

Werkboekje voor groep 3

Per dag:

2 blz rekenen

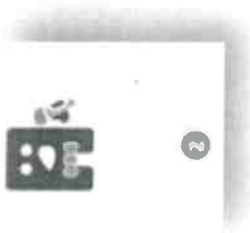
1 blz spelling

1 begrijpend lezen tekst

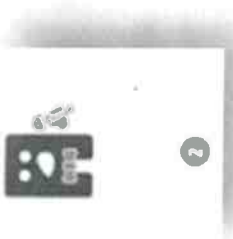
2 leesbladen

1 sprookje voorlezen

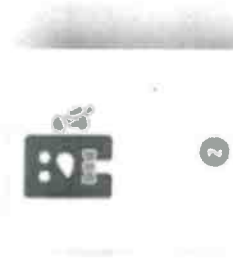
1 tekening maken bij het sprookje



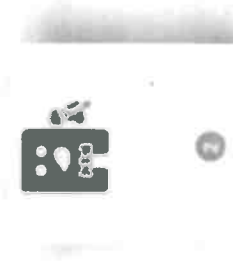
ng



ng



ng



ng

zing
 breng
 ding
 meng

dong
 lang
 zang
 tang

slang
 tong
 wang
 bang

stang
 ving
 long
 vang



Woorden met a of aa

Spelling



Naam:

Groep:

Wat ga je oefenen?

- woorden met **a**
- woorden met **aa**



Gebruik bij het oefenen de uitlegkaart over woorden met een **lange klank** en woorden met een **korte klank**.

1 Schrijf de woorden aan de goede kant.

baan	kamp	slaan	graan	lamp	traan
kalf	staal	kaft	mast	haan	klas

woorden met a

woorden met aa

2 Maak een nieuw woord door de letter(s) te veranderen. Schrijf het nieuwe woord op.

baal
aa → a

lam
l → k

staal
aa → a

plat
a → aa

baard
b → p

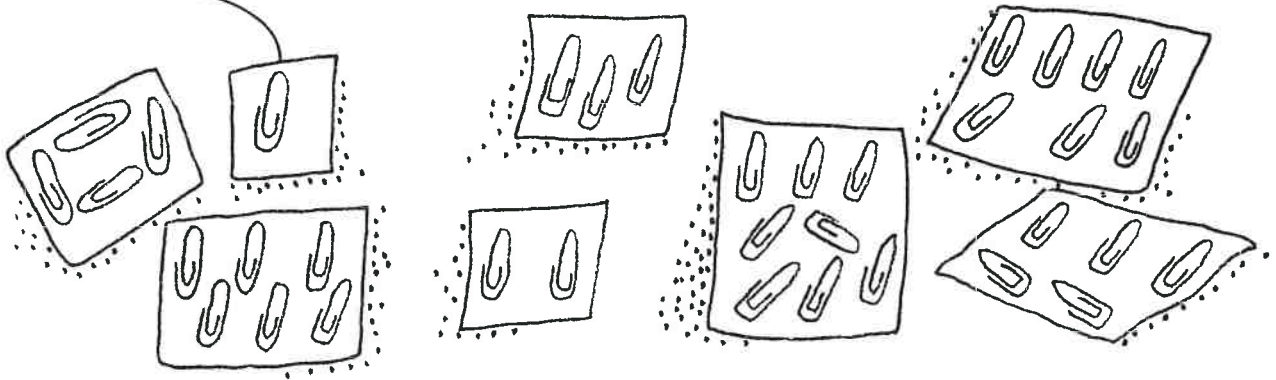
lat
a → aa

3 Kijk goed naar de woorden. Kleur alle woorden met de a oranje. Kleur alle woorden met aa groen.

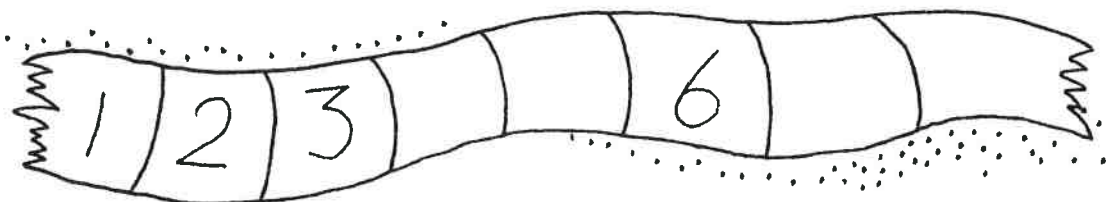
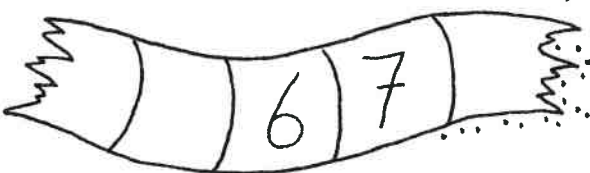
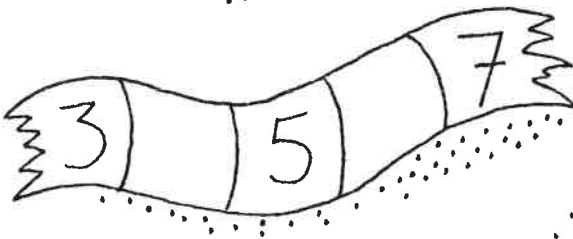
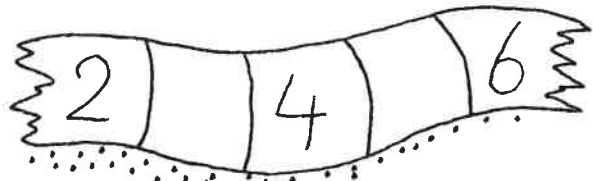
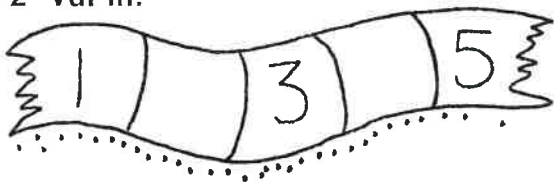
kan	plan	staan	krant	haar	stad
staaf	hand	braaf	kraan	raar	man



1 maak vast.



2 vul in.

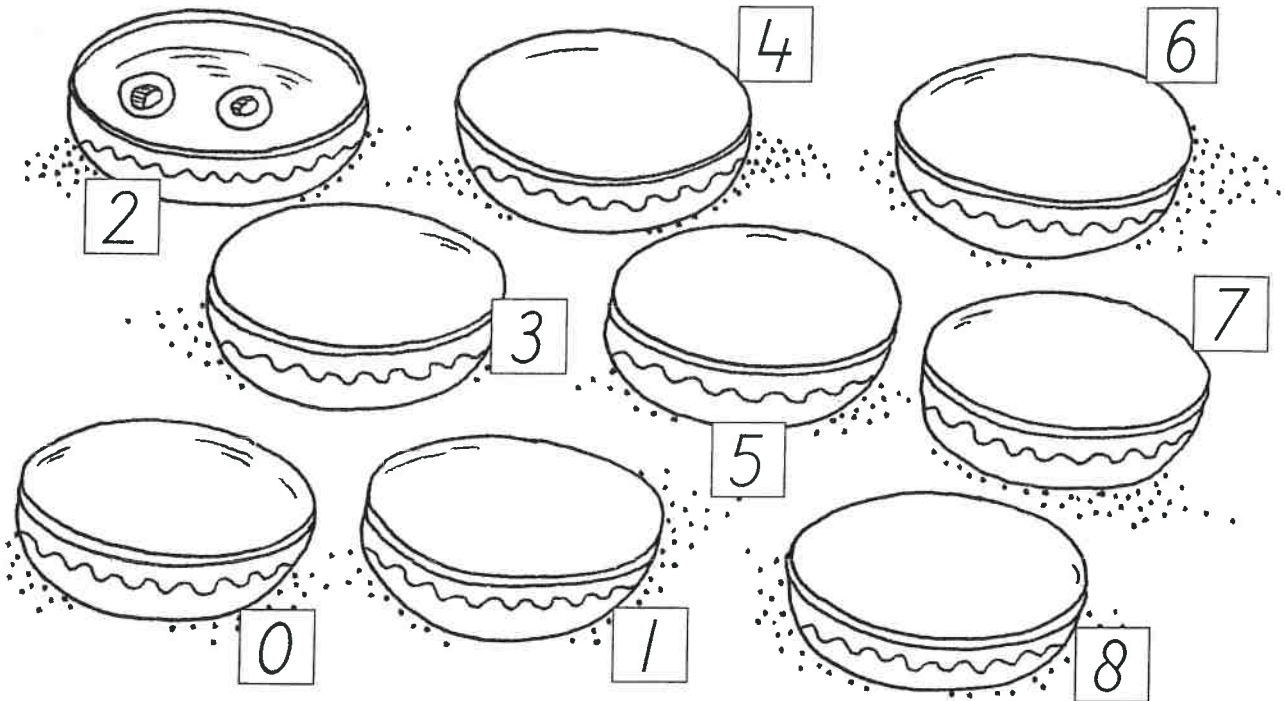


3 cijfers schrijven: 7.

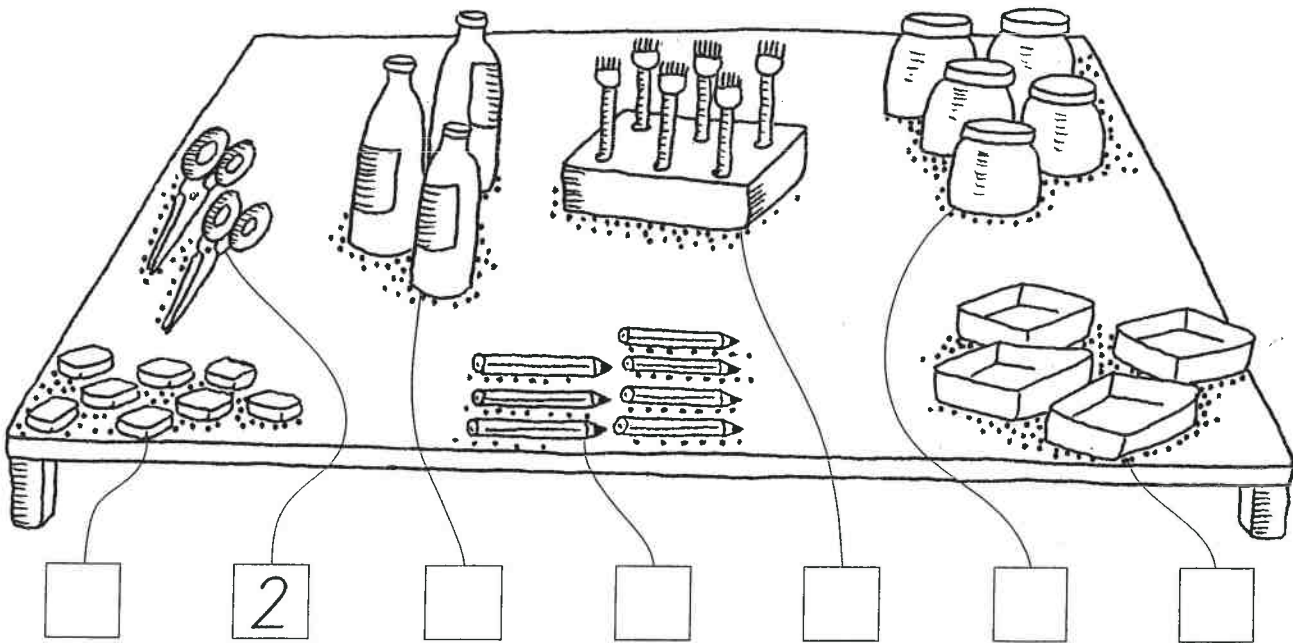
7	7	7	7
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1 kralen tekenen.



2 hoeveel?



3 cijfers schrijven: 8.

8	8	8	8
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1 vul in.

/		3		5		7	
---	--	---	--	---	--	---	--

2 hoeveel van elk?

1	2	3	4
5	6	7	8

1	2	3	4
5	6	7	8

1	2	3	4
5	6	7	8

1	2	3	4
5	6	7	8

1	2	3	4
5	6	7	8

1	2	3	4
5	6	7	8

1	2	3	4
5	6	7	8

1	2	3	4
5	6	7	8

1	2	3	4
5	6	7	8

1	2	3	4
5	6	7	8

1	2	3	4
5	6	7	8

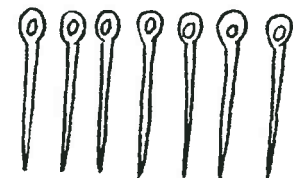
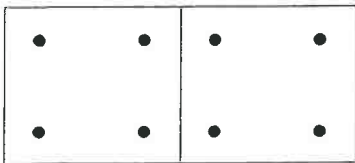
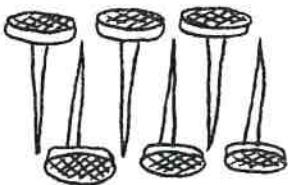
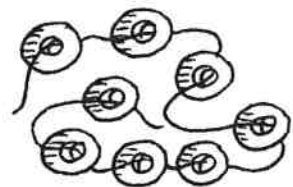
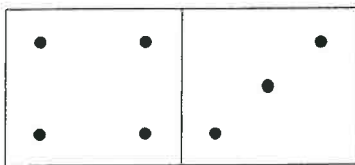
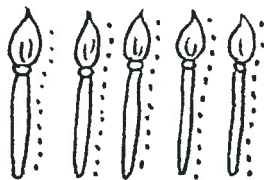
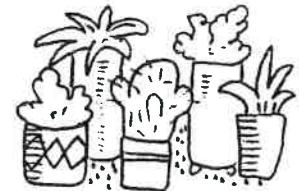
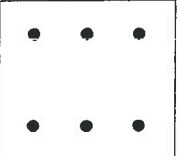
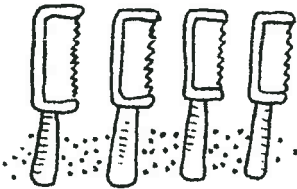
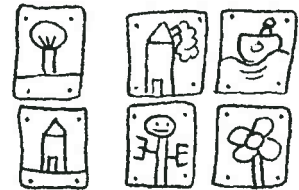
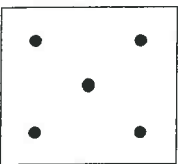
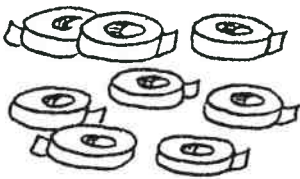
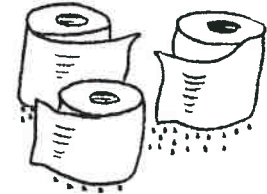
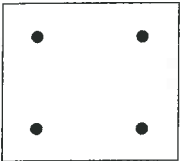
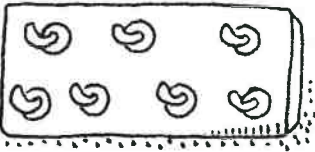
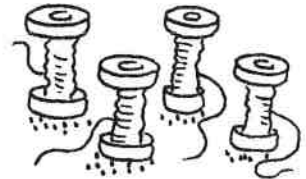
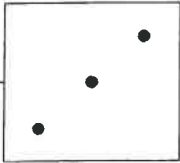
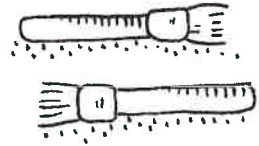
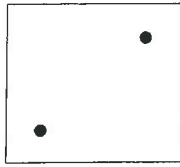
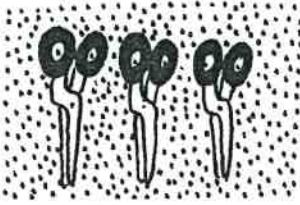
1	2	3	4
5	6	7	8

3 cijfers schrijven: 7 en 8.

7	8	7																	
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1 maak vast.



2 cijfers schrijven: 1, 2 en 3.

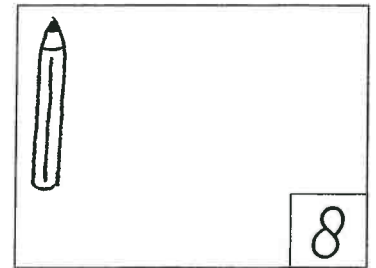
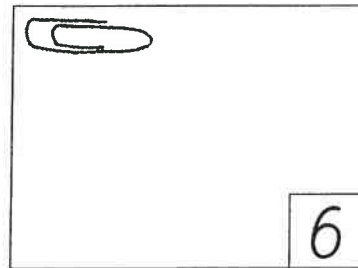
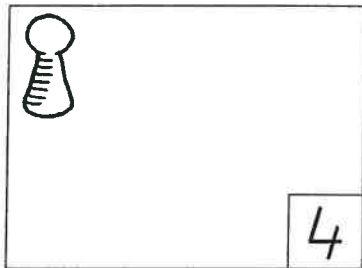
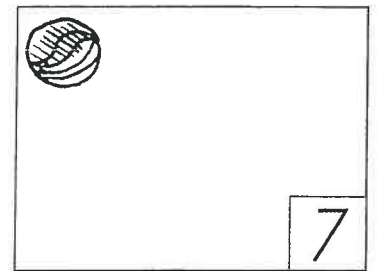
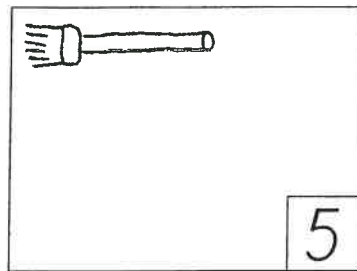
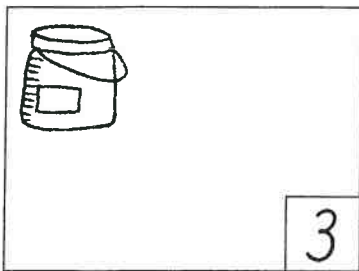
1	2	3	:																
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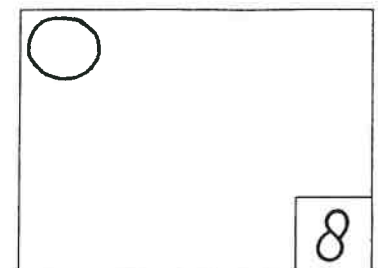
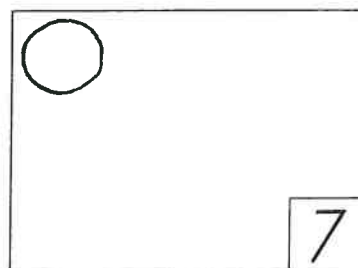
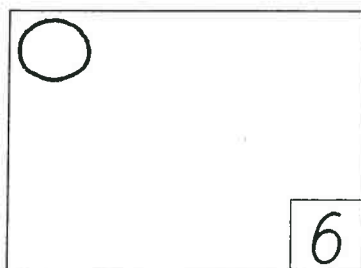
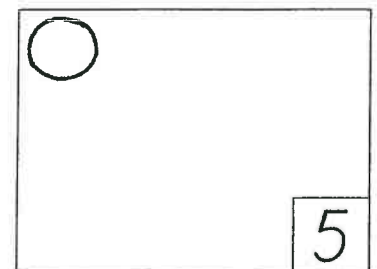
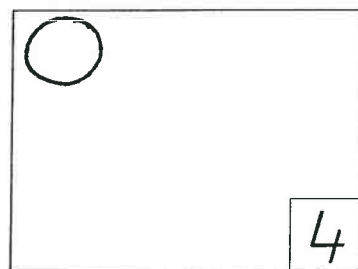
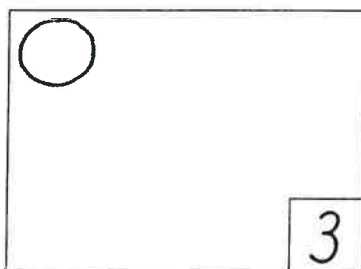
1 vul in.

	2		4		6		8
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2 maak het waar.



3 maak het waar.

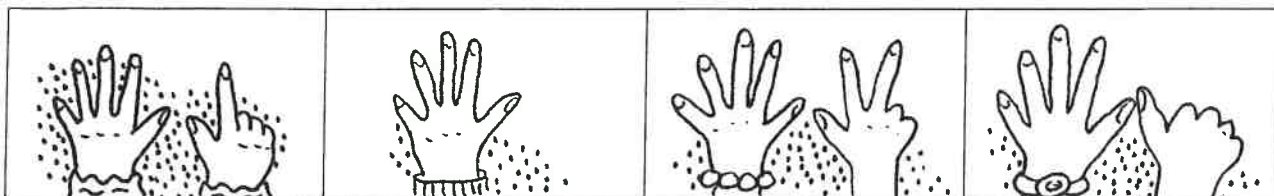


4 cijfers schrijven: 4, 5 en 6.

4	5	6	:																
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1 hoeveel vingers?



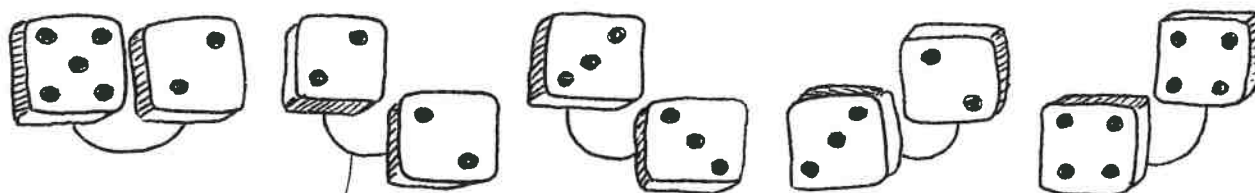
8

6

7

5

2 hoeveel stippen?



4

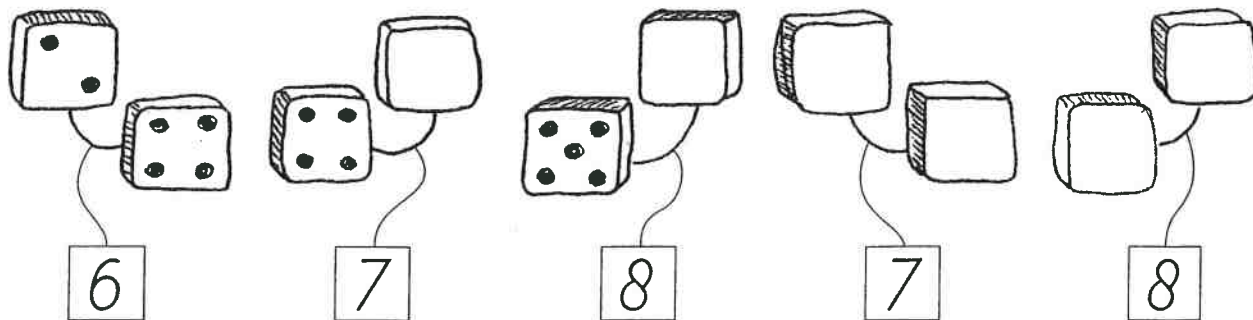
5

6

7

8

3 teken de stippen.



6

7

8

7

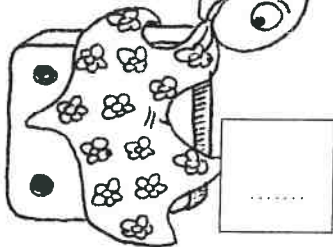
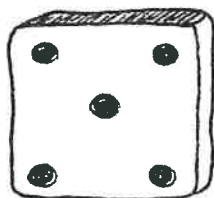
8

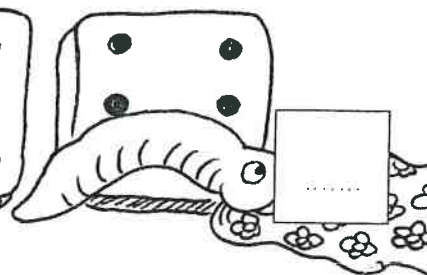
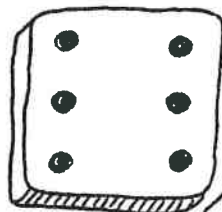
4 cijfers schrijven: 6, 7 en 8.

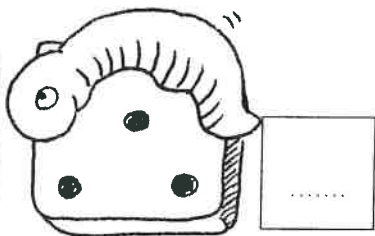
6	7	8	6																
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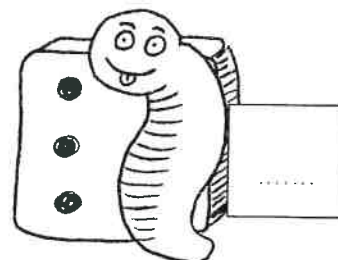
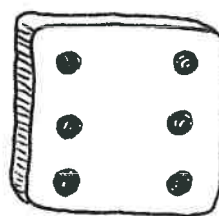


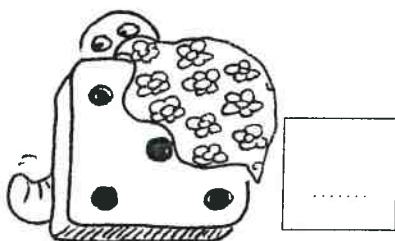
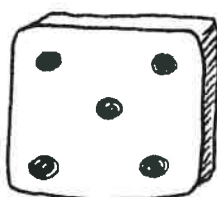
1 hoeveel stippen zie je niet?

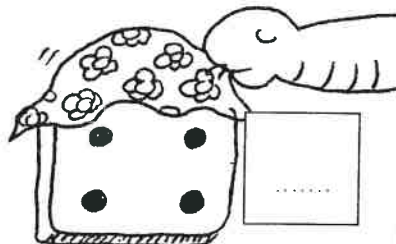
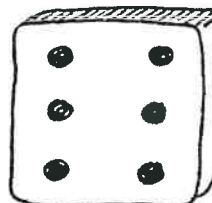


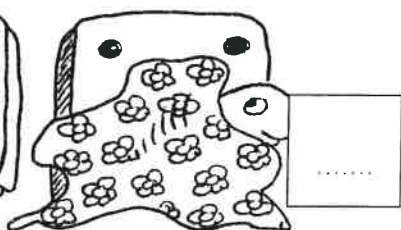
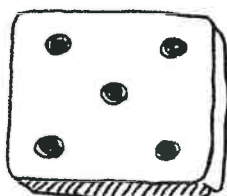


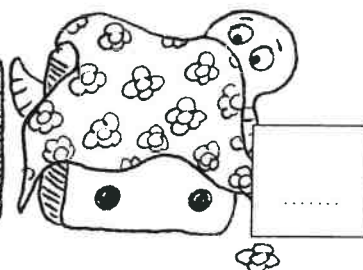
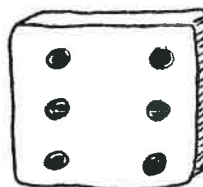


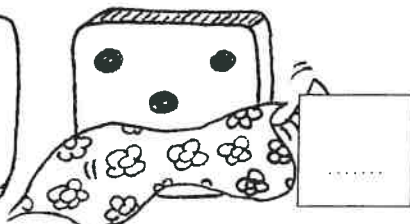
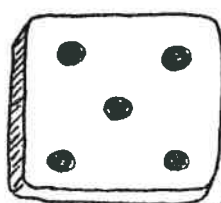


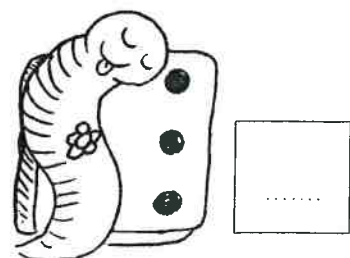
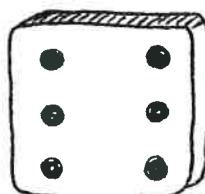












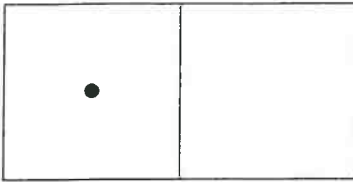
2 cijfers schrijven: 0, 1, 2, 3 en 4.

0	1	2	3	4	0														
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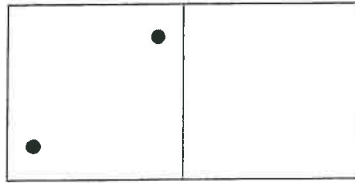


1 hoeveel stippen moeten er nog bij?

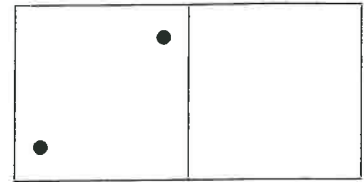
teken ze.



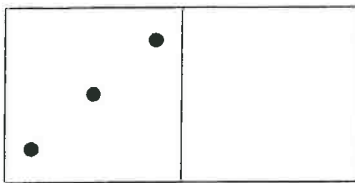
2



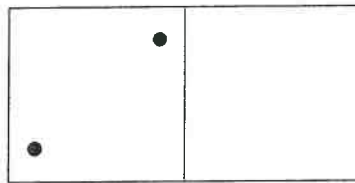
3



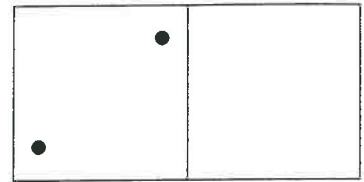
4



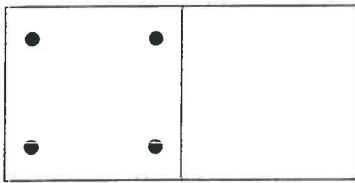
5



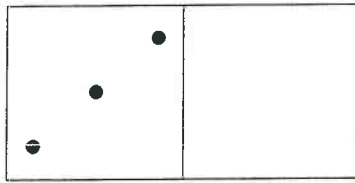
6



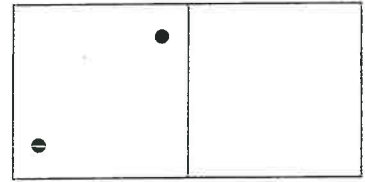
7



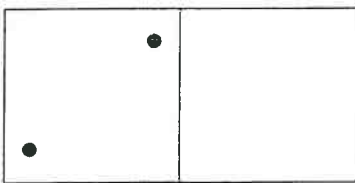
8



7



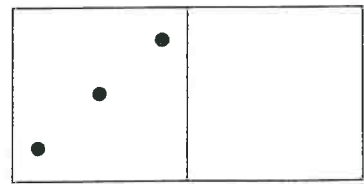
5



8



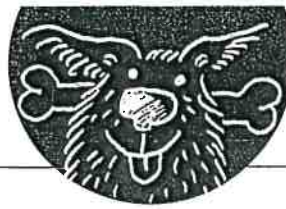
7



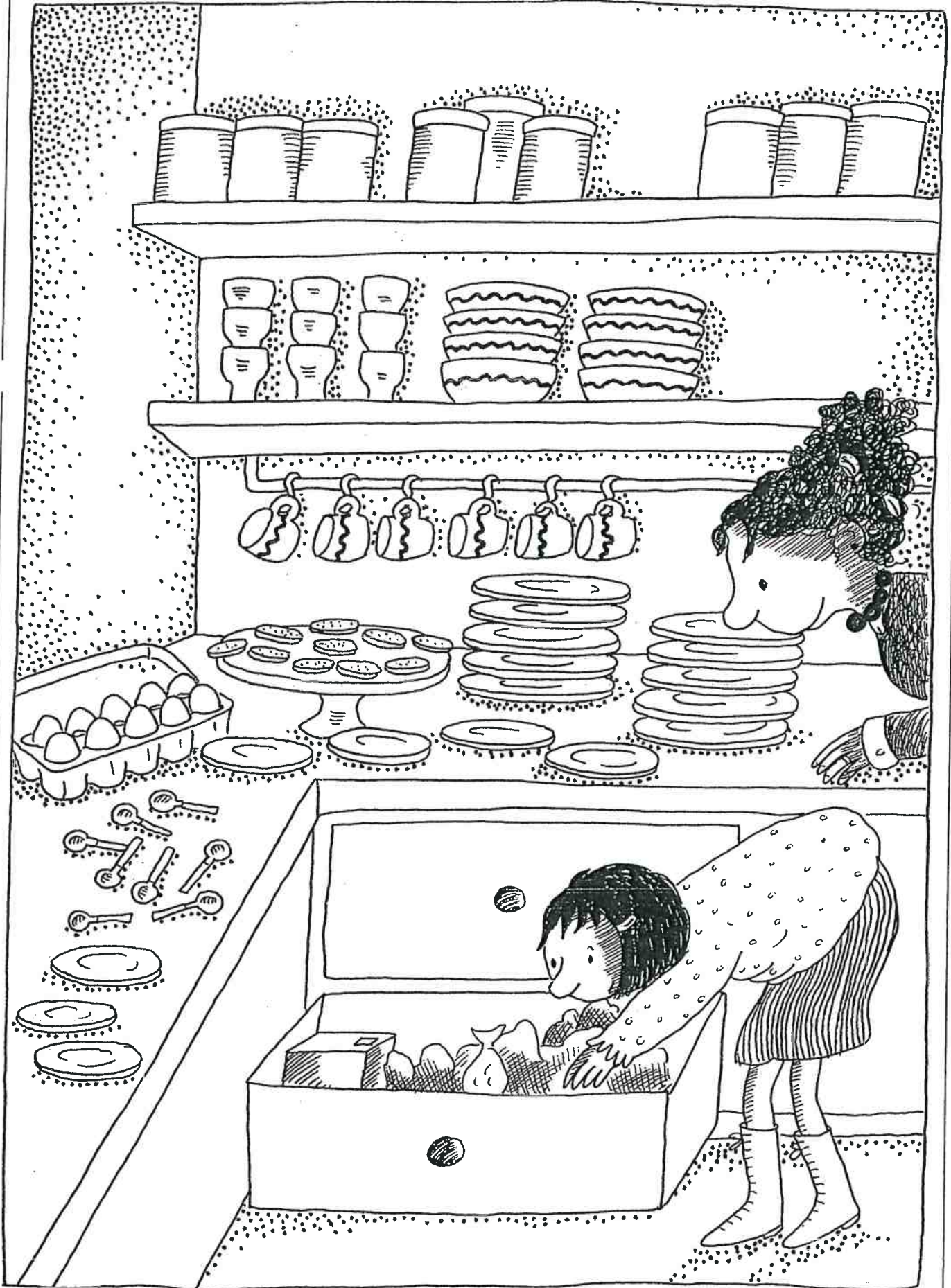
6

2 cijfers schrijven: 5, 6, 7 en 8.

5	6	7	8	5														
---	---	---	---	---	--	--	--	--	--	--	--	--	--	--	--	--	--	--

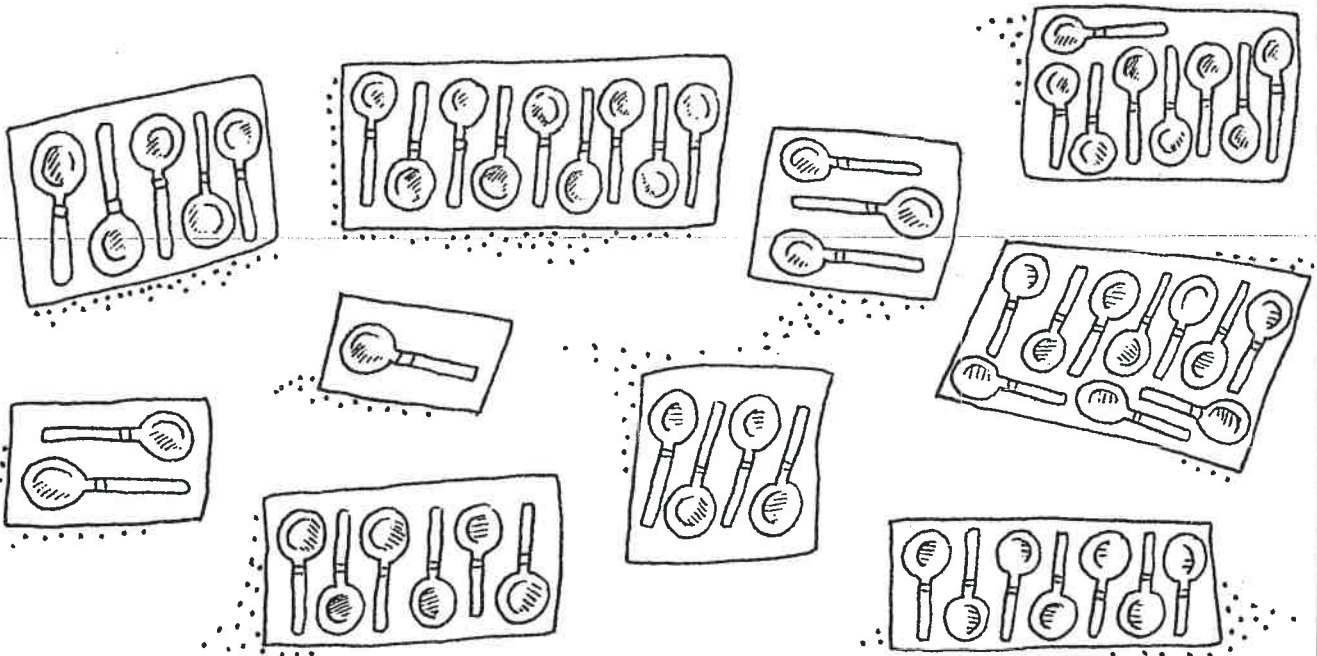


in de keuken.

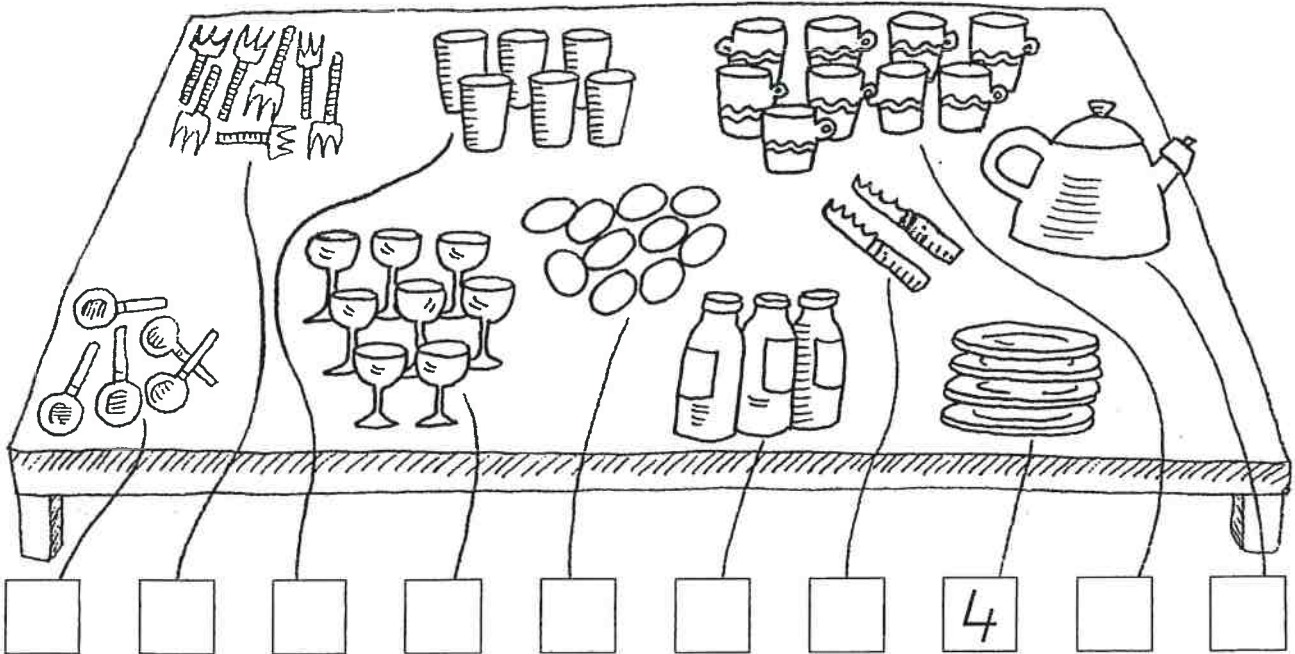




1 maak vast.



2 hoeveel?

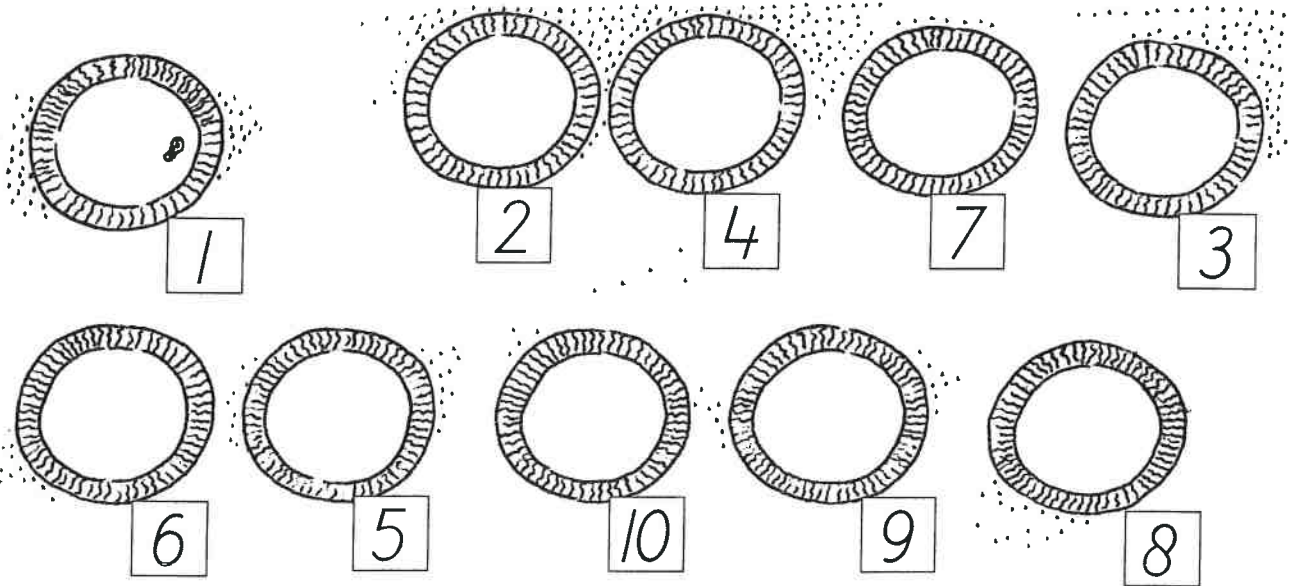


3 cijfers schrijven: 9.

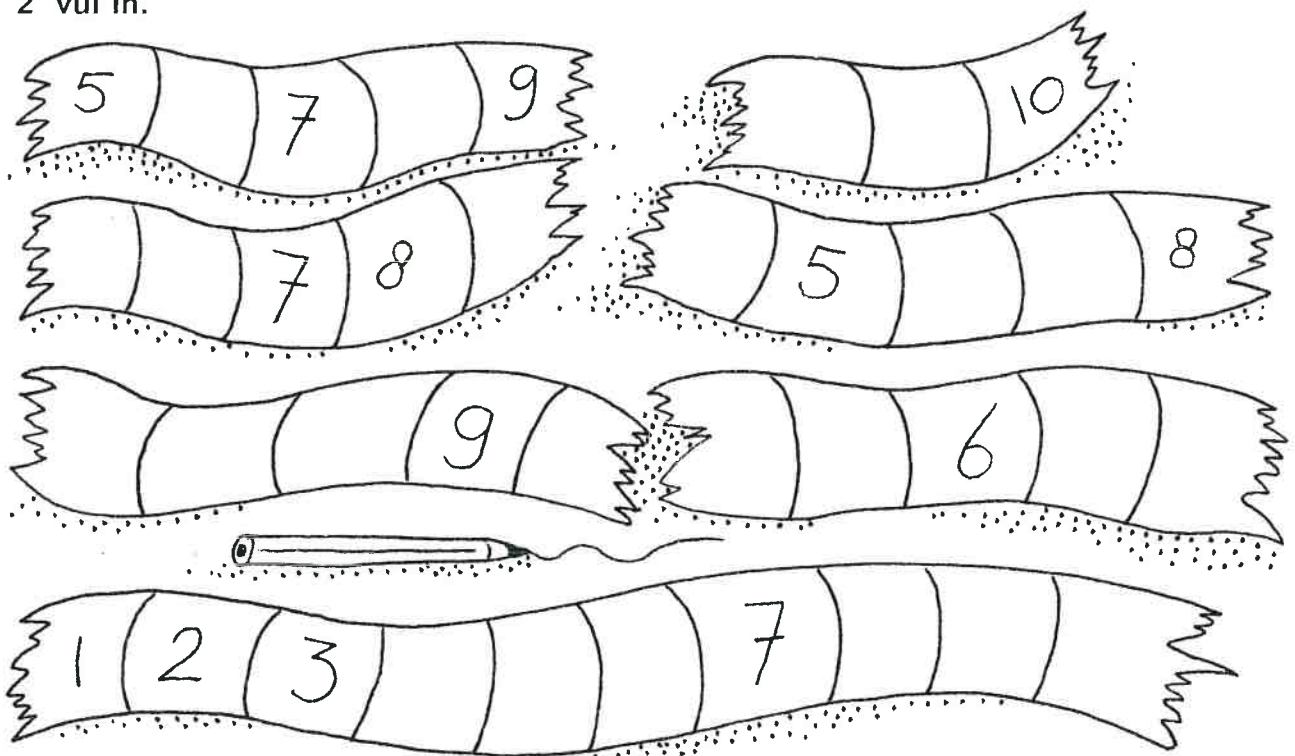
9	9	9
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



1 krenten tekenen.

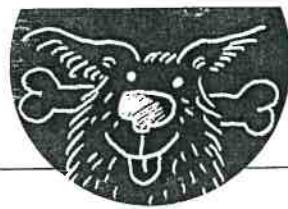


2 vul in.



3 cijfers schrijven: 10.

10	10	10
----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----



1 vul in.

1		3		5		7		9	
---	--	---	--	---	--	---	--	---	--

2 hoeveel van elk?

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

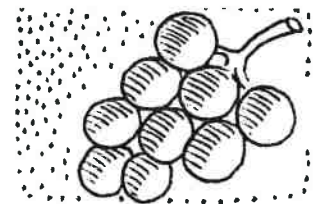
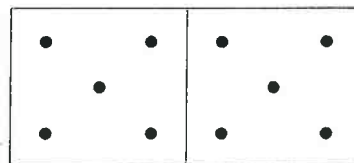
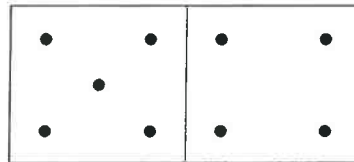
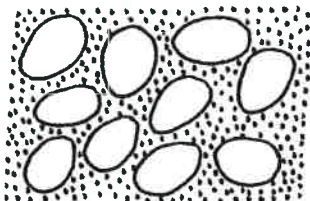
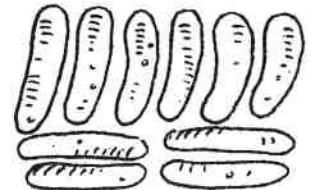
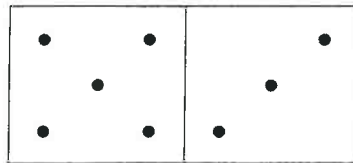
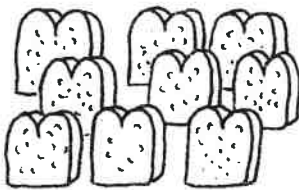
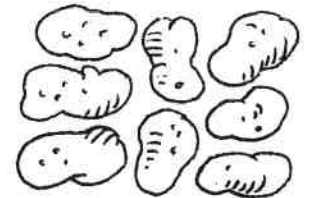
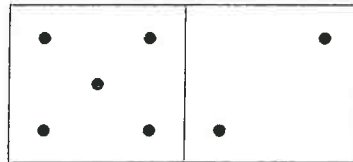
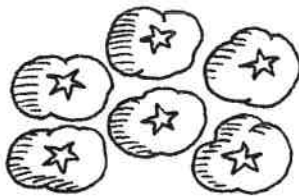
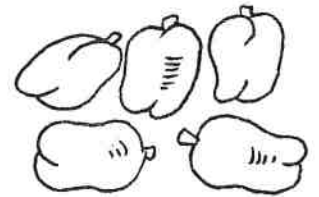
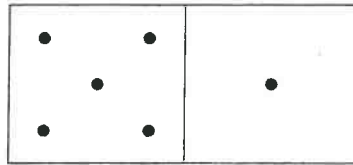
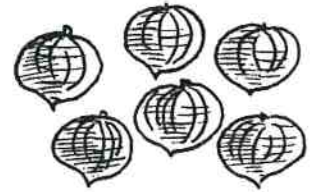
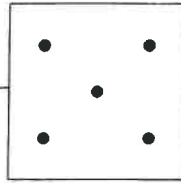
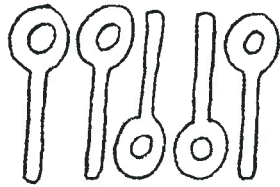
1	2	3	4	5
6	7	8	9	10

3 cijfers schrijven: 9 en 10.

9	10	○																	
---	----	---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

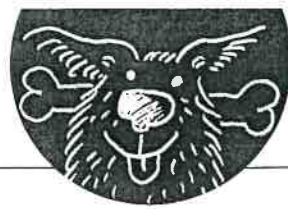


1 maak vast.

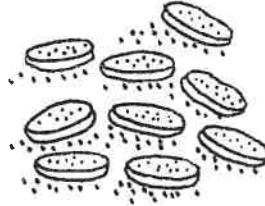
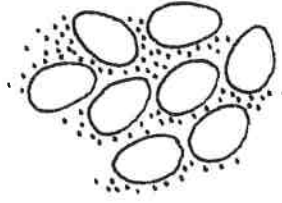


2 cijfers schrijven: 7, 8, 9 en 10.

7	8	9	10	·															
---	---	---	----	---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



1 maak vast.



6

7

8

9



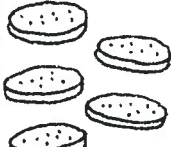
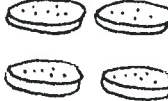




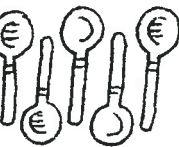

10

2 hoeveel dingen?

hoeveel?

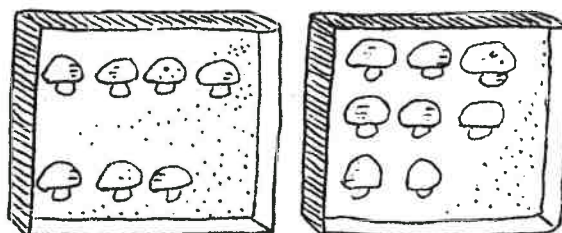
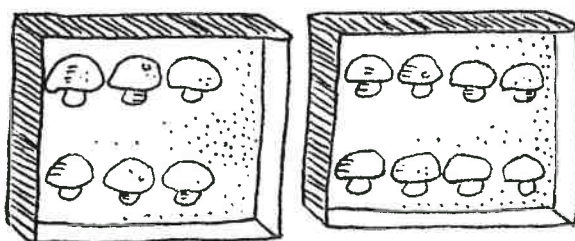
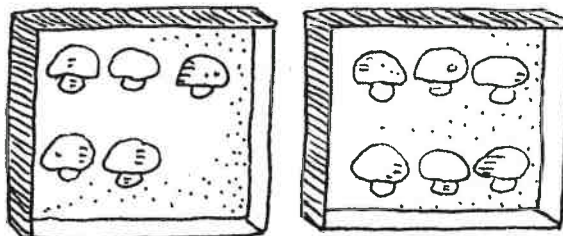
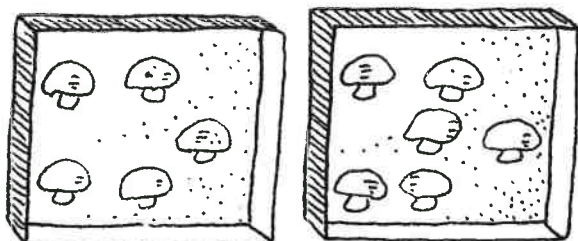
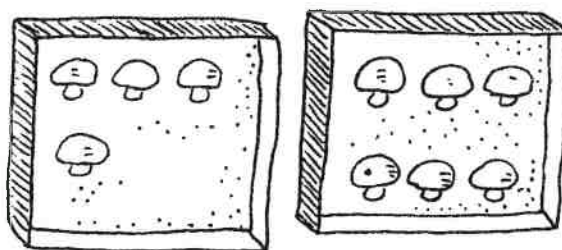
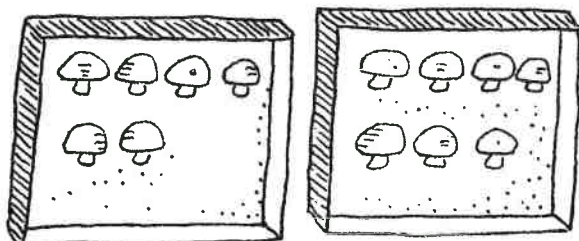
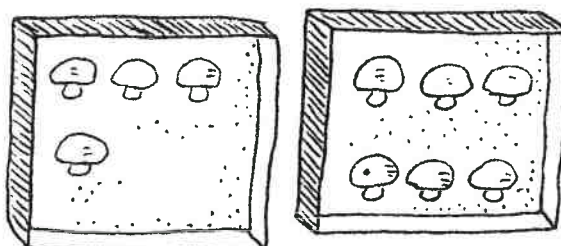
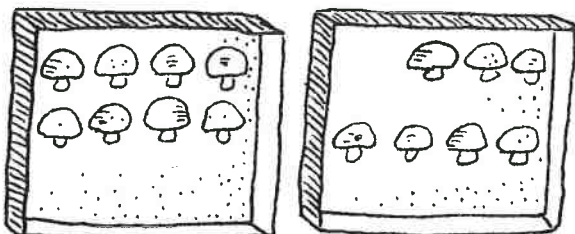
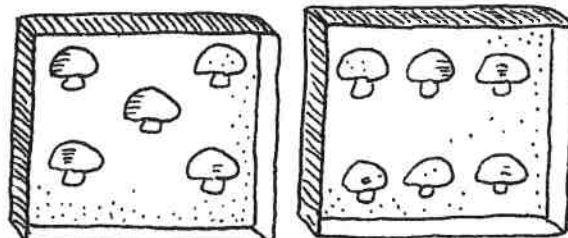
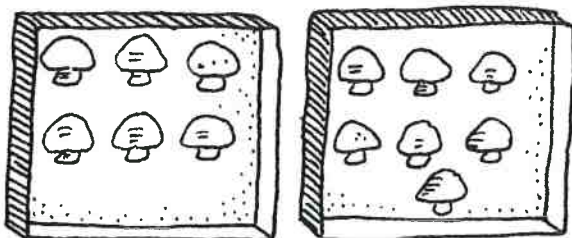
kleur er net zoveel

schrijf

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1 kleur de doos met de meeste paddestoelen.

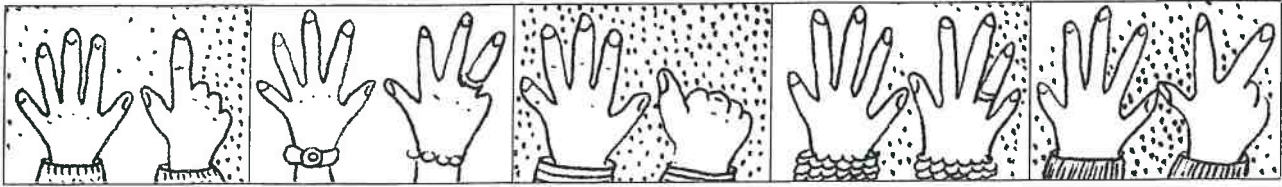


2 cijfers schrijven: 0, 1, 2, 3, 4 en 5.

0	1	2	3	4	5	0													
---	---	---	---	---	---	---	--	--	--	--	--	--	--	--	--	--	--	--	--

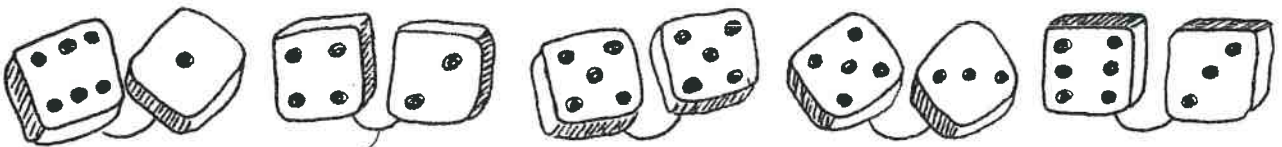


1 hoeveel vingers?



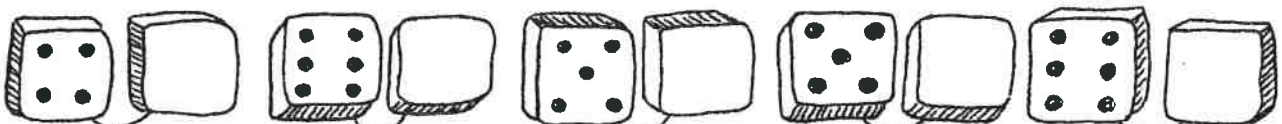
6	7	8	9	10
---	---	---	---	----

2 hoeveel stippen?

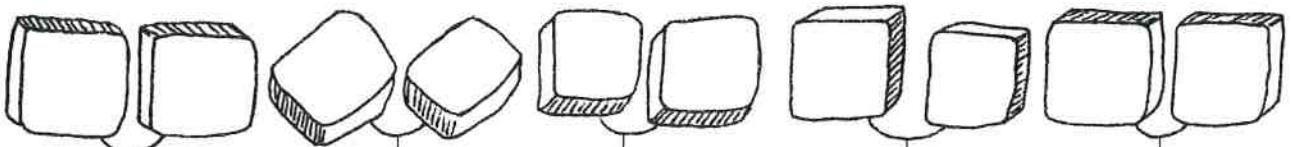


6	7	8	9	10
---	---	---	---	----

3 teken de stippen.



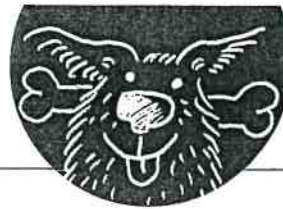
8	10	9	10	9
---	----	---	----	---



6	7	8	9	10
---	---	---	---	----

4 cijfers schrijven: 6, 7, 8, 9 en 10.

6	7	8	9	10	6									
---	---	---	---	----	---	--	--	--	--	--	--	--	--	--



hoeveel appels zie je niet?

Illustration of two boxes of apples. The left box contains 10 apples. The right box contains 10 apples, with a bag covering the bottom two. A box with the number 2 is to the right.

Illustration of two boxes of apples. The left box contains 10 apples. The right box contains 10 apples, with a bag covering the top two. A box with a dotted line is to the right.

Illustration of two boxes of apples. The left box contains 10 apples. The right box contains 10 apples, with a bag covering the bottom two. A box with a dotted line is to the right.

Illustration of two boxes of apples. The left box contains 10 apples. The right box contains 10 apples, with a bag covering the top two. A box with a dotted line is to the right.

Illustration of two boxes of apples. The left box contains 10 apples. The right box contains 10 apples, with a bag covering the bottom two. A box with a dotted line is to the right.

Illustration of two boxes of apples. The left box contains 10 apples. The right box contains 10 apples, with a bag covering the top two. A box with a dotted line is to the right.

Illustration of two boxes of apples. The left box contains 10 apples. The right box contains 10 apples, with a bag covering the bottom two. A box with a dotted line is to the right.

Illustration of two boxes of apples. The left box contains 10 apples. The right box contains 10 apples, with a bag covering the top two. A box with a dotted line is to the right.

Illustration of two boxes of apples. The left box contains 10 apples. The right box contains 10 apples, with a bag covering the bottom two. A box with a dotted line is to the right.

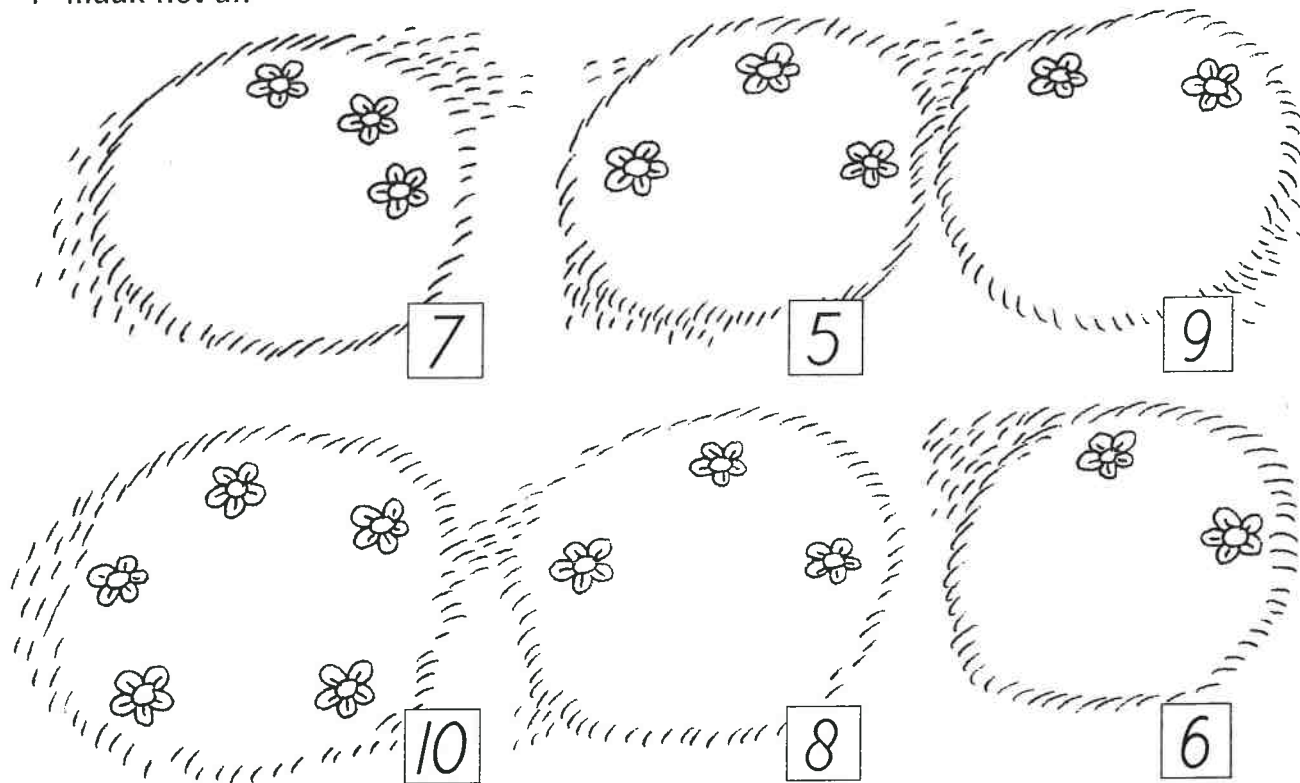
Illustration of two boxes of apples. The left box contains 10 apples. The right box contains 10 apples, with a bag covering the top two. A box with a dotted line is to the right.

Illustration of two boxes of apples. The left box contains 10 apples. The right box contains 10 apples, with a bag covering the bottom two. A box with a dotted line is to the right.

Illustration of two boxes of apples. The left box contains 10 apples. The right box contains 10 apples, with a bag covering the top two. A box with a dotted line is to the right.

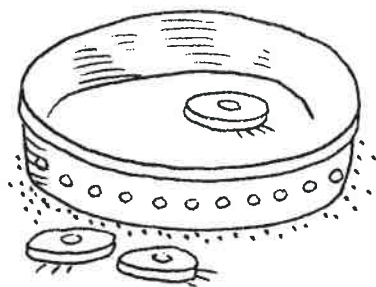


1 maak het af.

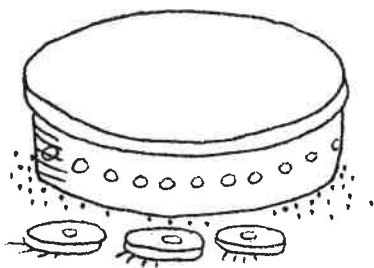


2 hoeveel koekjes in de trommel?

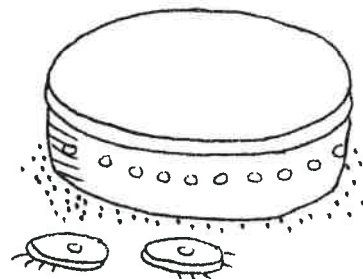
teken ze.



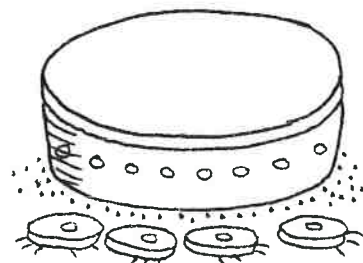
samen 3



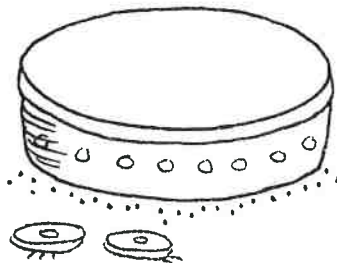
samen 5



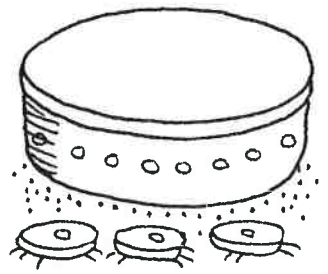
samen 4



samen 8



samen 6

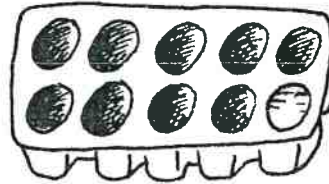
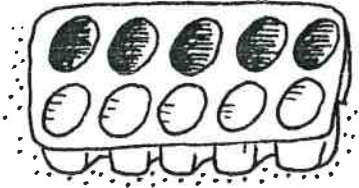
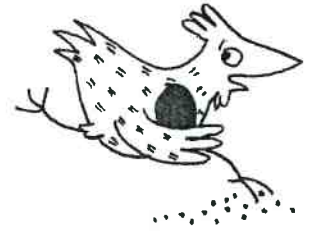
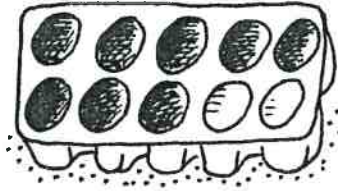


samen 7



1 hoeveel eieren met een kleur?

maak vast.



5

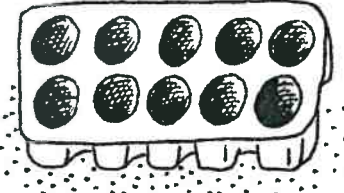
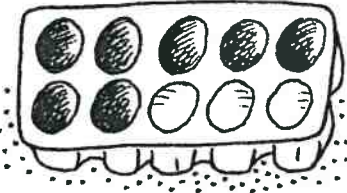
6

7

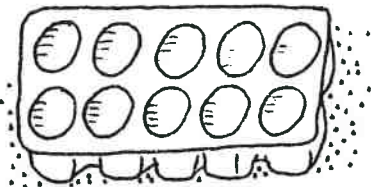
8

9

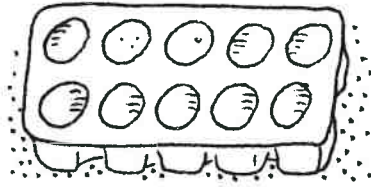
10



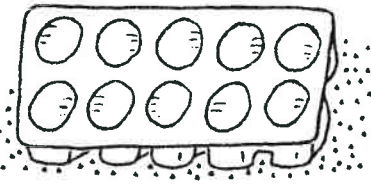
2 kleur de eieren.



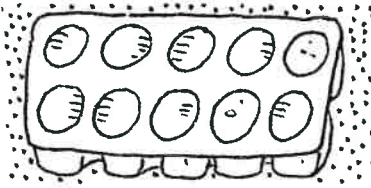
4



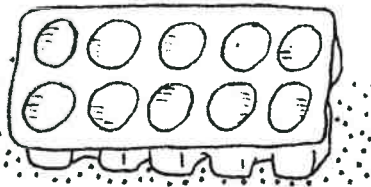
3



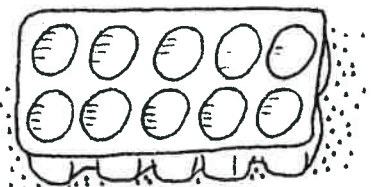
6



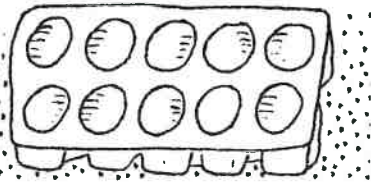
5



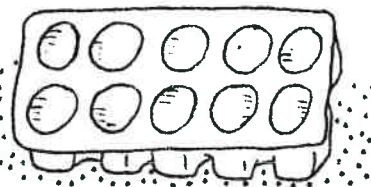
8



7



10

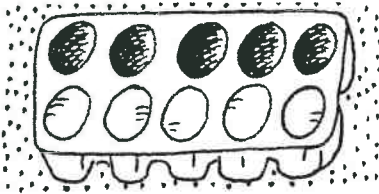


9

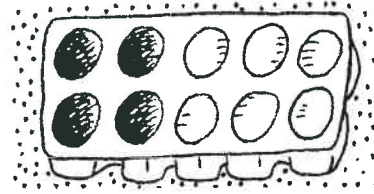


1 hoeveel eieren met een kleur?

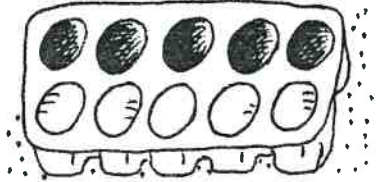
maak het waar.



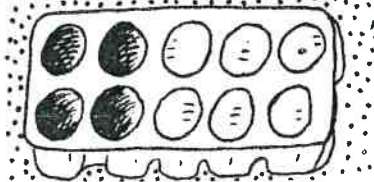
7



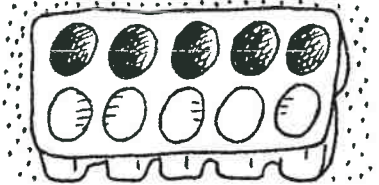
10



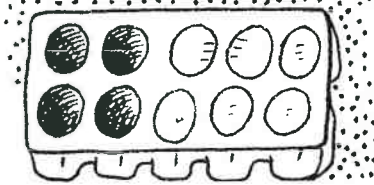
9



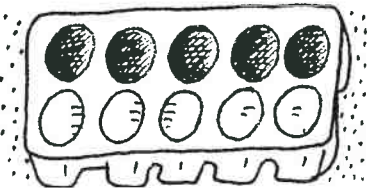
8



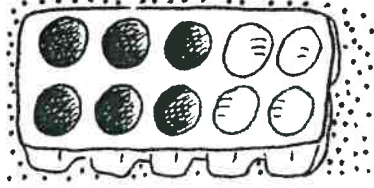
6



7

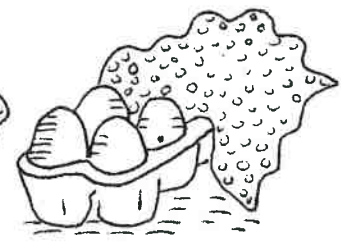
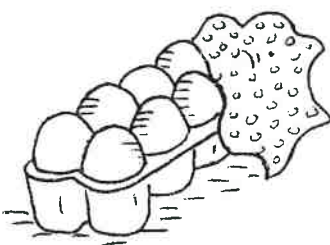
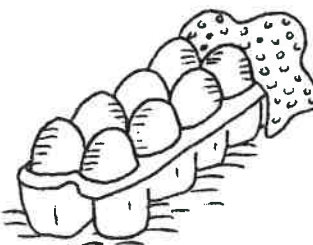
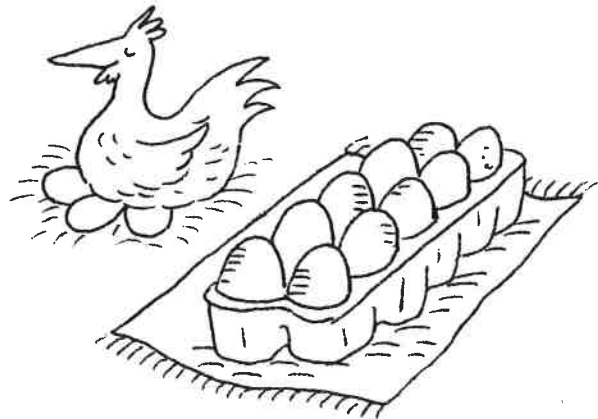
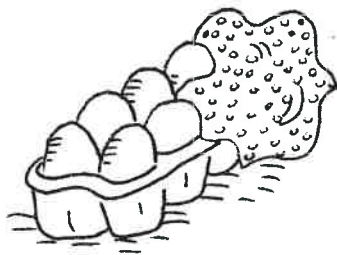


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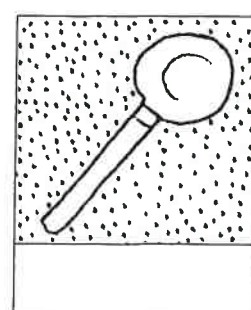
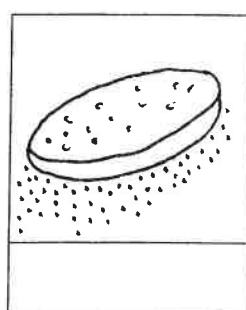
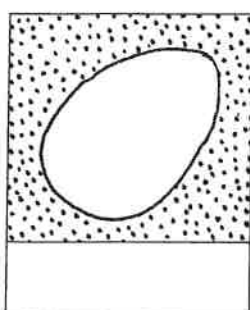
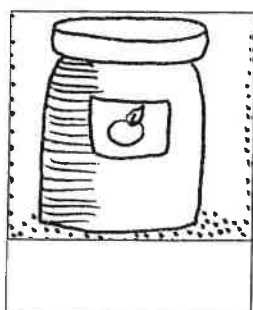
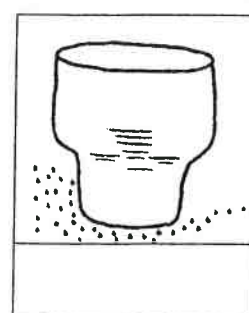
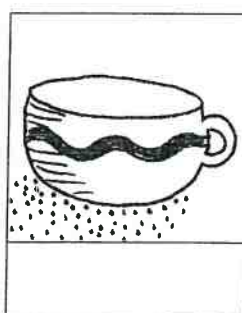
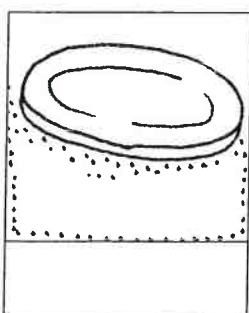
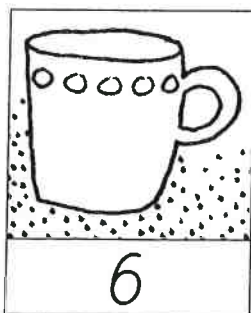
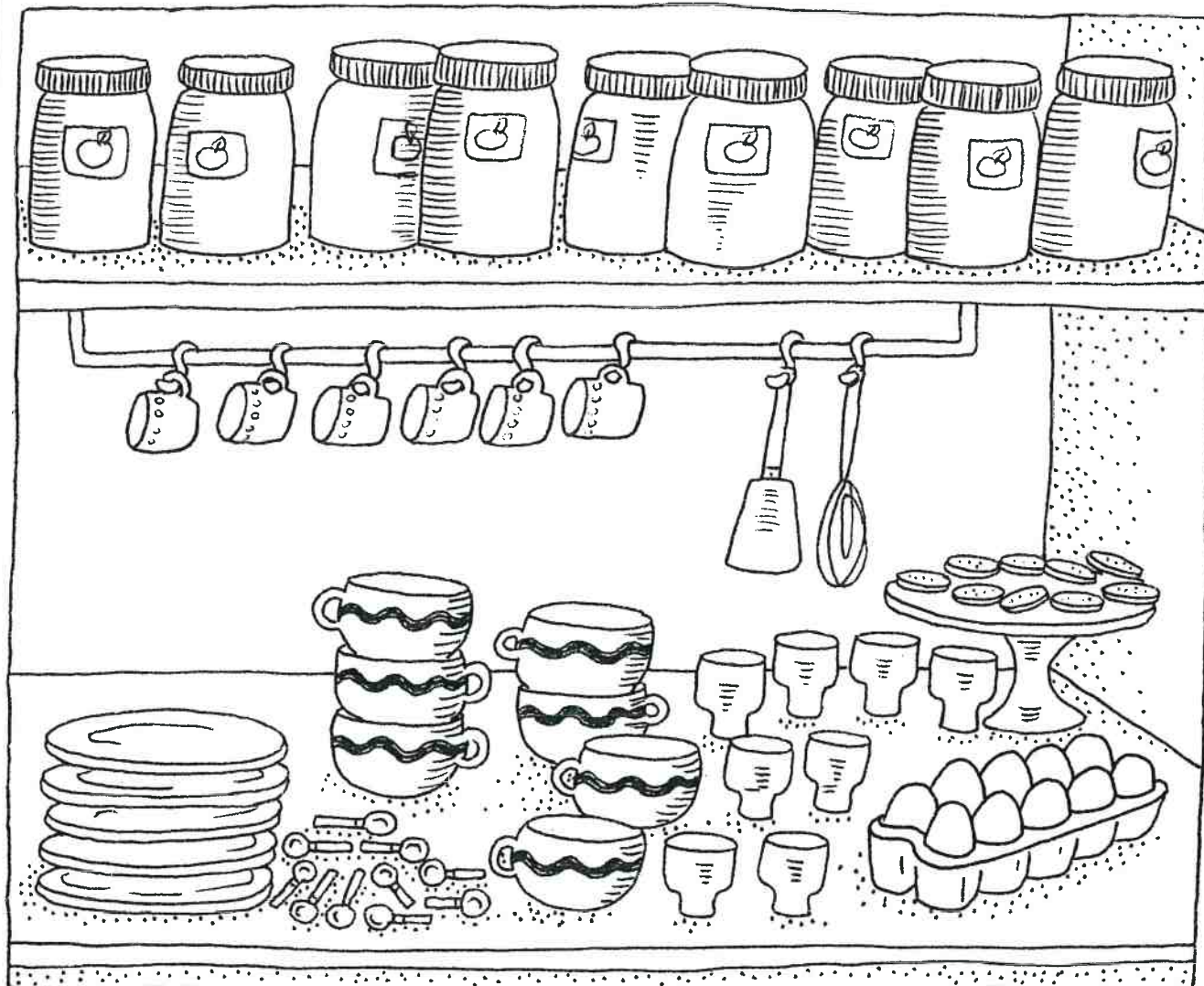
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2 hoeveel eieren zie je niet?





vul het goede getal in.



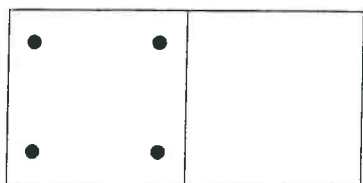


in de winkel.

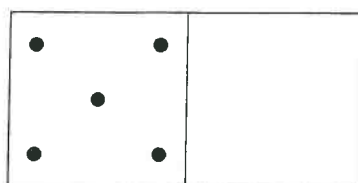




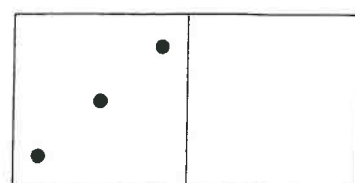
hoeveel stippen moeten er nog bij?
teken ze.



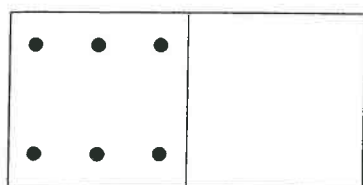
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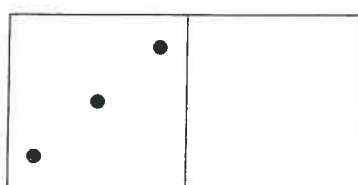
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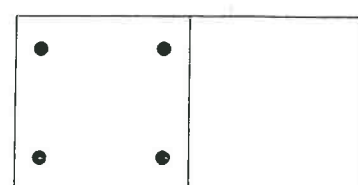
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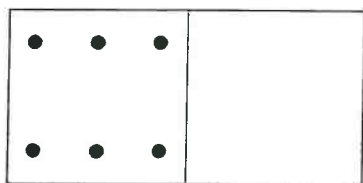
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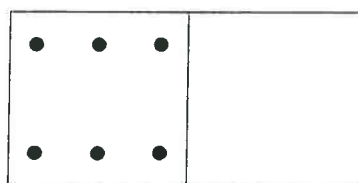
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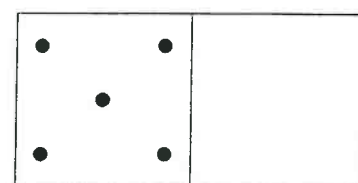
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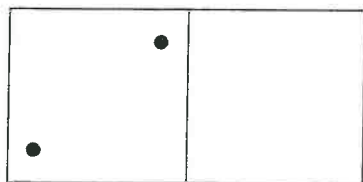
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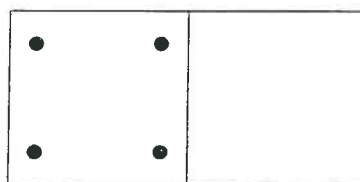
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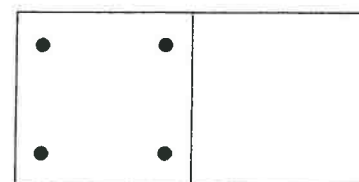
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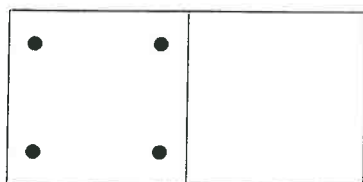
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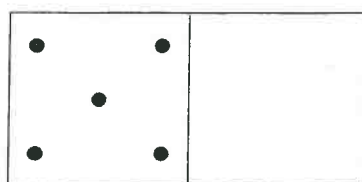
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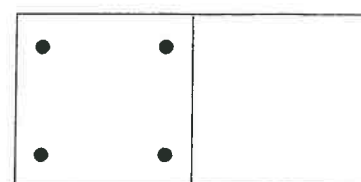
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5




8



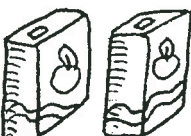
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maak het waar.



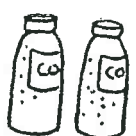
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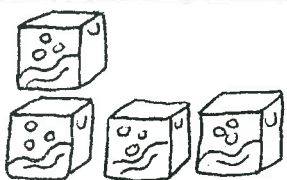
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6



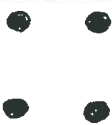
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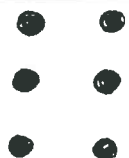
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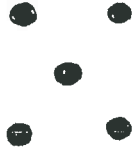
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9



10



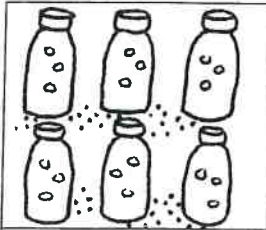
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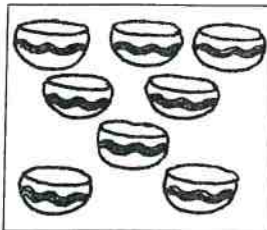
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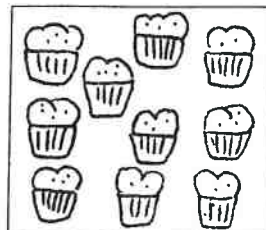
hoeveel van elk?



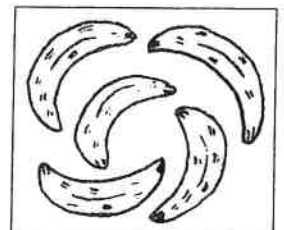
1 2 3 4 5
6 7 8 9 10



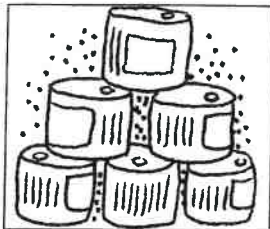
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6 7 8 9 10



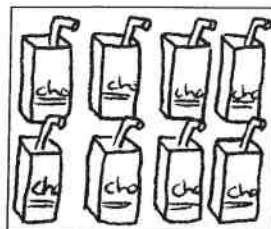
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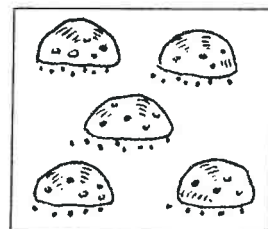
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6 7 8 9 10



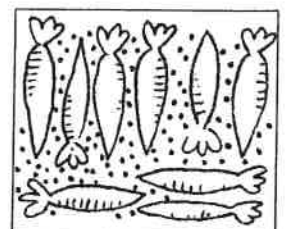
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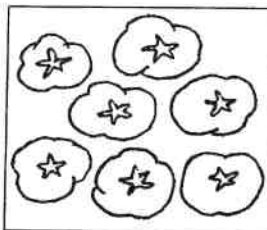
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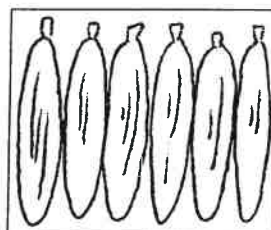
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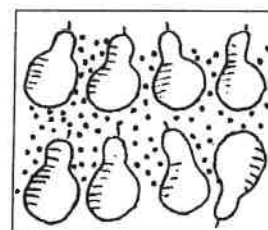
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6 7 8 9 10



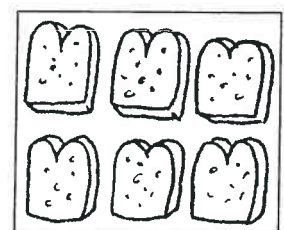
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6 7 8 9 10



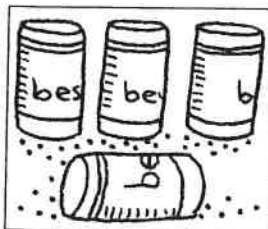
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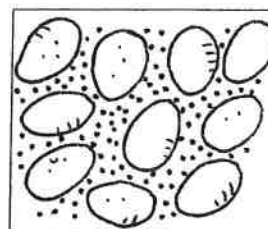
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6 7 8 9 10



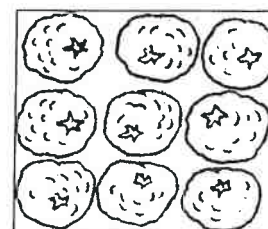
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6 7 8 9 10



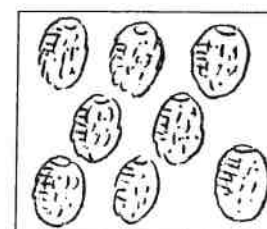
1 2 3 4 5
6 7 8 9 10



1 2 3 4 5
6 7 8 9 10



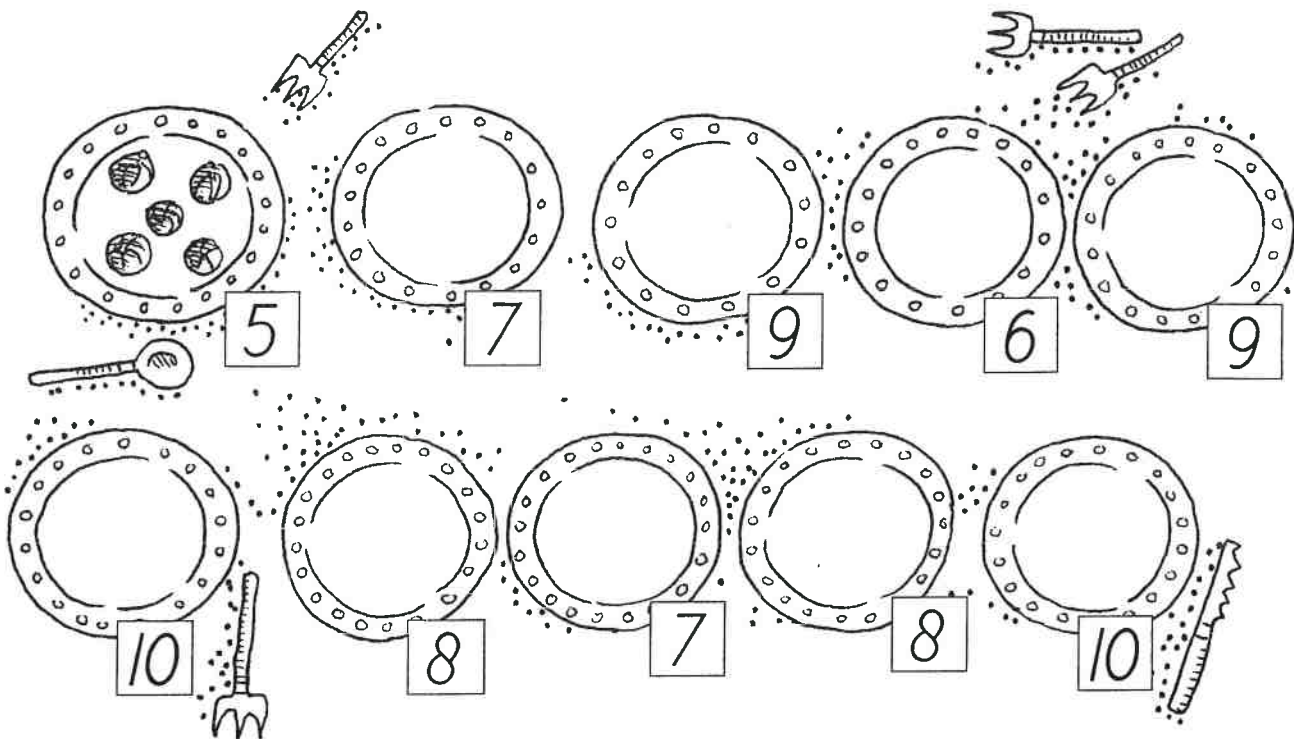
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6 7 8 9 10



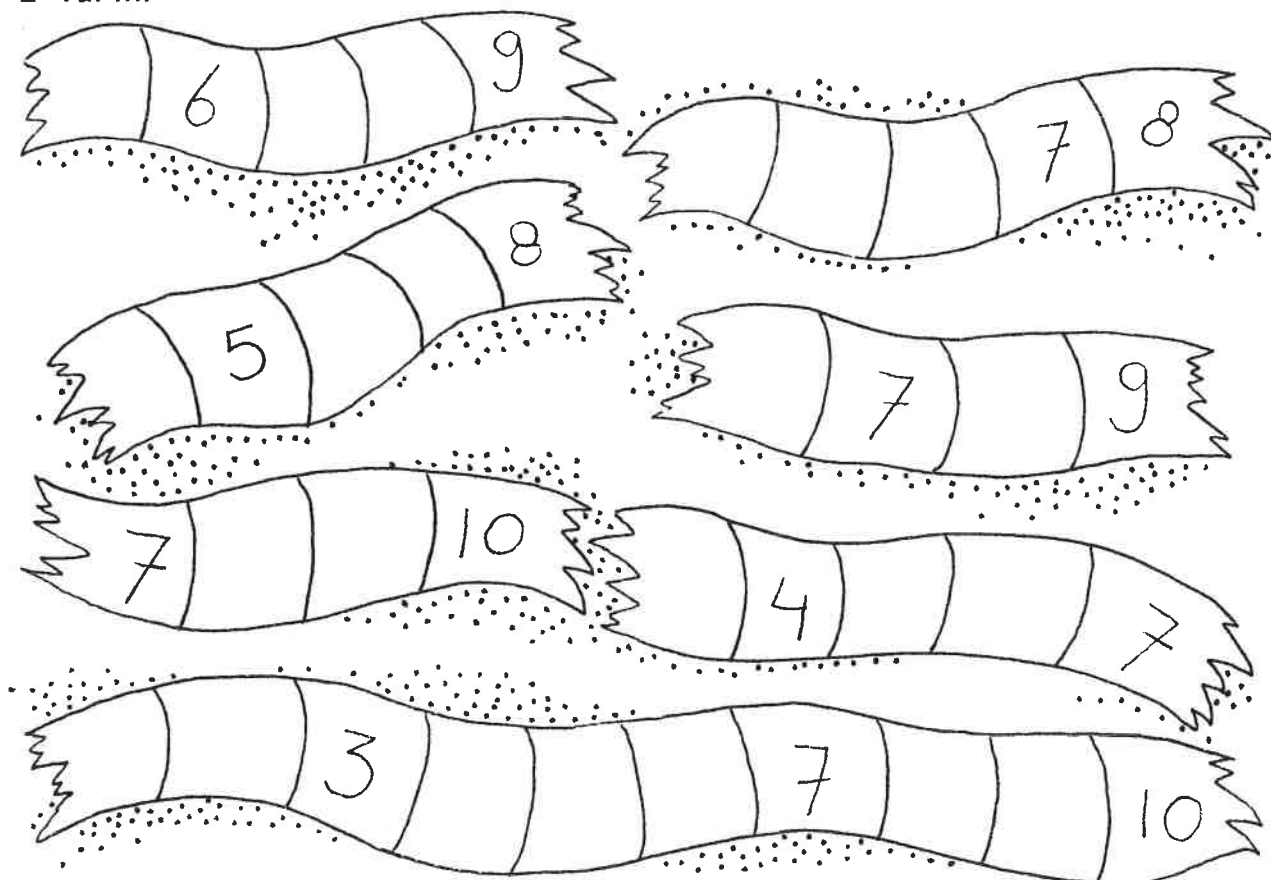
1 2 3 4 5
6 7 8 9 10



1 spuitjes tekenen.



2 vul in.





1 hoeveel dingen?

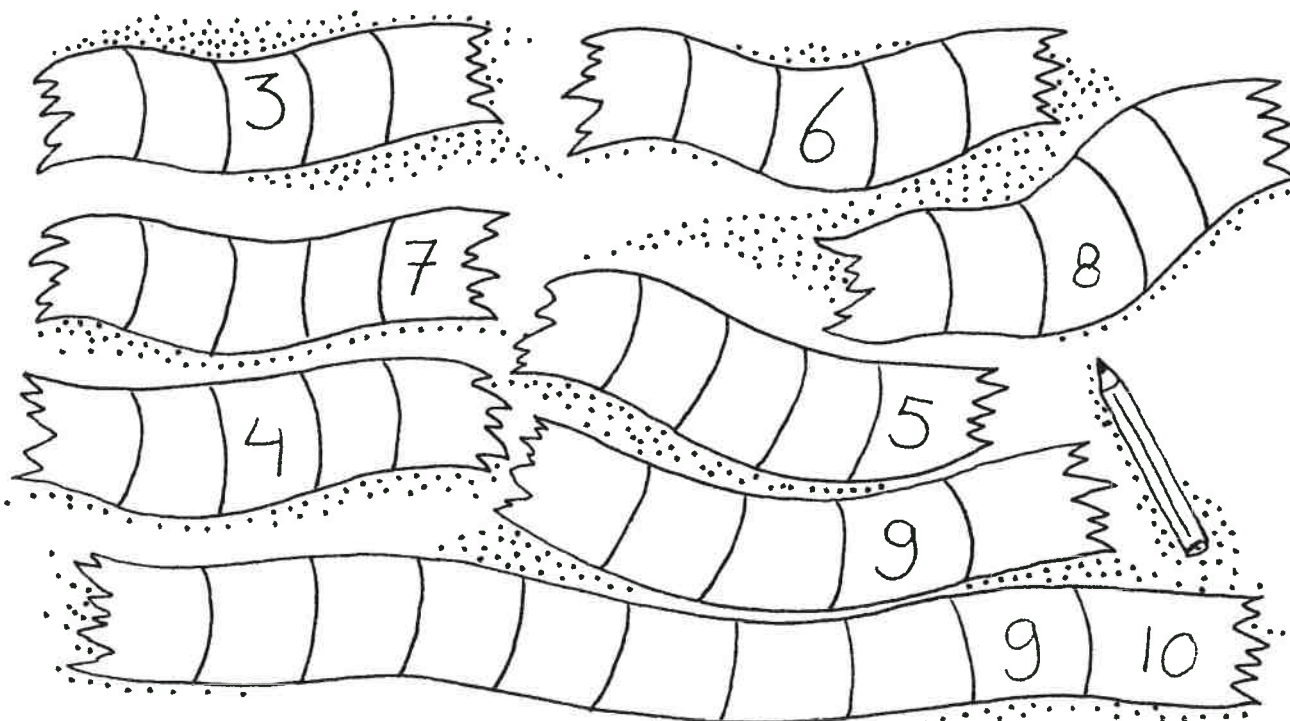
hoeveel?

kleur er net zoveel

schrijf

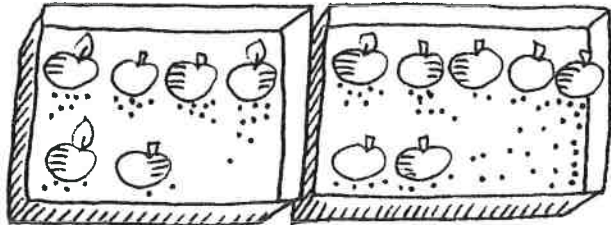
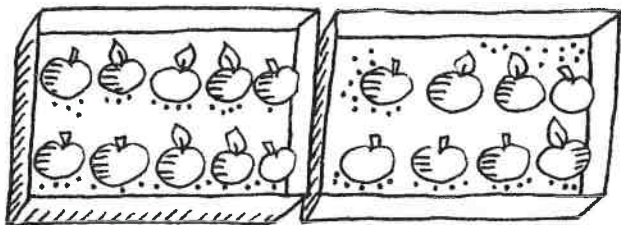
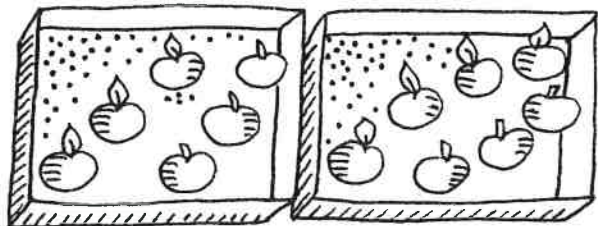
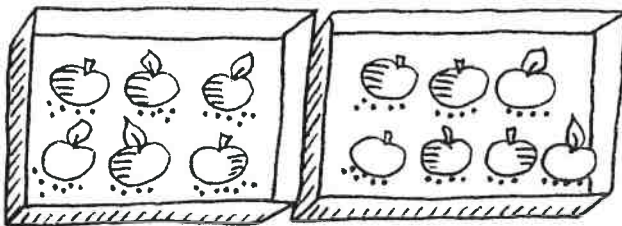
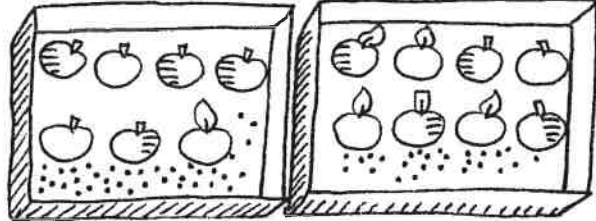
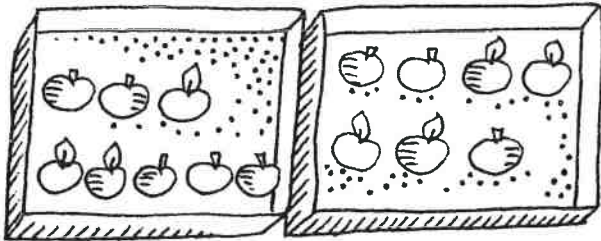
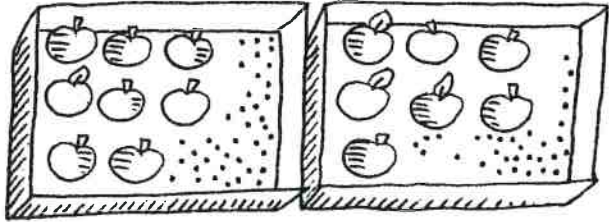
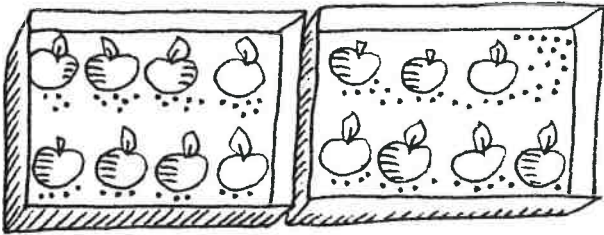
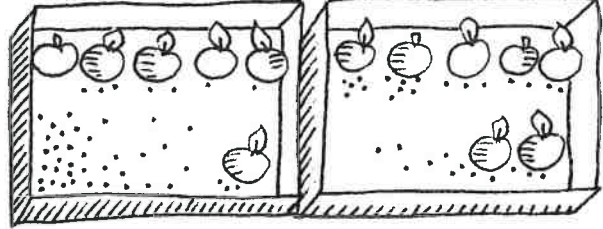
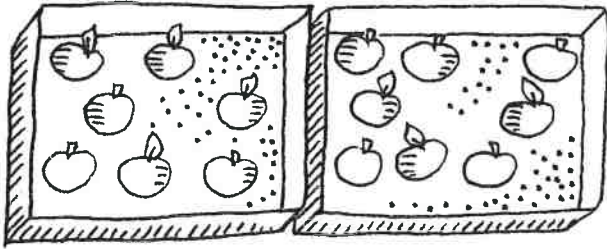
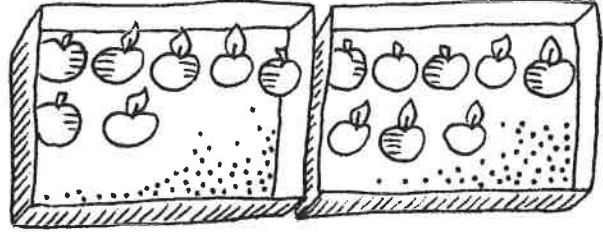
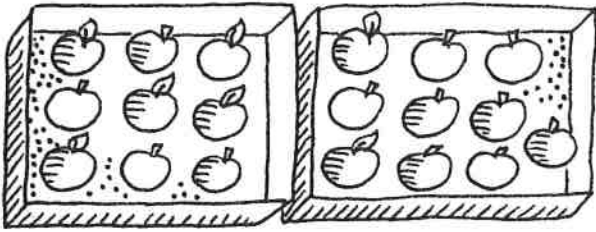
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2 vul in.





kleur de doos met de meeste appels.



Algemeen instructieblad bij het onderdeel elementaire leeshandeling I

Fase van het leesproces

Kinderen beheersen een aantal grafeem-foneemkoppelingen en kunnen fonemen synthetiseren tot een woord. Deze kennis en vaardigheden stellen kinderen in staat woorden te verklanken. In de fase van de elementaire leeshandeling staat het verwerven van kennis van de klank-letterkoppelingen in relatie met het aanleren van de elementaire leeshandeling centraal.

Wat leren kinderen hier?

Kinderen leren grafemen omzetten in fonemen, deze op volgorde te onthouden en samen te voegen tot een woord.

Waarom leren kinderen dit?

De elementaire leeshandeling is de basis van waaruit zich de directe woordherkenning ontwikkelt.

Hoe gaan kinderen dit leren?

De elementaire leeshandeling start vanuit de structuurwoorden van de methode. Hier worden drie hoofdstukken met in totaal 15 lessen aan besteed. De lessen omvatten samen 18 oefeningen. Zolang het structuurwoord nog redelijk herkenbaar is, bijvoorbeeld doordat in de structuurrij alleen de eerste of laatste letter wisselt, is het expliciete doel van de oefening de automatisering van de klank-letterkoppelingen en is de elementaire leeshandeling het impliciete doel. De elementaire leeshandeling wordt het expliciete doel bij oefeningen waarin het structuurwoord moeilijk of niet meer te herkennen is, bijvoorbeeld in structuurrijen waarbij de middelste letter wisselt of in structuurrijen met nieuwe woorden. Aan dat laatste worden drie hoofdstukken met totaal 9 lessen besteed. Deze lessen omvatten samen 53 oefeningen.

aan
m aan
b aan
d aan
v aan



daan is een kok

toos is een vis

p en
d en
b en
k en
r en
m en
v en



ik ren

ik ken daan

ik ben boos

en
d en
b en
p en
k en
r en
m en
v en



ik ken toos en rik

ik ben boos

Les 1.2. Vanuit een structuurwoord van kern 2 wisselt de eerste letter

oefening 1

t een
b een
p een
d een
m een



een teen en een been

ik leen een doos

een
p een
b een
d een
v een
m een
t een



ik ben koos

een been en een teen



n eus
k eus
r eus

koos is een reus

ik ken een reus

b uik
d uik
p uik
r uik



ik ruik een roos

een been en een buik

oog
b oog
z oog
t oog



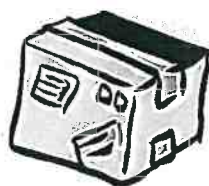
een oog en een neus

toos zoog aan de pen

Les 1.3 Vanuit een structuurwoord van kern 3 wisselt de eerste letter

oefening 1

d oos
b oos
p oos
t oos
r oos
k oos
s oos
m oos



koos is boos

ik ben toos

p oes
d oes
r oes
s oes
m oes



does is een poes

ik tik poes



k oek
z oek
d oek
b oek
m oek
r oek

ik ruik een koek

ik zoek een boek

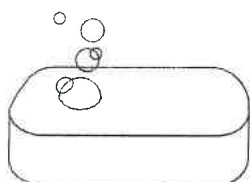
ik leen een boek

ijs
t ijs
s ijs



tijs is dik

z eep
r eep



een koek en een reep

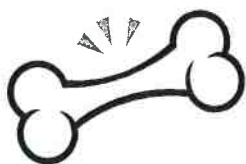
ik zoek zeep

Les 1.4. Vanuit het structuurwoord van kern 1 t/m 3
wisselt het rime per 3 woorden

Lees de rijtjes en de zinnetjes hardop voor.

oefening 1

ik
m ik
d ik
t een
b een
m een



de teen is dik

ik meen het

en
b en
r en
aan
d aan
v aan



ben en daan

ik ren

r oos
b oos
p oos
s ok
k ok
m ok

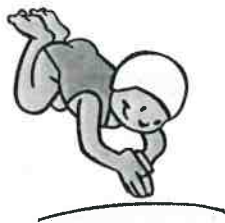


de kok is boos

roos is kok

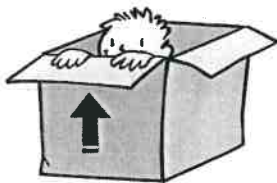
een mok en een roos

v is
m is
p is
b uik
d uik
r uik



ik ruik pis
ik duik mis
ik mis de vis

p en
d en
m en
d oos
t oos
k oos



men heeft een pen
ik mis koos

een
p een
d een
p oes
s oes
m oes



de poes is een deen
een peen en een soes

oefening 2

oog
b oog
t oog
n eus
k eus
r eus



een neus en een oog

de keus van de reus

ijs
t ijs
s ijs
k oek
r oek
z oek

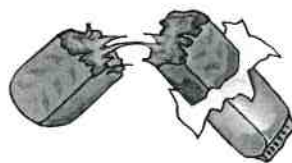


ik zoek de roek

koek en ijs

ik zoek tijs

z eep
r eep
m een
t een
v een



zeep aan de teen

ik meen het

de reep is dik

r ik
t ik
p ik
d oos
t oos
m oos



ik tik moos
ik pik de doos
rik en toos

n is
d is
s is
p en
d en
k en



ik sis
ik ken moos

r ok
b ok
d ok
b en
r en
v en



de bok in de ven
de rok van toos

s ik
k ik
b ik
k oos
s oos
r oos



de sik van koos

ik ben roos

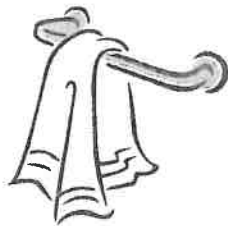
d oes
p oes
r oes
m oos
p oos
s oos



does de poes

ben is in de soos

p een
d een
b een
d oek
b oek
m oek



ik ken het boek

ik ruik aan de peen

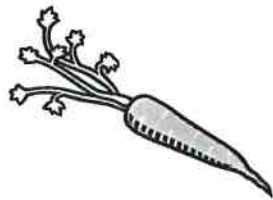
ik mis de doek

Les 1.5 Vanuit een structuurwoord van kern 1 t/m 3
wisselt het rime per 2 woorden

Lees de rijtjes en de zinnetjes hardop voor.

oefening 1

en
r en
d een
p een
r ik
t ik



rik is een deen

ik tik koos

d aan
m aan
p en
k en
b ok
t ok



ik ken daan

het is een pen

z eep
r eep
z oek
k oek
p een
b een



ik zoek de zeep

een koek en een reep

ijs
t ijs
k eus
n eus
p uik
d uik



het ijs is puik!
de neus van tijs

p oos
r oos
oog
z oog
m aan
b aan



de baan van roos
ik mis de maan

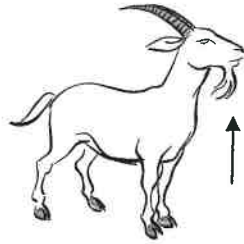
m ok
t ok
d is
m is
m oes
p oes



moes in een mok
ik mis de poes

oefening 2

b oos
d oos
p en
m en
d ik
s ik



dik is boos
de sik van moos

b aan
v aan
m een
t een
r uik
b uik



ik meen het.
ik ruik een teen

v is
n is
aan
d aan
s ok
b ok



een vis en een bok
de sok van daan

b en
k en
k ok
r ok
s oos
k oos



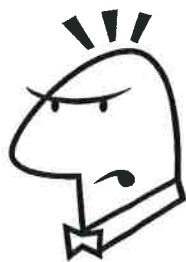
ik ken ben
de rok van toos
koos is kok

d oes
s oes
d oek
b oek
b oog
z oog



does zoog aan de doek
het boek van tijs

p is
s is
t oos
b oos
d en
r en



toos is boos
ik ren

oefening 3

ik
m ik
r oos
p oos
een
d een



roos en ik
ik ben een deen

b en
m en
t een
b een
p ik
b ik



de teen van ben
ik pik een been

t oos
m oos
d ok
p ok
m oek
r oek



de roek van toos
toos en moos

Hoofdstuk 2

Structuurrijen opgebouwd vanuit body

Les 2.1 Vanuit een structuurwoord van kern 1 wisselt de laatste letter

Lees de rijtjes en de zinnetjes hardop voor.
De laatste letter wisselt steeds:

oefening 1

i k
i n
i s



ik ruik vis
ik mik in een doos

maa n
maa r
maa k
maa t
maa s



ik maak een keus
ik ben maar een reus

roo s
roo k
roo m



daan rook een roos
ik koos een room soes

vi s
vi n
vi t



een vis en een vin
een vis in een boog

so k
so p
so m



een som in een boek
ik mis een sok

aa n
aa p
aa k
aa r
aa s



een aap in een doos
een aas in een vis

lees je mee?



het is feest
feest voor mam
rik pakt een blad
en zet daar een ei op
hij pakt wat brood
en loopt naar de trap
maar o o
rik valt
het ei valt ook
en het brood ligt op de trap
rik huult
daar is pap
hij helpt rik
hij loopt met rik naar mam
mam is blij

1. voor wie is het feest?

2. wat valt op de trap?

3.  rik en zijn mam op 

joep loopt op de stoep
de stoep is wit
help, ik glij uit! zegt joep
bam, hij ligt op de stoep
op de stoep met zijn neus
au! dat doet pijn zegt joep
ik viel op mijn bips
nu is mijn bil blauw
joep staat weer op
hij loopt door
hij ziet een kat
de kat plast
dan ziet hij iets geels
iets geels op de stoep
het is niet meer wit, maar geel
er ligt plas op de stoep!
joep lacht
en loopt naar school



1. waar heeft joep pijn?

2. welk dier ziet joep?

3. wat ligt er op de stoep?

4.  joep op de stoep

