 3



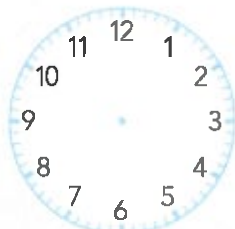
- ☐ half 9
☐ half 10



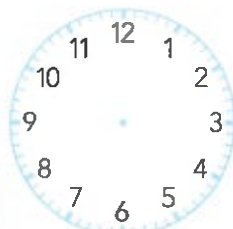
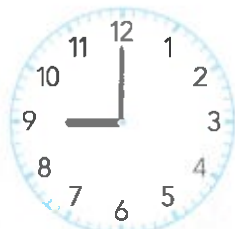
- ☐ 3 uur
☐ 5 uur

4

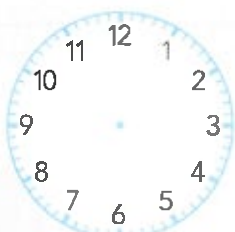
hoe laat is het?



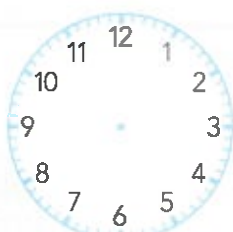
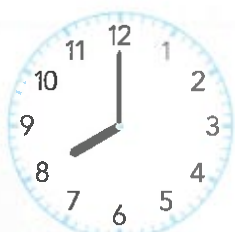
1 uur vroeger



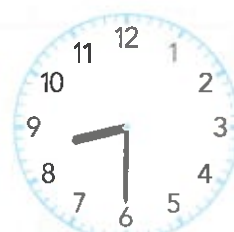
1 uur vroeger



1 uur vroeger



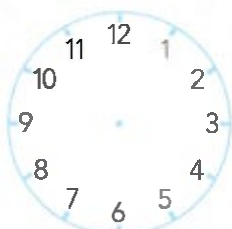
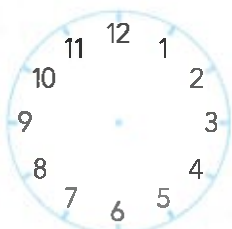
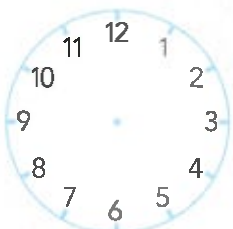
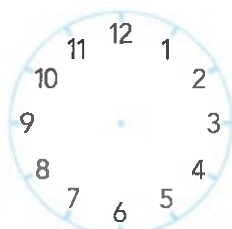
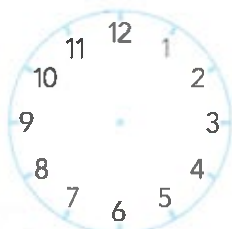
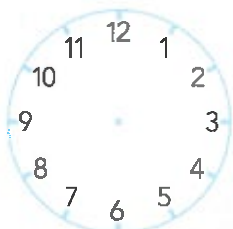
1 uur vroeger



5



steeds 1 uur vroeger.



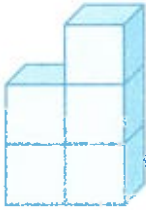
je leert hoe je een plattegrond kunt maken van een blokkenbouwsel.

doe

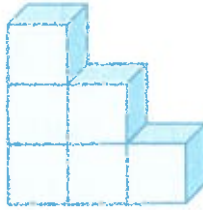
1



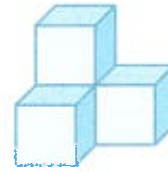
bouw na.
wat past erbij?



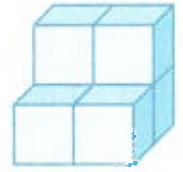
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3	2	1
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2	2
1	1

.

2	1
1	0

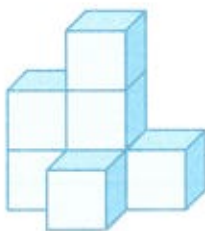
.

2	3
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2



bouw na.
wat past erbij?



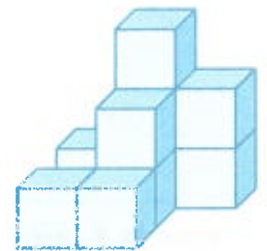
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1	3	2
0	2	0
0	1	1

.

1	3	2
0	2	0
1	1	0

.

2	3	1
0	1	0

.

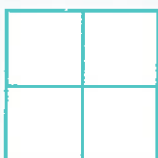
2	1	3
0	1	0
0	2	0

- 3** maak een blokkenbouwsel.
 schrijf de getallen in de plattegrond.
 klaar? ruil je boek.
 maak de blokkenbouwsels.
 kijk samen na.



kijk terug

- schrijf getallen in de plattegrond.**
 klaar? ruil dan je boek.
 maak de blokkenbouwsels met de plattegrond.
 kijk samen na.

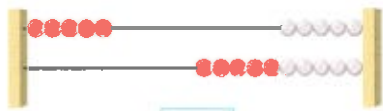




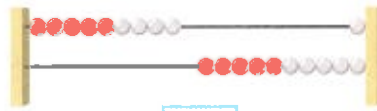
KLAAAR VOOR DE TOETS?

1a

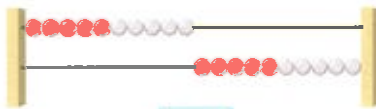
hoeveel?

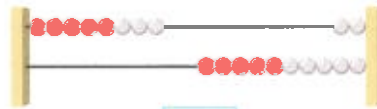


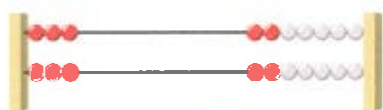




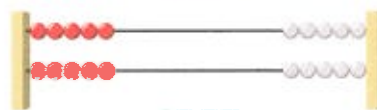








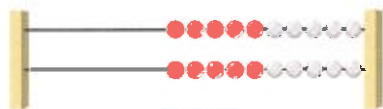




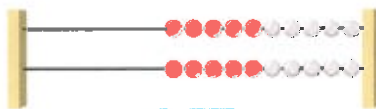


1b

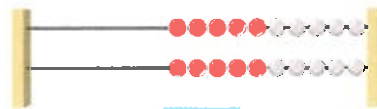
zet een streep.



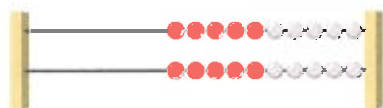
4



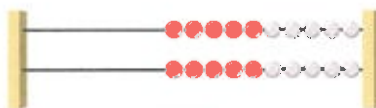
6



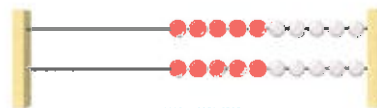
9



7



5



8



2a

van klein naar groot.



34

26

24

47

23

41

42

18

38

34

32

14



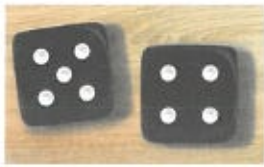
2b

welk getal?

 36 39
 46 49
 40 43
 39 42


3

welke som hoort erbij?



som:

antwoord:

..... stippen



som:

antwoord:

..... appels



som:

antwoord:

..... eenden



som:

antwoord:

..... beestjes



4a

zoek + 1, + 2 en de dubbelsommen en maak deze.

☐ $2 + 2 = \dots$

☐ $1 + 2 = \dots$

☐ $4 + 4 = \dots$

☐ $2 + 3 = \dots$

☐ $5 + 2 = \dots$

☐ $3 + 1 = \dots$

☐ $5 + 1 = \dots$

☐ $4 + 3 = \dots$

☐ $9 + 1 = \dots$

☐ $3 + 2 = \dots$

☐ $3 + 3 = \dots$

☐ $4 + 3 = \dots$



4b

zoek - 1, - 2 en maak deze.

☐ $4 - 1 = \dots$

☐ $4 - 2 = \dots$

☐ $5 - 4 = \dots$

☐ $5 - 2 = \dots$

☐ $7 - 2 = \dots$

☐ $6 - 2 = \dots$

☐ $4 - 3 = \dots$

☐ $5 - 1 = \dots$

☐ $8 - 2 = \dots$

☐ $6 - 1 = \dots$

☐ $6 - 3 = \dots$

☐ $9 - 1 = \dots$



KLAAAR VOOR DE TOETS?

5a



hoeveel euro?



euro



euro



euro



euro

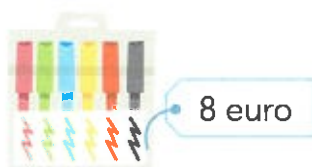


5b



maak het bedrag.

doe het met zo min mogelijk.

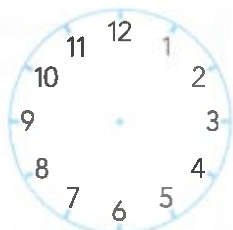




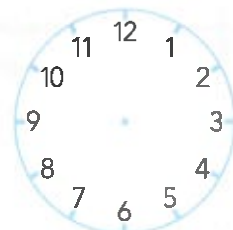
doel 5 TEST-JE

1

hoe laat is het?



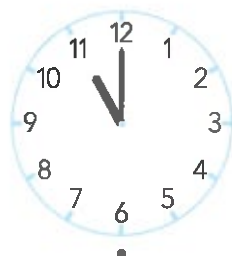
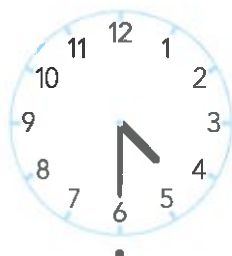
1 uur vroeger



1 uur later

2

1 uur later.



half 9

12 uur

half 6

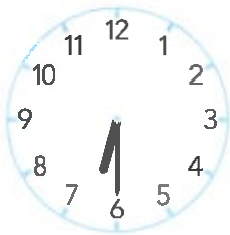
2 uur

3

1 uur vroeger.



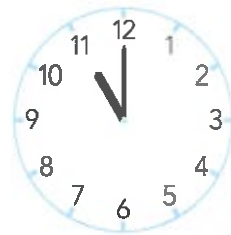
- ☐ 10 uur
- ☐ 11 uur
- ☐ 12 uur



- ☐ half 6
- ☐ half 8
- ☐ half 9



- ☐ half 5
- ☐ half 7
- ☐ half 12



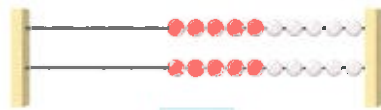
- ☐ 1 uur
- ☐ 10 uur
- ☐ 12 uur



doel 1 HERHALEN

1

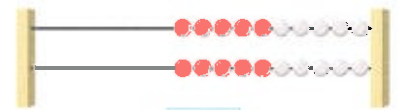
hoeveel?



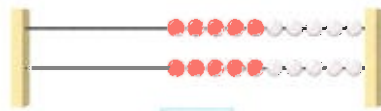
12



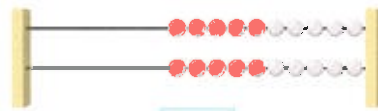
19



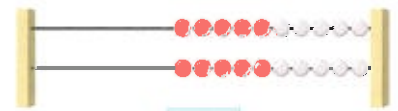
16



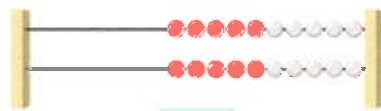
13



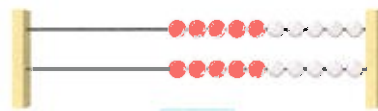
20



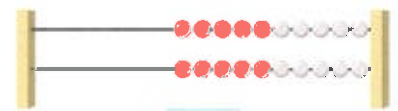
18



11



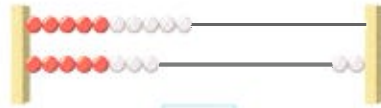
14

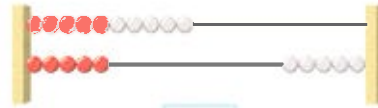


17

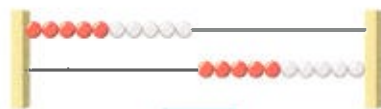
2

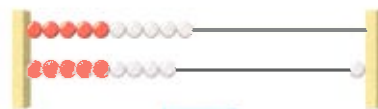
hoeveel?

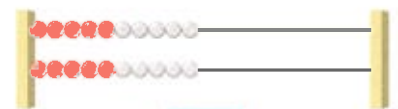










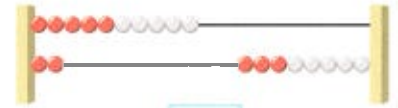


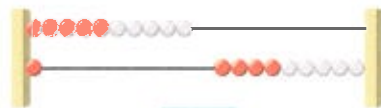
3

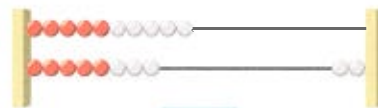
hoeveel?

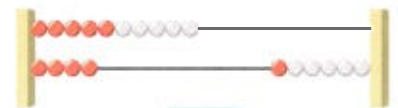












doel 2 **HERHALEN**

1

van klein naar groot.

47

85

63

45

58

91

89

98

52

54

67

76

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2

welk getal?

		45	46		
--	--	----	----	--	--

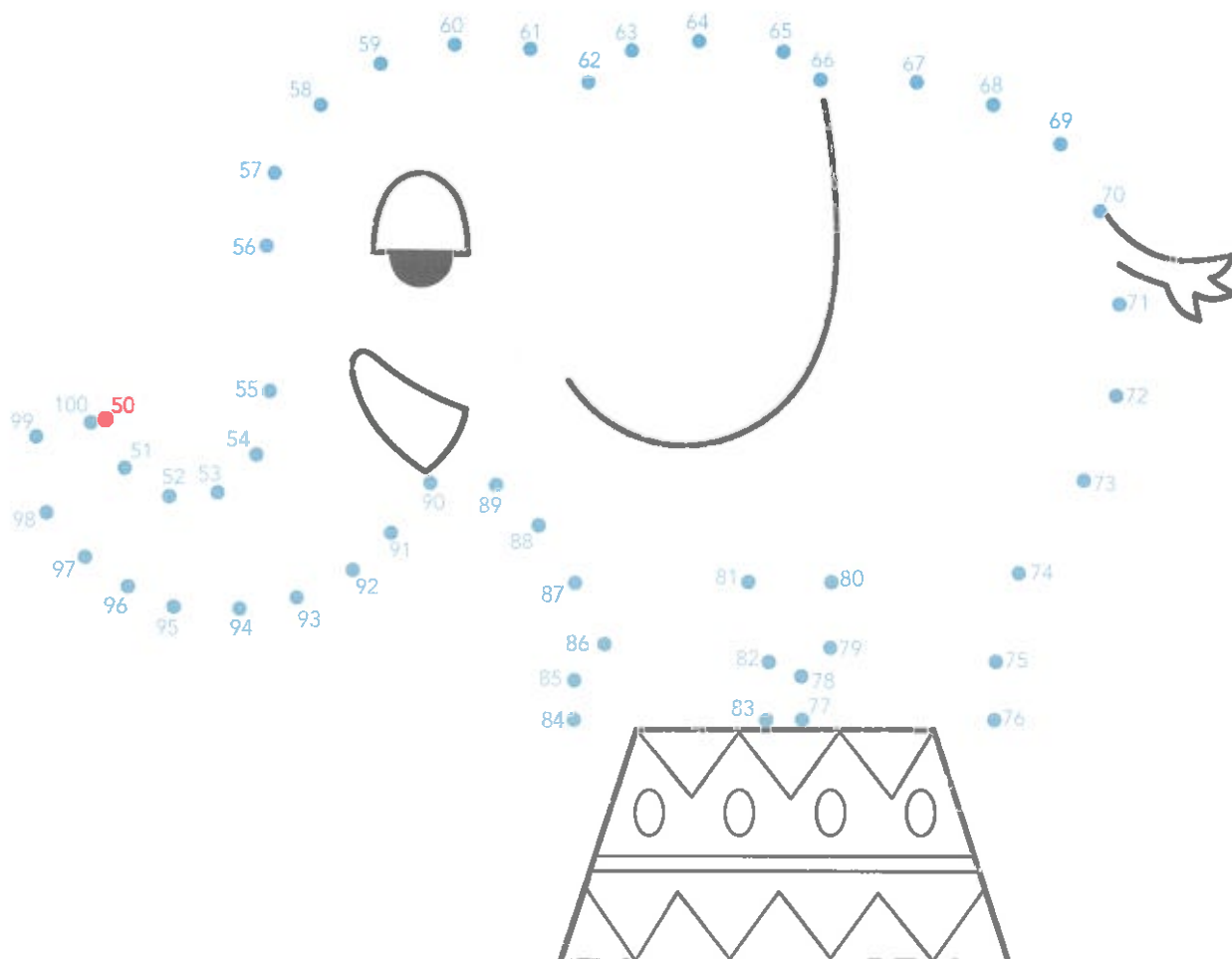
		81	82		
--	--	----	----	--	--

		68	69		
--	--	----	----	--	--

		88	89		
--	--	----	----	--	--

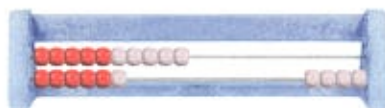
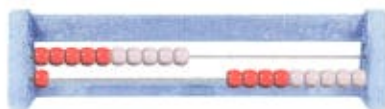
3

50 - 51 - ...



REKENPLEIN

hoeveel?



kleur het bedrag.



10
10



10
10



10
10



welk getal?

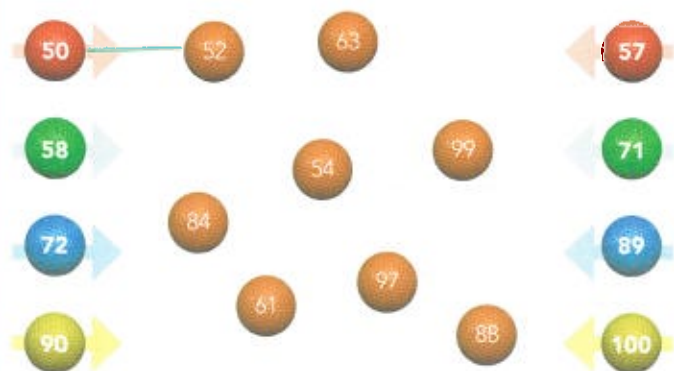


58	48	67	81	53	93	71	100	77
----	----	----	----	----	----	----	-----	----

kleur steeds het kleinste en het grootste getal.



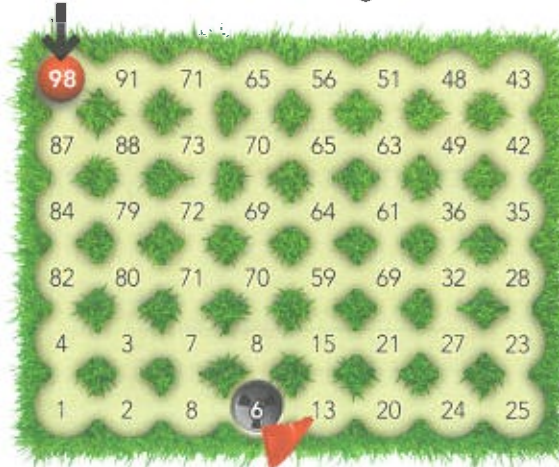
wat hoort ertussen?



vind de weg.

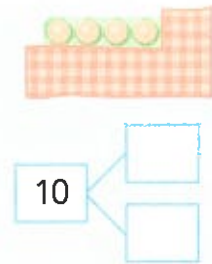
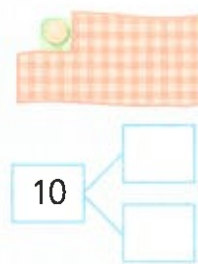
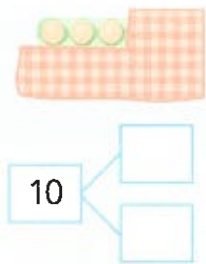
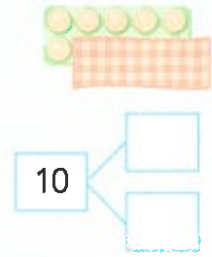
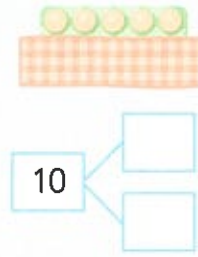
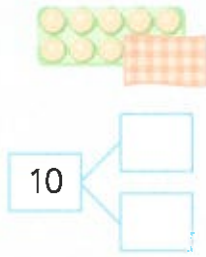


kies steeds het kleinste getal.

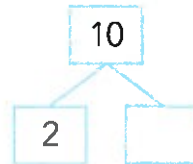
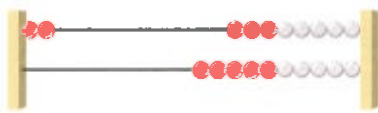


doel 3 HERHALEN

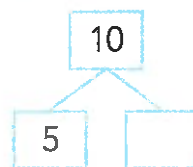
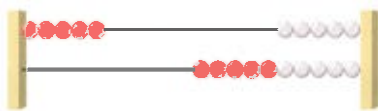
1 splits 10.



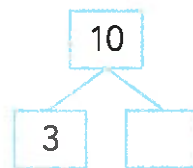
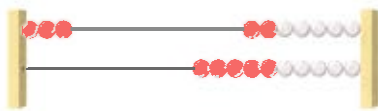
2 splits en maak de sommen.



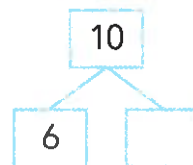
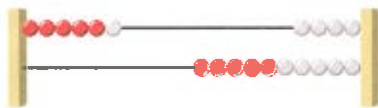
$$2 + \dots = 10$$



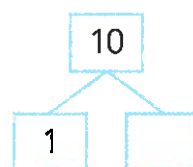
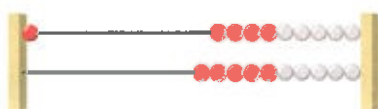
$$5 + \dots = 10$$



$$3 + \dots = 10$$



$$6 + \dots = 10$$



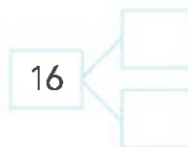
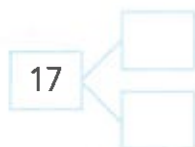
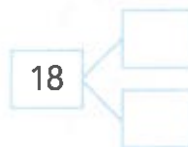
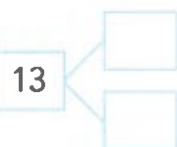
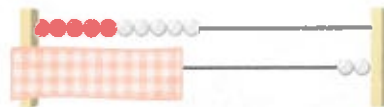
$$1 + \dots = 10$$



doel 4 HERHALEN

1

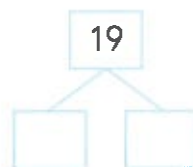
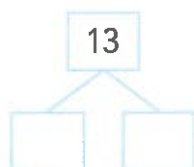
splits in 10 en de rest.



2

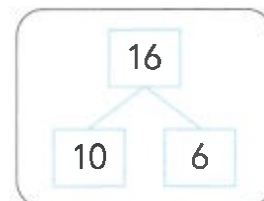
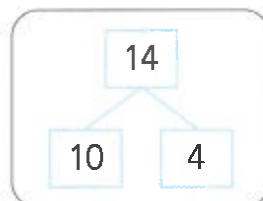
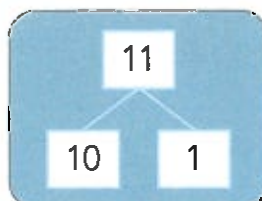
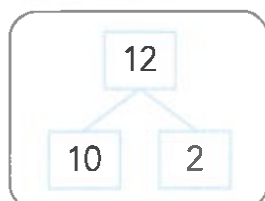
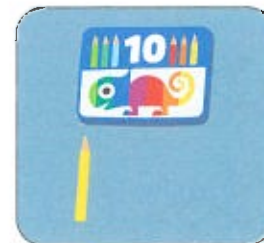
splits in 10 en de rest.

bedenk een verhaal en teken.



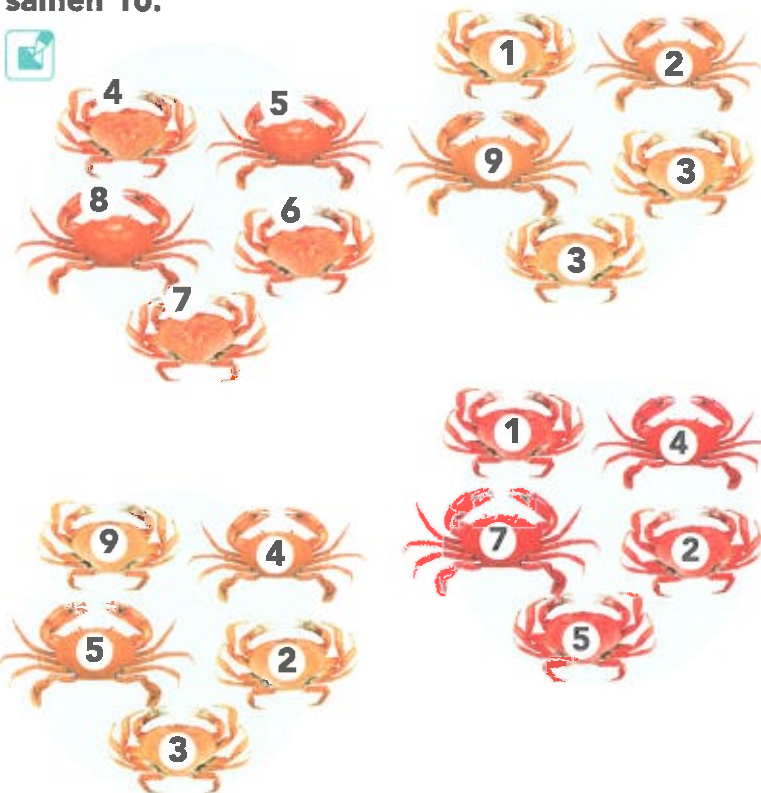
3

wat hoort bij elkaar?



REKENPLEIN

samen 10.



samen 10.



$$3 + \text{shell} = 10$$

$$5 + \text{shell} = 10$$

$$9 + \text{shell} = 10$$

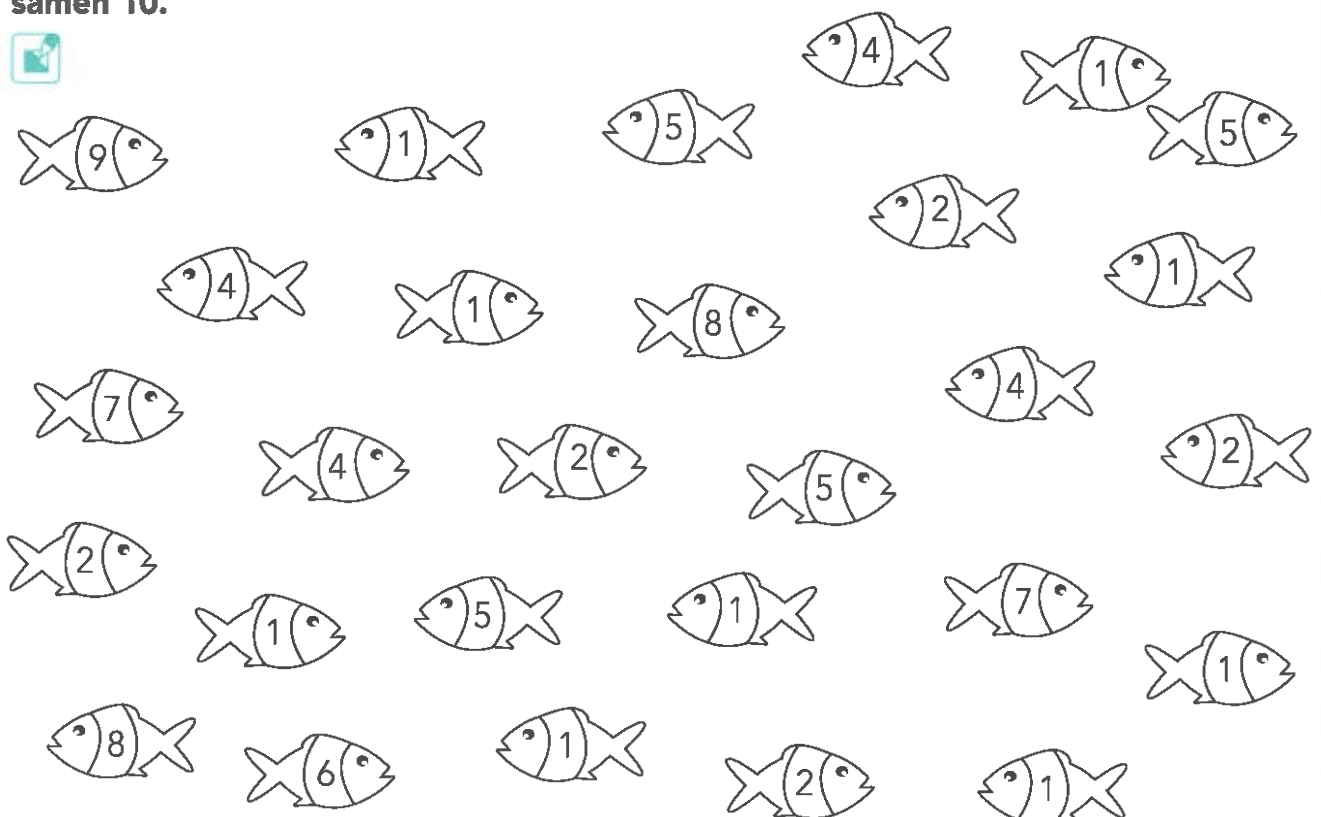
$$4 + \text{shell} = 10$$

$$8 + \text{shell} = 10$$

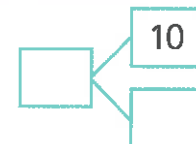
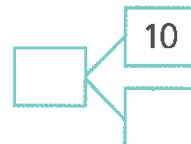
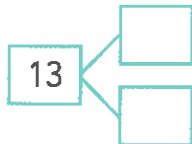
$$\text{shell} + \text{shell} = 10$$

$$\text{shell} + \text{shell} = 10$$

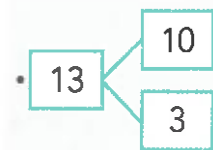
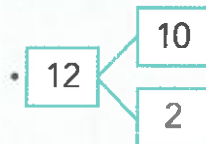
samen 10.



splits en teken.

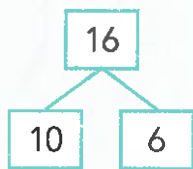


zoek steeds 3 bij elkaar.

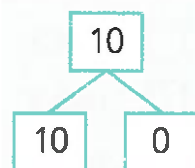


$$17 = 10 + 7$$

$$16 = 10 + 6$$



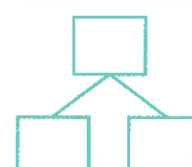
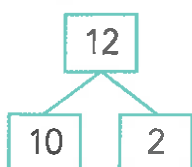
$$10 = 10 + 0$$



$$12 = 10 + 2$$

$$13 = 10 + 3$$

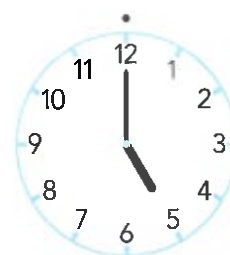
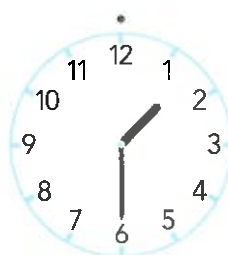
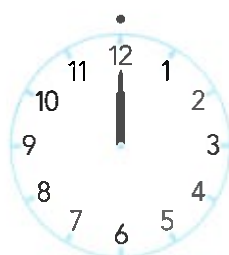
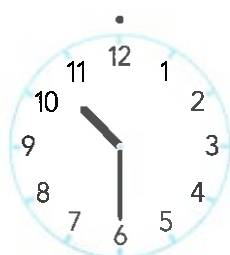
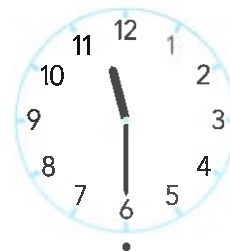
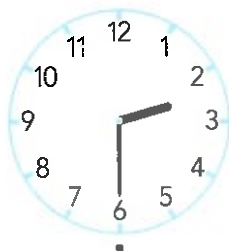
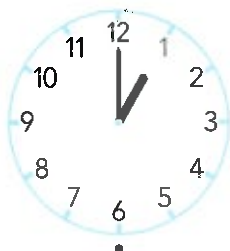
splits en teken.



doel 5 HERHALEN

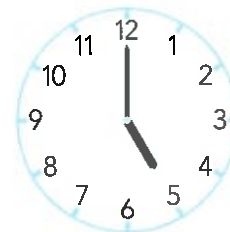
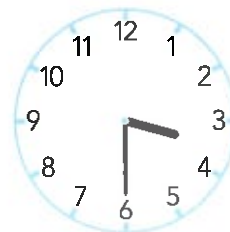
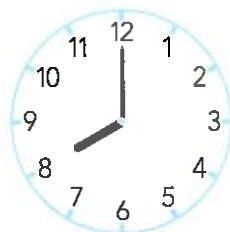
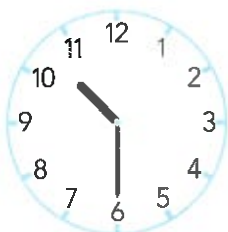
1

1 uur vroeger.



2

1 uur later.



☐ half 10

☐ half 12

☐ half 1

☐ 6 uur

☐ 7 uur

☐ 9 uur

☐ half 2

☐ half 3

☐ half 5

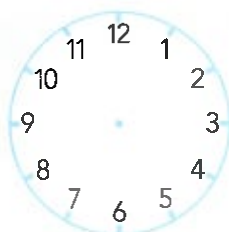
☐ 4 uur

☐ 6 uur

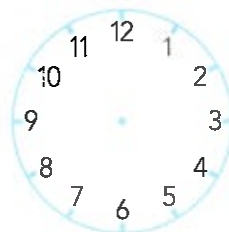
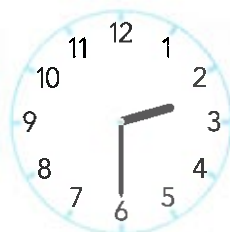
☐ 7 uur

3

hoe laat is het?



1 uur vroeger

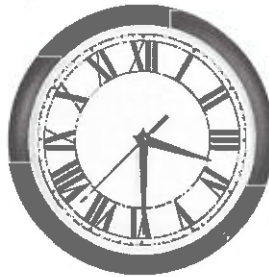


1 uur later



REKENPLEIN

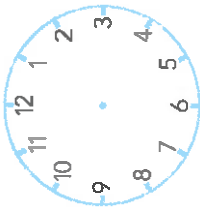
steeds 1 uur later.



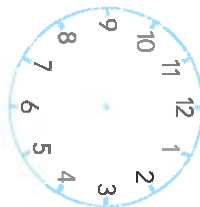
hoe laat is het? teken de wijzers.



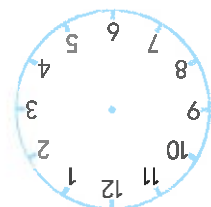
3 uur



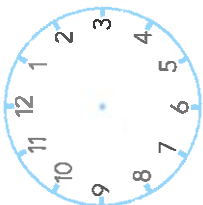
half 8



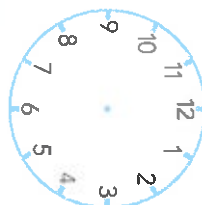
5 uur



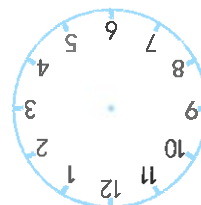
half 7



10 uur



half 1



KUN JE ALTIJD EEN DRIEHOEK MAKEN?

1

kruis aan.

met welke stokjes maak je een driehoek?



1	2	3	4	5	6
☐	☐	☐	☐	☐	☐
☐	☐	☐	☐	☐	☐
☐	☐	☐	☐	☐	☐
☐	☐	☐	☐	☐	☐
☐	☐	☐	☐	☐	☐
☐	☐	☐	☐	☐	☐

2

vul in.

hoeveel driehoeken met 3 stokjes?

.....

.....

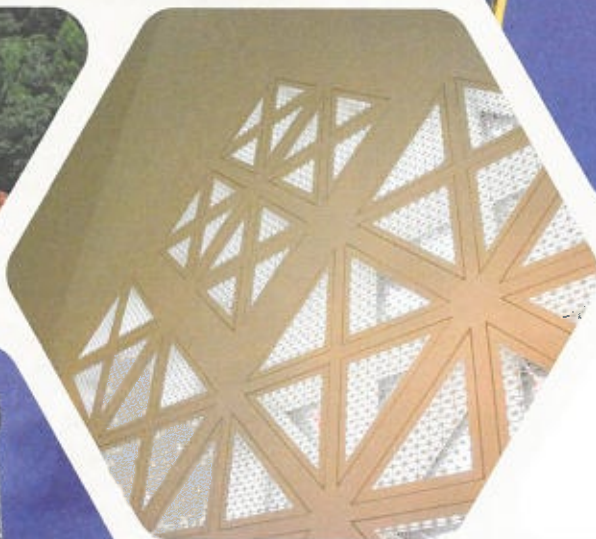
.....

MIJN EUREKA!

wat heb je ontdekt?
schrijf of teken.

EUREKA!

WEEK 4





LESSEN

