

Plezier in rekenen

Leerlingenwerkboek 2

Leerjaar
3



De splitsing van 6

1 Hoeveel manja's in elk mandje? Vul in.



Samen 6		Samen 6		Samen 6		Samen 6	
2		4		3		0	

Samen 6		Samen 6		Samen 6	
1		6		5	

2 Vul aan tot 6. Teken erbij en schrijf de som.



$$4 + 2 \rightarrow 6$$



$$3 + \dots \rightarrow 6$$



$$5 + \dots \rightarrow 6$$

3 Vul in.

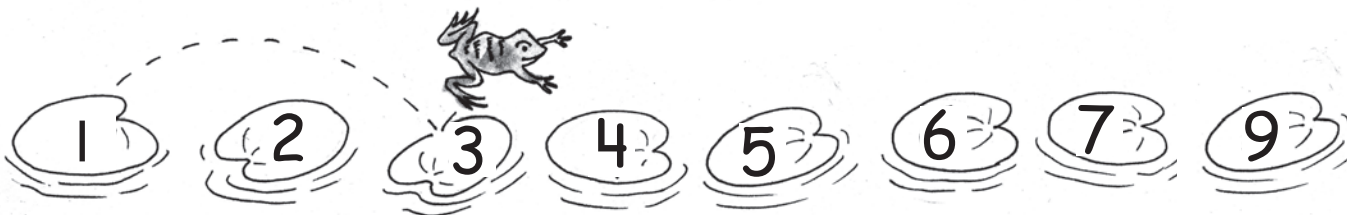
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1 + 1	→	<input type="text"/>
4 + 1	→	<input type="text"/>
4 + 2	→	<input type="text"/>
2 + 1	→	<input type="text"/>
5 + 0	→	<input type="text"/>

4 - 1	→	<input type="text"/>
3 - 2	→	<input type="text"/>
5 - 1	→	<input type="text"/>
2 - 2	→	<input type="text"/>
1 - 0	→	<input type="text"/>
4 - 2	→	<input type="text"/>

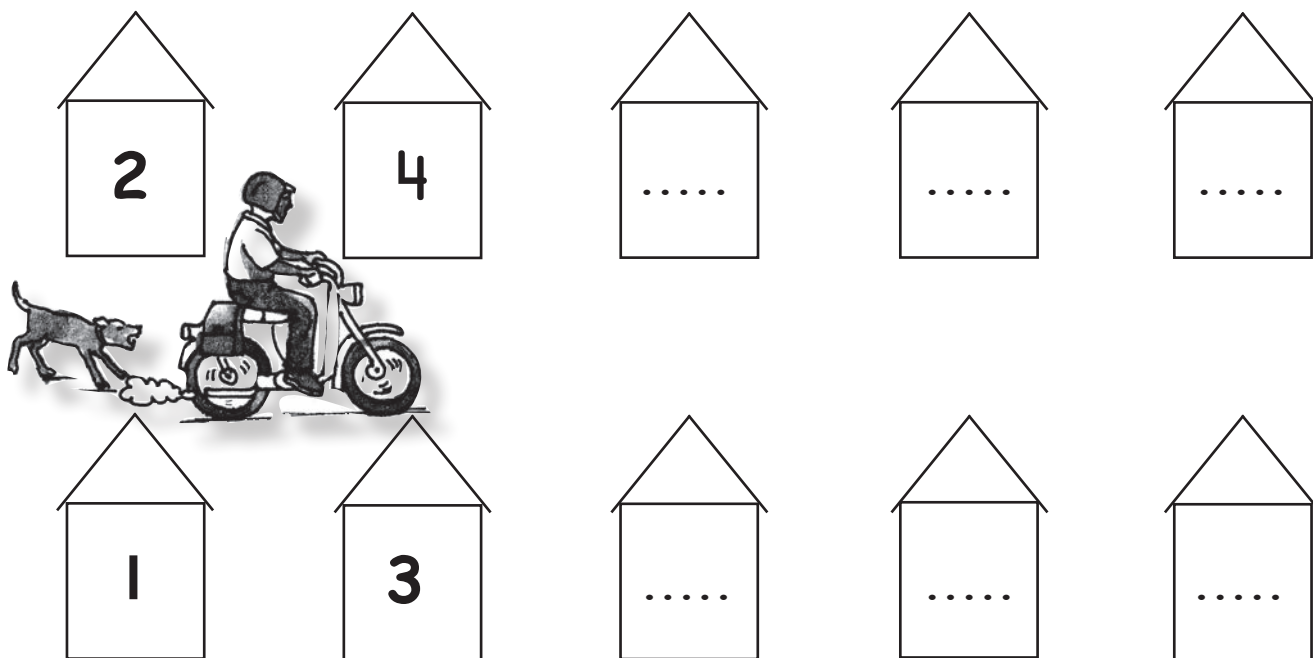
1 Welke getallen op de lege kaartjes?



2 De kikker maakt sprongen van 2.
Hoe springt de kikker?



3 Welke huisnummers komen op de huisjes te staan?
Vul in.



1 Hoeveel samen? Vul in.

$$1 + 2 \rightarrow \square$$

$$1 + 3 \rightarrow \square$$

$$4 + 0 \rightarrow \square$$

$$2 + 2 \rightarrow \square$$

$$2 + 1 \rightarrow \square$$

$$0 + 3 \rightarrow \square$$

$$5 + 0 \rightarrow \square$$

$$3 + 3 \rightarrow \square$$

$$3 + 2 \rightarrow \square$$

$$0 + 4 \rightarrow \square$$

$$1 + 4 \rightarrow \square$$

$$4 + 1 \rightarrow \square$$



2 Hoeveel over? Vul in.

$$5 - 1 \rightarrow \square$$

$$1 - 1 \rightarrow \square$$

$$4 - 2 \rightarrow \square$$

$$2 - 2 \rightarrow \square$$

$$4 - 0 \rightarrow \square$$

$$5 - 5 \rightarrow \square$$

$$4 - 4 \rightarrow \square$$

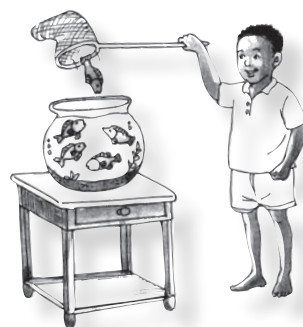
$$3 - 2 \rightarrow \square$$

$$5 - 3 \rightarrow \square$$

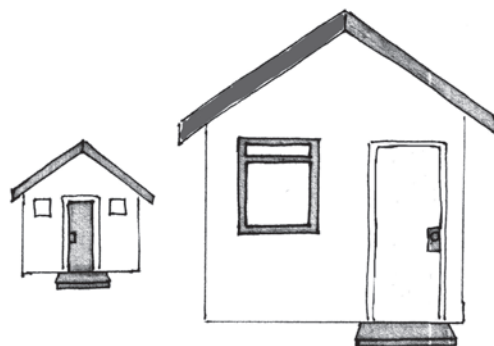
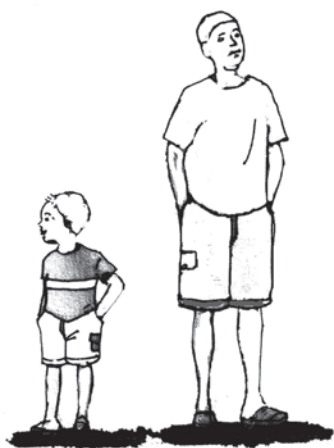
$$2 - 1 \rightarrow \square$$

$$5 - 4 \rightarrow \square$$

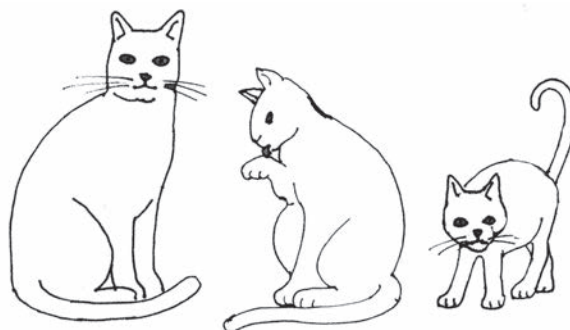
$$4 - 3 \rightarrow \square$$



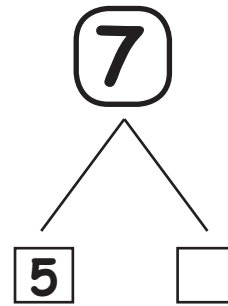
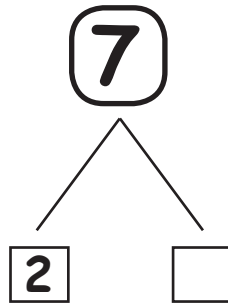
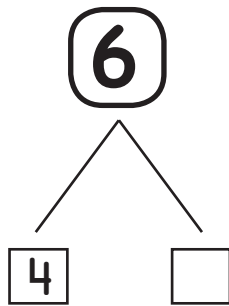
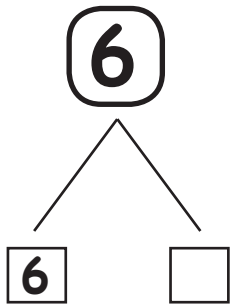
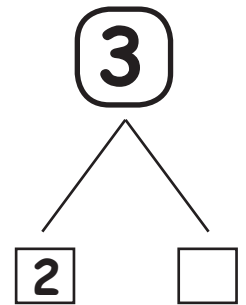
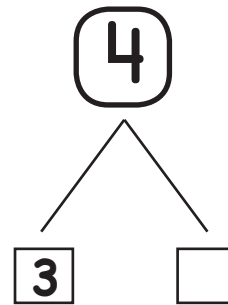
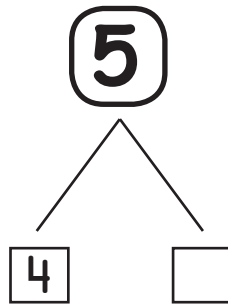
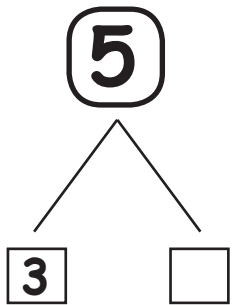
1 Kleur wat groot is, rood.
Kleur wat klein is, blauw.



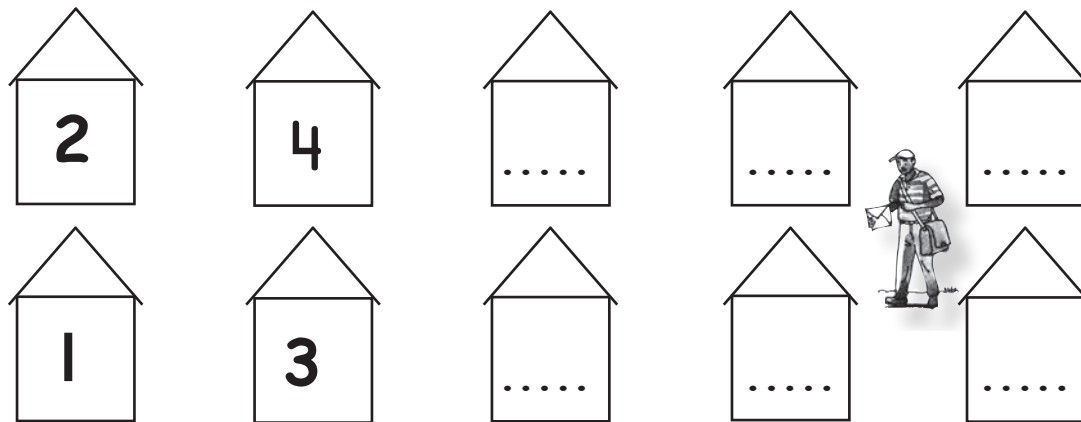
2 Kleur de grootste, geel.
Kleur de kleinste, groen.



1 Splits maar!



2 Vul de huisnummers in.



3 reken uit.

$3 + 1 \rightarrow \square$

$0 + 4 \rightarrow \square$

$5 - 1 \rightarrow \square$

$4 - 4 \rightarrow \square$

$2 + 3 \rightarrow \square$

$5 + 0 \rightarrow \square$

$5 - 3 \rightarrow \square$

$3 - 2 \rightarrow \square$

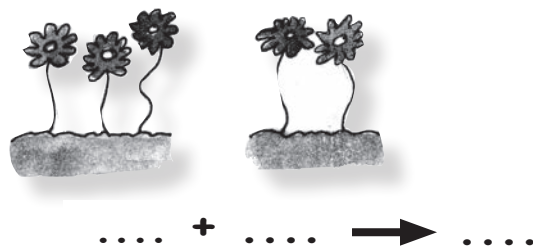
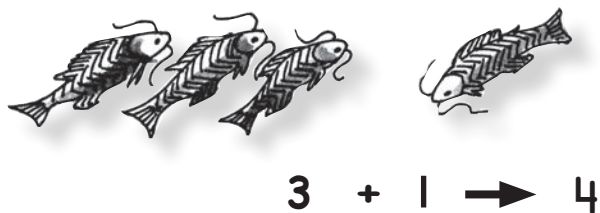
$4 + 1 \rightarrow \square$

$1 + 3 \rightarrow \square$

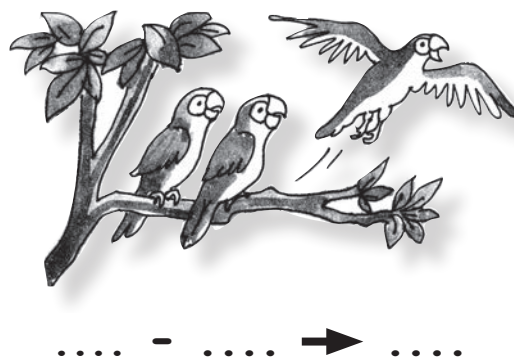
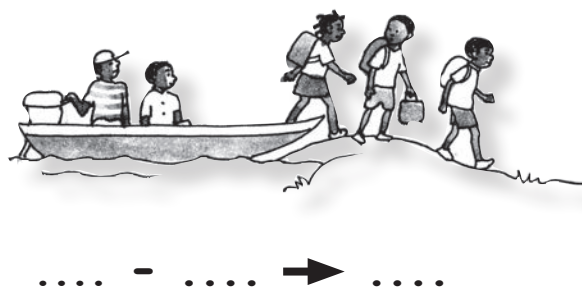
$5 - 2 \rightarrow \square$

$5 - 4 \rightarrow \square$

1 Hoeveel erbij?
Schrijf de som en vul in.



2 Hoeveel eraf? Schrijf de som en vul in.



3 Aan welk verhaal denk je? Vul in.

$$3 + 2 \rightarrow \dots$$

$$6 - 1 \rightarrow \dots$$

$$1 + 3 \rightarrow \dots$$

$$5 - 0 \rightarrow \dots$$

4 Snel en goed.
Vul in.

$$2 + 1 \rightarrow \dots$$

$$3 - 2 \rightarrow \dots$$

$$3 + 2 \rightarrow \dots$$

$$4 - 1 \rightarrow \dots$$

$$4 + 1 \rightarrow \dots$$

$$2 - 2 \rightarrow \dots$$

$$1 + 2 \rightarrow \dots$$

$$4 - 2 \rightarrow \dots$$

$$2 + 2 \rightarrow \dots$$

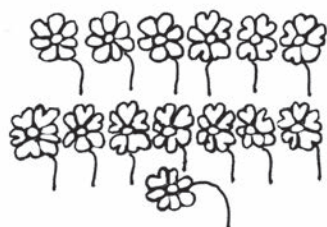
$$3 - 0 \rightarrow \dots$$

Welk getal hoort erbij?

Werkblad 8



1 Hoeveel zijn het er?
Tel en kleur het juiste vakje.



13 | 14 | 15 | 16



10 | 11 | 12 | 13



16 | 17 | 18 | 19

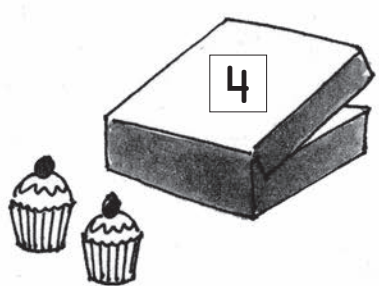
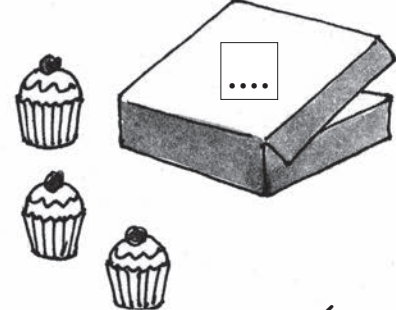
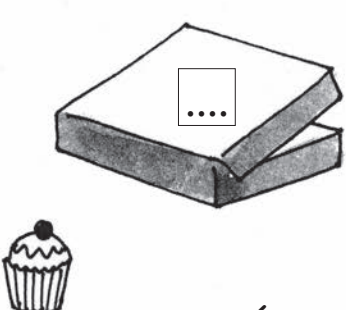
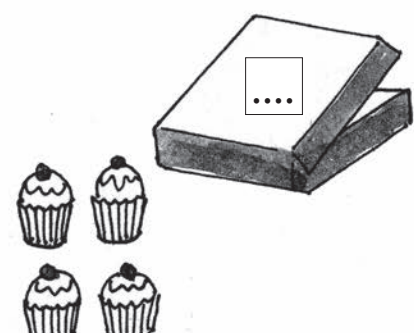
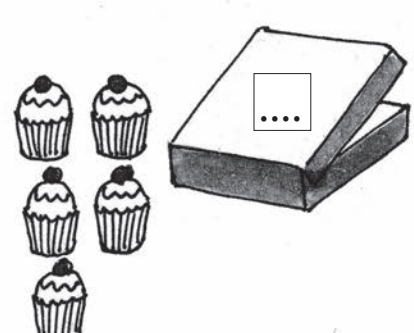
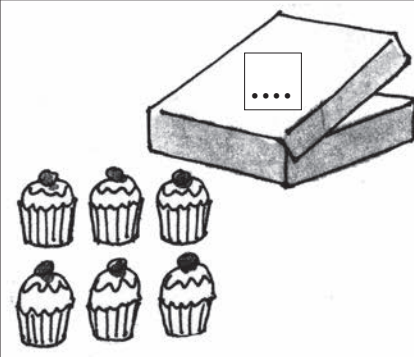
2 Maak de rij af.

2	4	6							20
1	3								

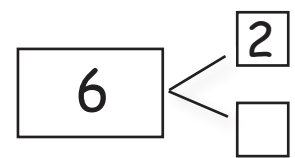
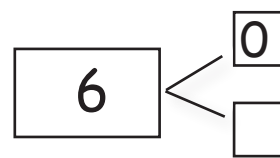
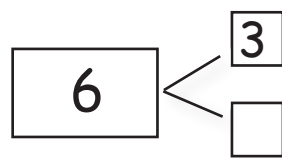
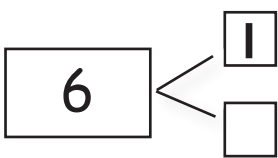
3 Vul de huisnummers in.



1 Hoeveel taartjes zijn er in de doos?

 <p>samen 6</p>	 <p>samen 6</p>	 <p>samen 6</p>
 <p>samen 6</p>	 <p>samen 6</p>	 <p>samen 6</p>

2 Splits de 6.



3 Splits maar!

3	
0	3
1	
2	
3	

4	
0	
1	
2	
3	
4	

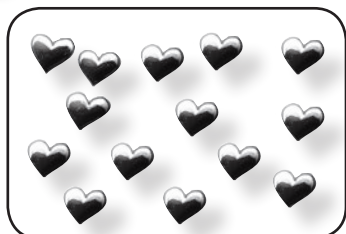
5	
0	
1	
2	
3	
4	
5	

6	
0	
1	
2	
3	
4	
5	
6	

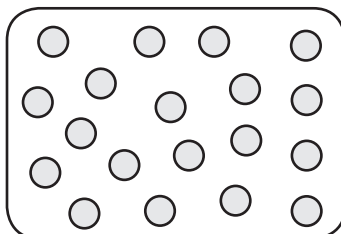
1 Vul de lege kaartjes in.



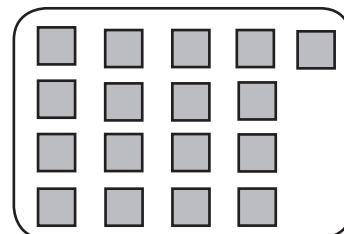
2 Tel en kleur.



13 14 15 16

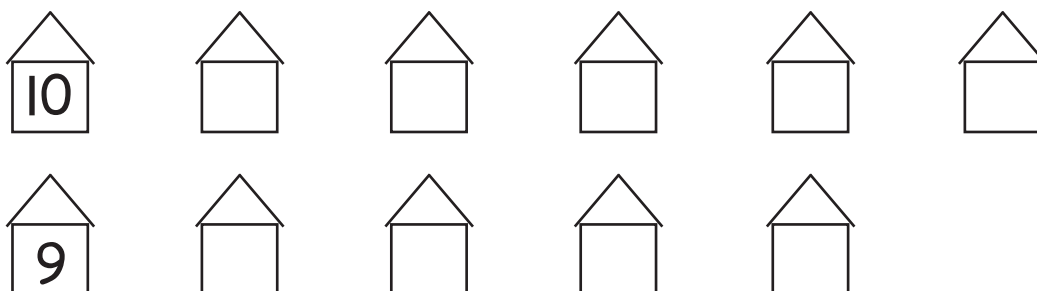


17 18 19 20

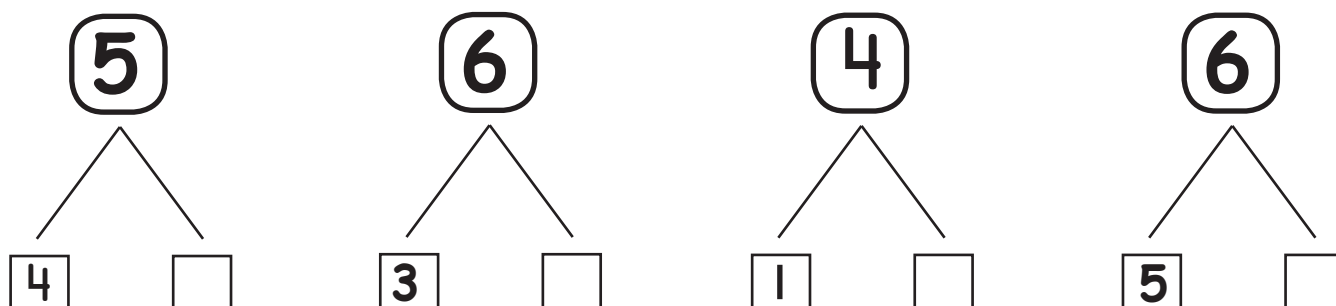


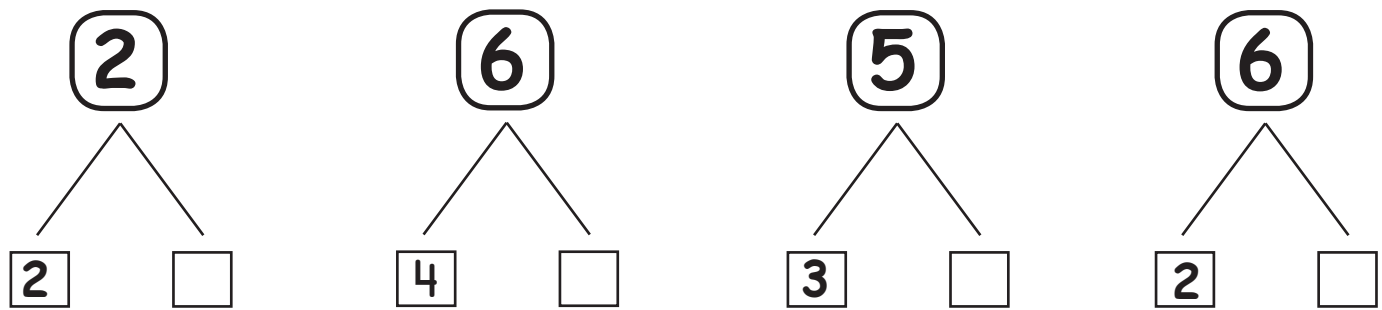
16 17 18 19

3 Welke huisnummers? Vul in:



4 Splits maar!





5 Hoeveel? Vul in:

4 + 2	→	<input type="checkbox"/>
3 + 2	→	<input type="checkbox"/>
2 + 1	→	<input type="checkbox"/>
5 + 1	→	<input type="checkbox"/>
6 + 0	→	<input type="checkbox"/>

6 - 3	→	<input type="checkbox"/>
4 - 1	→	<input type="checkbox"/>
5 - 2	→	<input type="checkbox"/>
3 - 0	→	<input type="checkbox"/>
6 - 1	→	<input type="checkbox"/>



1 Waar komen de getallen? Trek een lijn.



- 18 16 8 11 13 9 15 19

2 Hoeveel stippen op de andere dobbelsteen?

Samen 5



$3 + 2 \rightarrow \square$

Samen 3



$.. + .. \rightarrow \square$

Samen 5



$.. + .. \rightarrow \square$

Samen 6



$3 + 2 \rightarrow \square$

Samen 4



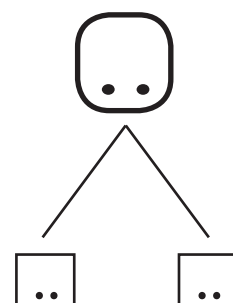
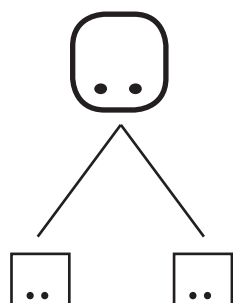
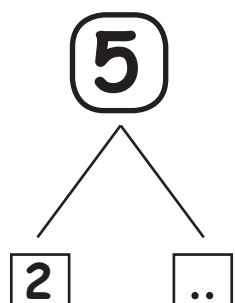
$.. + .. \rightarrow \square$

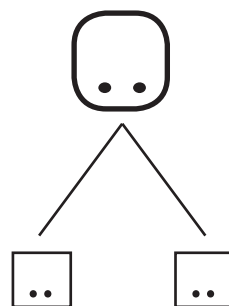
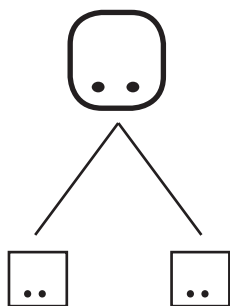
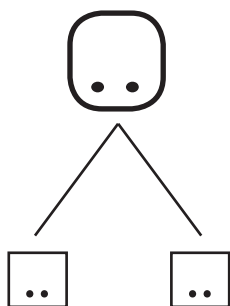
Samen 6



$.. + .. \rightarrow \square$

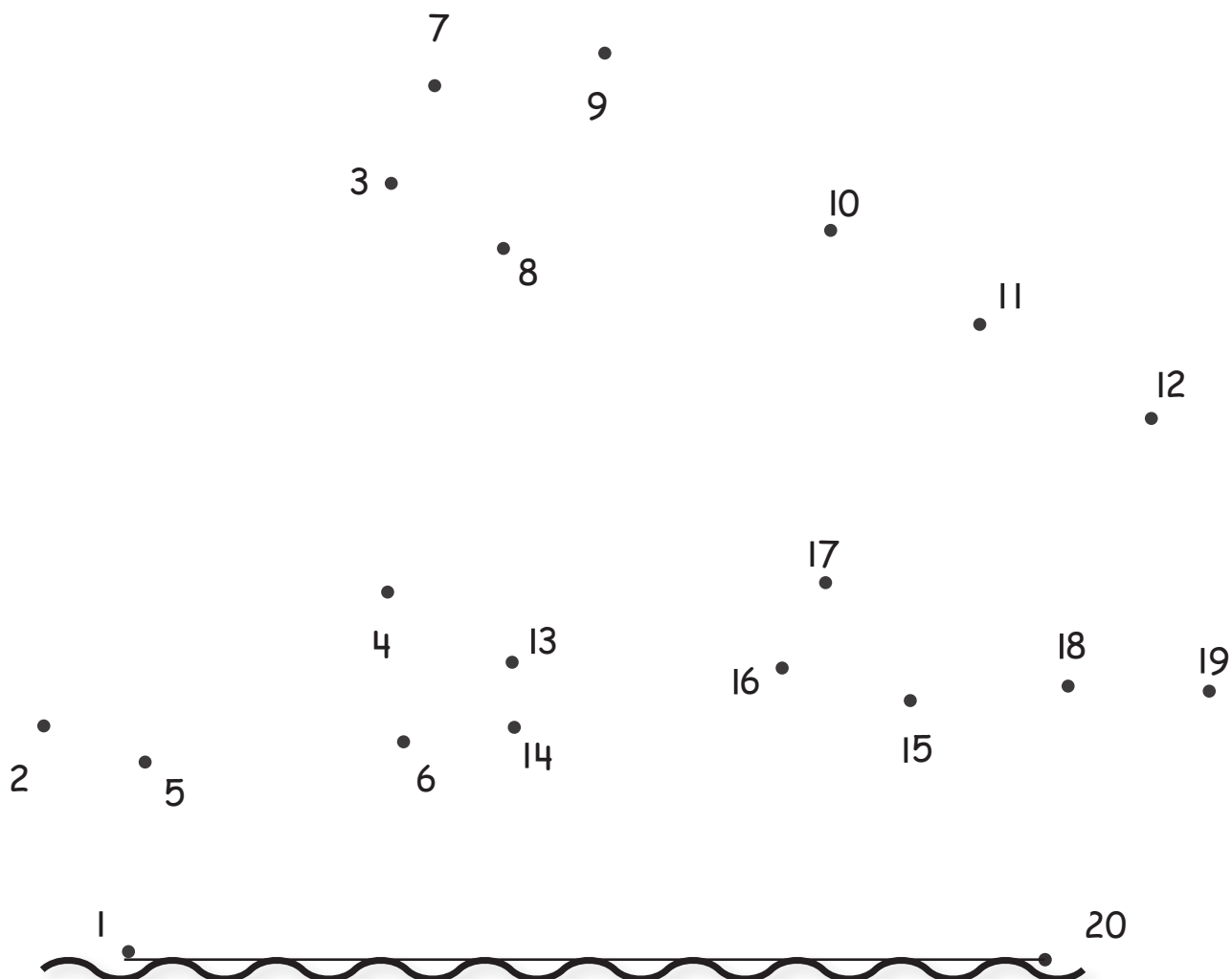
3 Welke splitsing? Vul in:





4

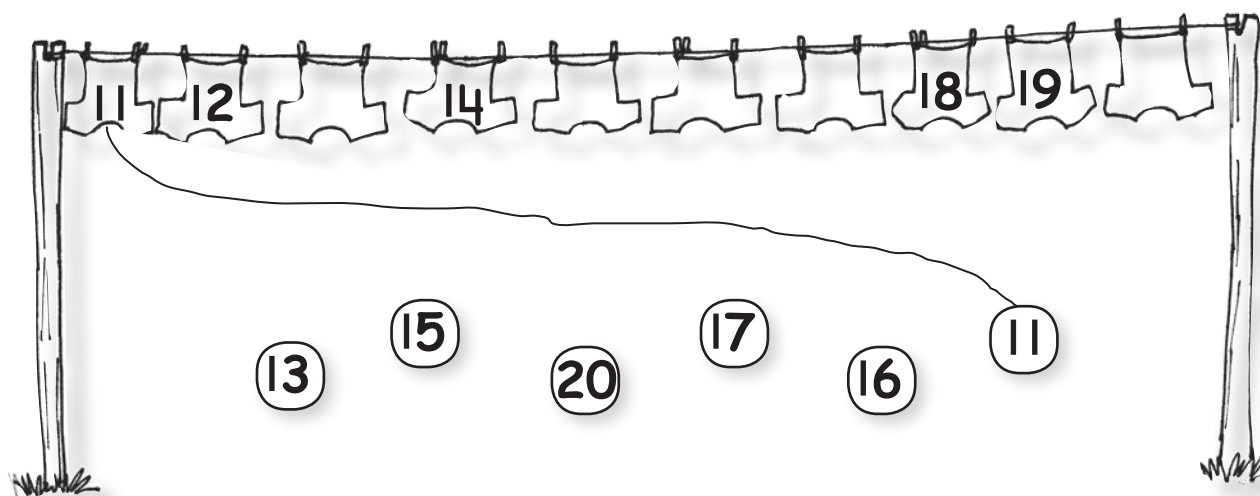
Verbind de punten bij de getallen in goede volgorde.
Kleur!



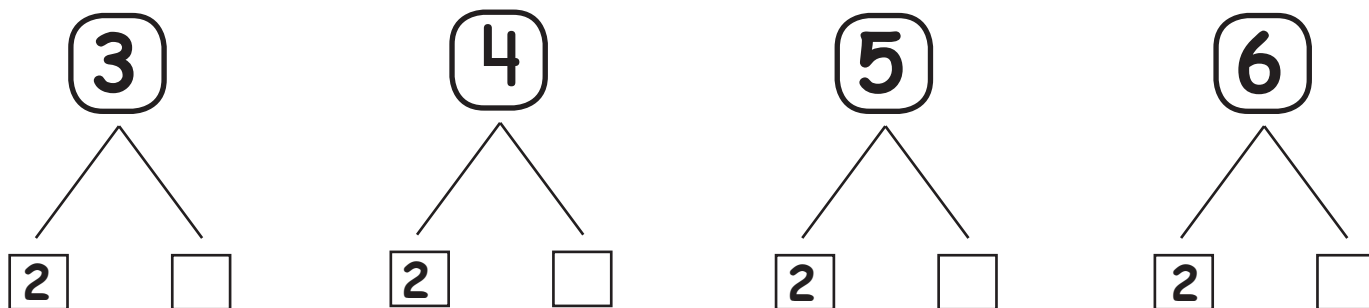
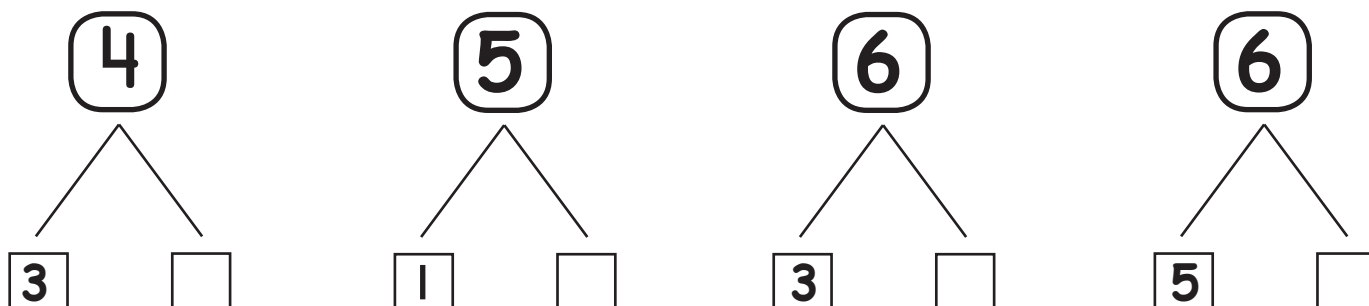
1 Maak de rij af.



2 Waar komen de nummers?



3 splits maar!



1 Hoeveel in de bus?

$$| 3 | \begin{array}{c} +1 \\ \hline \rightarrow \end{array} | |$$

$$| 2 | \begin{array}{c} +3 \\ \hline \rightarrow \end{array} | |$$

$$| 1 | \begin{array}{c} +4 \\ \hline \rightarrow \end{array} | |$$

$$| 4 | \begin{array}{c} +2 \\ \hline \rightarrow \end{array} | |$$

$$| 5 | \begin{array}{c} +0 \\ \hline \rightarrow \end{array} | |$$

$$| 4 | \begin{array}{c} -2 \\ \hline \rightarrow \end{array} | |$$

$$| 4 | \begin{array}{c} -1 \\ \hline \rightarrow \end{array} | |$$

$$| 5 | \begin{array}{c} -4 \\ \hline \rightarrow \end{array} | |$$

$$| 2 | \begin{array}{c} -0 \\ \hline \rightarrow \end{array} | |$$

$$| 6 | \begin{array}{c} -1 \\ \hline \rightarrow \end{array} | |$$

2 Vul in:

$$6 - 5 \rightarrow \dots$$

$$5 - 2 \rightarrow \dots$$

$$4 - 4 \rightarrow \dots$$

$$4 + 2 \rightarrow \dots$$

$$2 + 3 \rightarrow \dots$$

$$1 + 4 \rightarrow \dots$$

3 Snel en goed. Vul in.

$$5 + 1 \rightarrow \square$$

$$3 + 2 \rightarrow \square$$

$$2 + 0 \rightarrow \square$$

$$4 + 2 \rightarrow \square$$

$$6 + 0 \rightarrow \square$$

$$5 - 2 \rightarrow \square$$

$$4 - 1 \rightarrow \square$$

$$3 - 0 \rightarrow \square$$

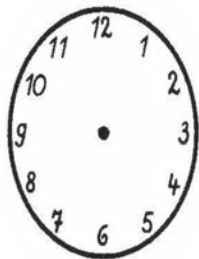
$$6 - 1 \rightarrow \square$$

$$2 - 2 \rightarrow \square$$

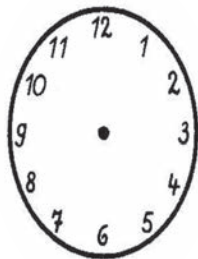
1 Welke getallen op de lege kaartjes? Vul in:



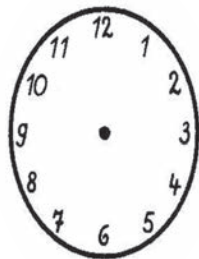
2 Waar komen de wijzers? Teken ze.



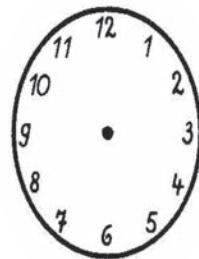
3 uur



8 uur

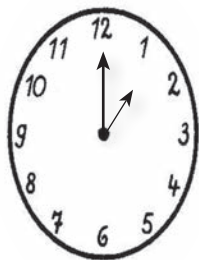


6 uur

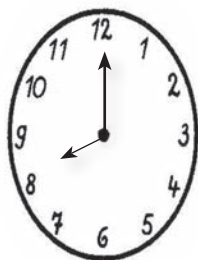


10 uur

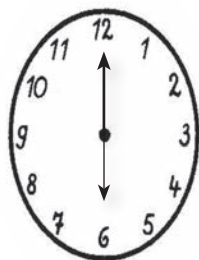
3 Hoe laat is het? Vul in.



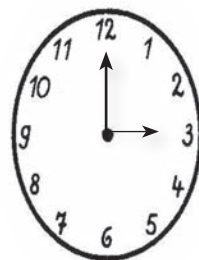
.. uur



.. uur



.. uur



.. uur

4

Splits maar!

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Welke sommen zijn fout? Zet een kruisje ervoor.

$$2 + 3 \rightarrow 5$$

$$4 + 1 \rightarrow 6$$

$$3 + 3 \rightarrow 6$$

$$5 + 1 \rightarrow 5$$

$$1 + 3 \rightarrow 4$$

$$6 - 1 \rightarrow 4$$

$$4 - 2 \rightarrow 2$$

$$5 - 3 \rightarrow 2$$

$$6 - 4 \rightarrow 2$$

$$3 - 3 \rightarrow 0$$

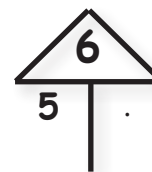
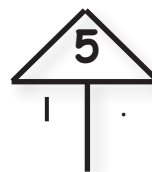
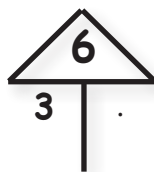
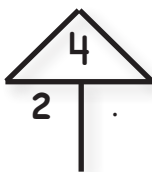
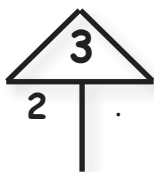
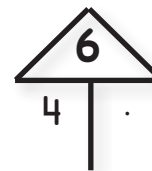
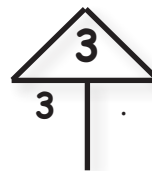
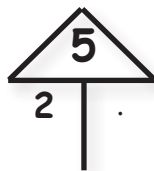
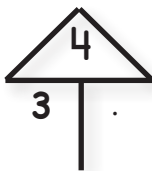


1 Maak de rij af.

10 — 11 — — — — — — — — — —

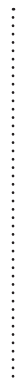
20 — 21 — — — — — — — — — —

2 Splits maar!



3 Reken uit.

$$\begin{array}{l}
 1 + 3 \rightarrow \square \\
 3 + 3 \rightarrow \square \\
 2 + 0 \rightarrow \square \\
 2 + 2 \rightarrow \square \\
 0 + 4 \rightarrow \square
 \end{array}$$



$$\begin{array}{l}
 4 - 1 \rightarrow \square \\
 6 - 3 \rightarrow \square \\
 5 - 2 \rightarrow \square \\
 4 - 2 \rightarrow \square \\
 6 - 5 \rightarrow \square
 \end{array}$$

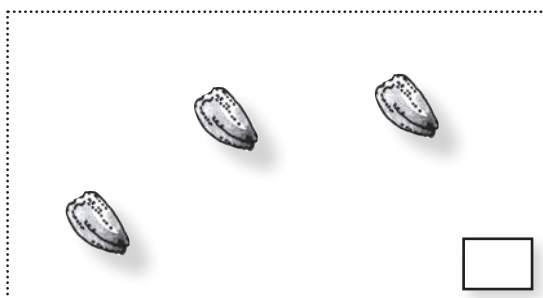
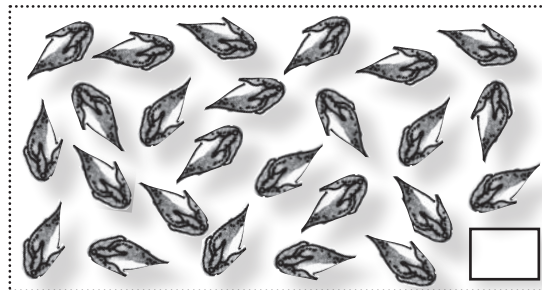
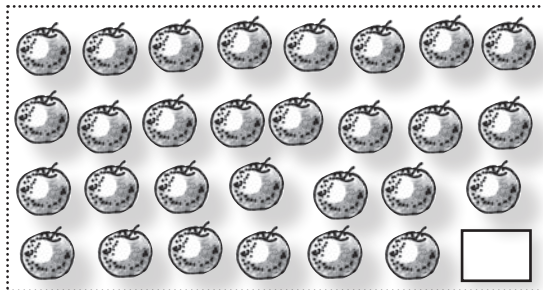
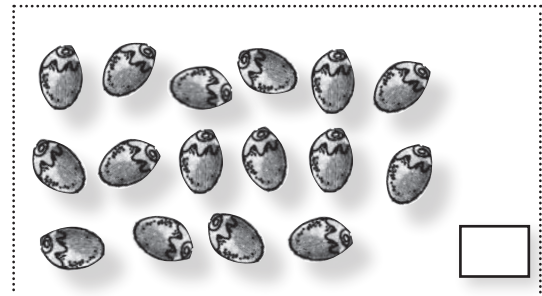
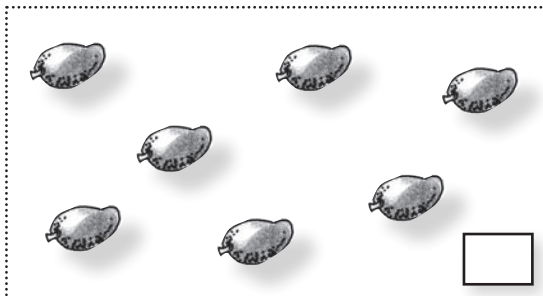
1

Welke getallen komen op de lege getalkaartjes? Vul in.

	22	23		25		27	28		
--	----	----	--	----	--	----	----	--	--

2

Hoeveel? Vul in:



3

Vul in. Wat merk je op?

$3 + 0 \rightarrow \dots$

$6 - 0 \rightarrow \dots$

$5 - 5 \rightarrow \dots$

$6 + 0 \rightarrow \dots$

$5 - 0 \rightarrow \dots$

$4 - 4 \rightarrow \dots$

$0 + 2 \rightarrow \dots$

$4 - 0 \rightarrow \dots$

$2 - 2 \rightarrow \dots$

$0 + 4 \rightarrow \dots$

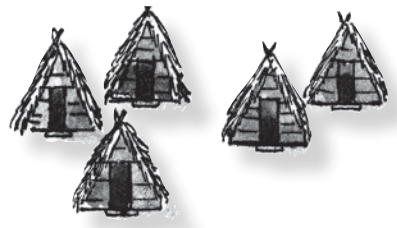
$2 - 0 \rightarrow \dots$

$3 - 3 \rightarrow \dots$

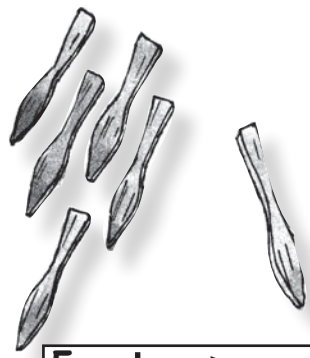
1 Trek eerst over en schrijf zelf.

=	=	:::	:::	:::	:::	:::	:::	:::	:::	:::	:::	:::	:::	:::
=	=

2 Erbij



$3 + 2 \rightarrow 5$
 $3 + 2 = 5$



$5 + 1 \rightarrow ..$
 $.. + .. = ..$

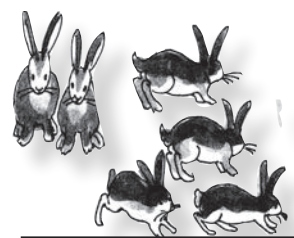


$2 + 2 \rightarrow ..$
 $.. + .. = ..$

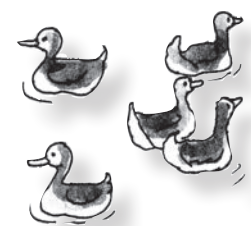
Eraf



$4 - 2 \rightarrow 2$
 $4 - 2 = 2$

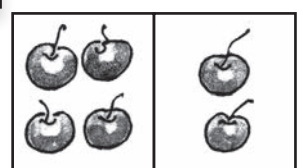


$6 - 4 \rightarrow ..$
 $.. - .. = ..$



$5 - 3 \rightarrow ..$
 $.. - .. = ..$

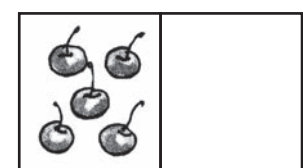
3 Vul aan tot 6. Schrijf de som.



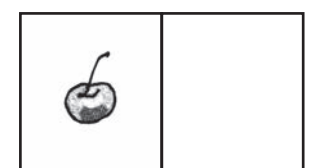
$4 + 2 = 6$



$.. + .. = 6$

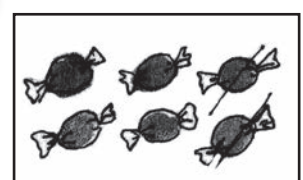


$.. + .. = 6$

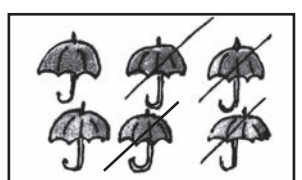


$.. + .. = 6$

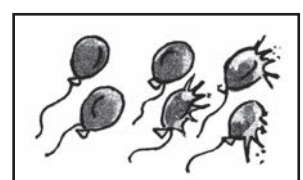
4 Welke som? Schrijf de som.



$6 - 2 = 4$



$6 - .. = ..$

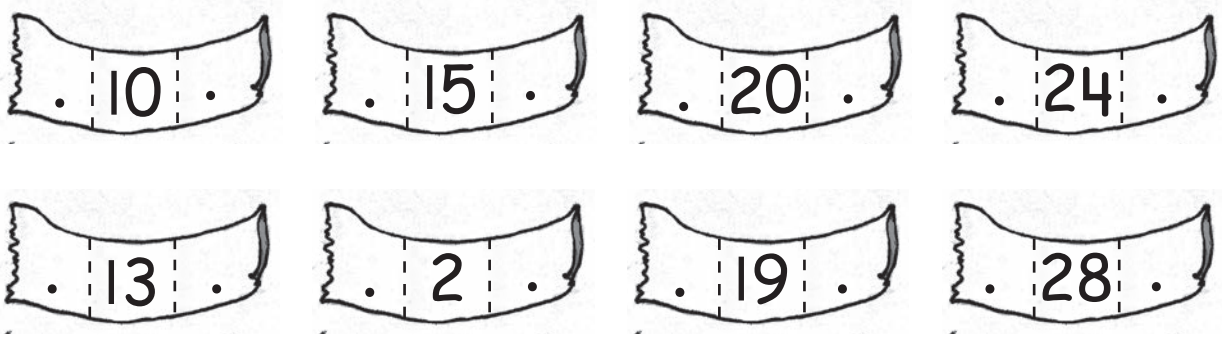


$6 - .. = ..$

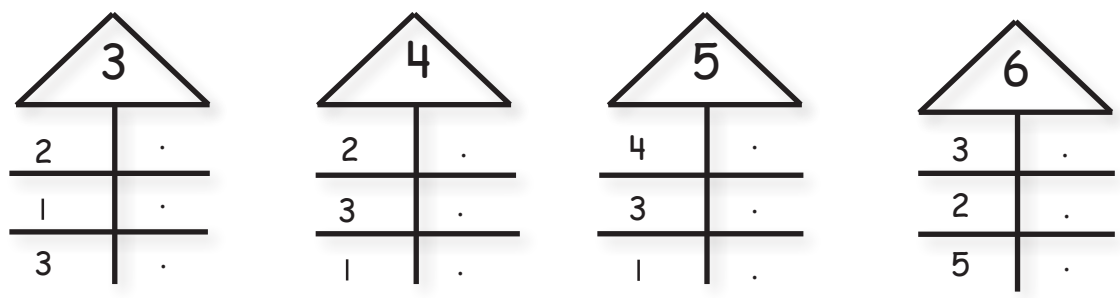


$6 - .. = ..$

1 Welke buurgetallen? Vul in.



2 Splits maar!



3 Reken uit.

$4 + 2 = \dots\dots$	$6 - 0 = \dots\dots$
$5 + 1 = \dots\dots$	$5 - 2 = \dots\dots$
$3 + 3 = \dots\dots$	$4 - 4 = \dots\dots$
$0 + 5 = \dots\dots$	$3 - 2 = \dots\dots$
$6 + 0 = \dots\dots$	$6 - 6 = \dots\dots$

4 Schrijf zelf.

=

+

-

1 Waar komen de getallen? Trek een streep.



23 26 28 29 21 24

2 Welke buurgetallen? Vul in.

.....	18
-------	----	-------

.....	20
-------	----	-------

.....	25
-------	----	-------

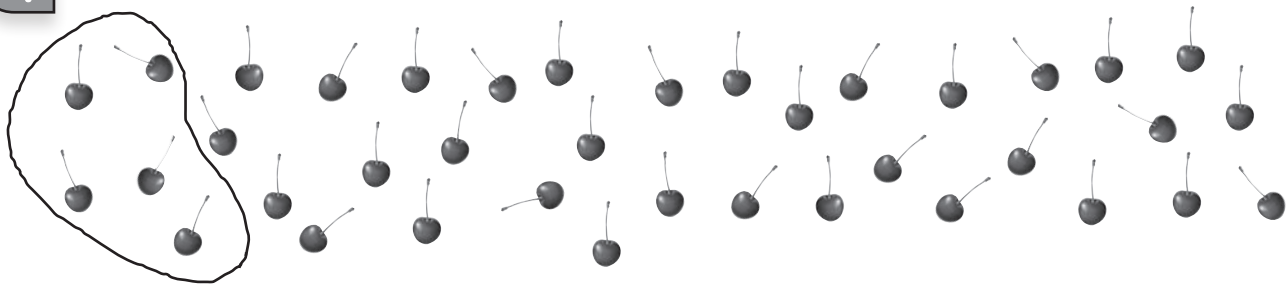
.....	29
-------	----	-------

3 Hoeveel? Maak eerst groepjes van 2 en tel.



..... poppen

4 Hoeveel? Maak eerst groepjes van 5 en tel.



..... kersen

Alle splitsingen van 7

1 Welke getallen zijn samen 6?
Zet een kringetje eromheen.

3	2
4	5

5	0
1	2

4	5
0	6

3	4
5	3

2



Verdeel de kinderen steeds in 2 groepen.

7	2
	<input type="text"/>

7	6
	<input type="text"/>

7	4
	<input type="text"/>

7	3
	<input type="text"/>

7	1
	<input type="text"/>

7	5
	<input type="text"/>

7	0
	<input type="text"/>


7	7
	<input type="text"/>

3 Snel en goed. Vul in.

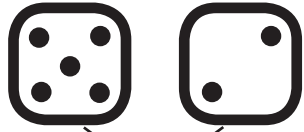
$5 + 1 = \dots$	$4 + 2 = \dots$	$6 - 2 = \dots$	$5 - 2 = \dots$
$3 + 2 = \dots$	$6 + 0 = \dots$	$3 - 0 = \dots$	$3 - 1 = \dots$
$4 + 0 = \dots$	$2 + 1 = \dots$	$5 - 1 = \dots$	$6 - 1 = \dots$
$2 + 2 = \dots$	$4 + 1 = \dots$	$2 - 2 = \dots$	$3 - 2 = \dots$
$3 + 1 = \dots$	$1 + 2 = \dots$	$4 - 1 = \dots$	$4 - 2 = \dots$

1


Welke som? Schrijf de som en vul die in.




$6 + 1 = 7$




$.. + .. =$




$.. + .. =$



$.. + .. =$



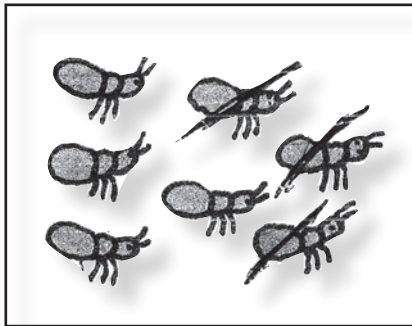
$.. + .. =$



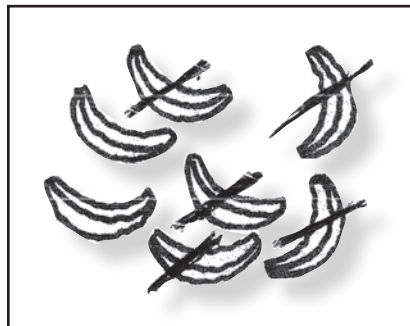
$.. + .. =$

2

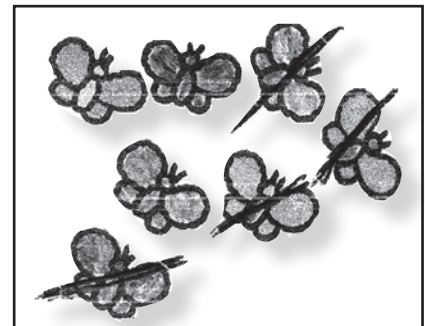
Welke som? Schrijf de som en vul die in.



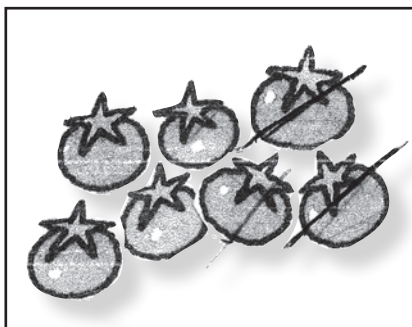
$7 - 3 = 4$



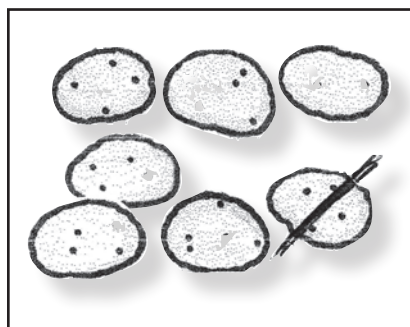
$.. - .. =$



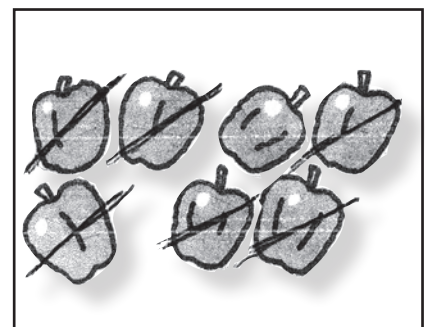
$.. - .. =$



$.. - .. =$



$.. - .. =$



$.. - .. =$

3 Reken uit. Zet een kruisje voor de verdwijnsommen.

	$7 - 1 = \dots$
--	-----------------

	$4 - 4 = \dots$
--	-----------------

	$6 - 3 = \dots$
--	-----------------

\times	$6 - 6 = \dots$
----------	-----------------

	$7 - 3 = \dots$
--	-----------------

	$3 - 3 = \dots$
--	-----------------

	$6 - 2 = \dots$
--	-----------------

	$5 - 5 = \dots$
--	-----------------

	$7 - 2 = \dots$
--	-----------------

4 Verwissel de getallen. Wat merk je op?

$1 + 6 = 7$



$6 + 1 = 7$

$2 + 5 = \dots$



$\dots + \dots = \dots$

$1 + 4 = \dots$



$\dots + \dots = \dots$

$0 + 7 = \dots$



$\dots + \dots = \dots$

$1 + 5 = \dots$

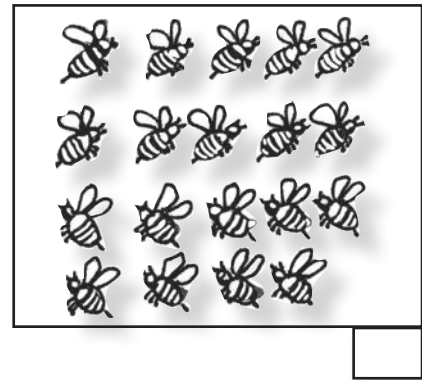
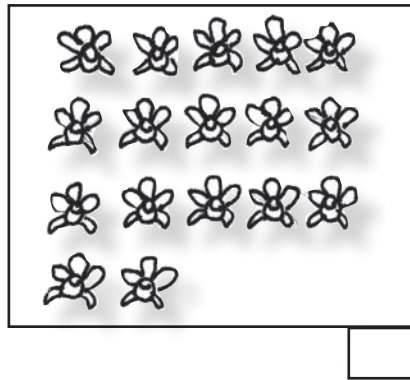
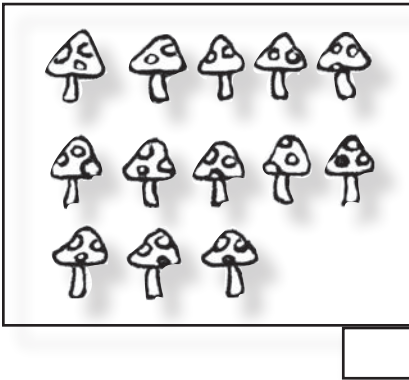


$\dots + \dots = \dots$

I Verbind de punten in goede volgorde.



- 2** Hoeveel in elk vakje? Vul in.
 Kleur waar het meest is rood.
 Kleur waar het minst is geel.



- 3** Reken handig uit!
 Kleur de vakjes: de verwisselsommen geel.
 de dubbelen rood.
 de nulsommen groen.

	$6 + 1 = \dots$
--	-----------------

	$3 + 3 = \dots$
--	-----------------

	$2 + 5 = \dots$
--	-----------------

	$4 + 2 = \dots$
--	-----------------

	$1 + 4 = \dots$
--	-----------------

	$5 + 0 = \dots$
--	-----------------

- 4** Reken handig uit!
 Kleur de vakjes: de verdwijnsommen oranje.
 de halveringen blauw.
 de nulsommen groen.

	$7 - 7 = \dots$
--	-----------------

	$7 - 5 = \dots$
--	-----------------

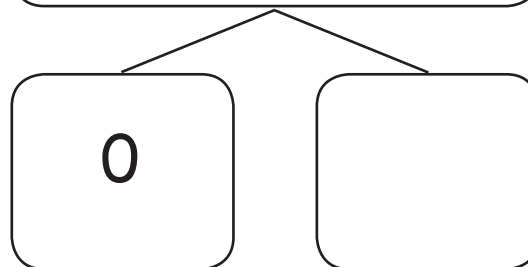
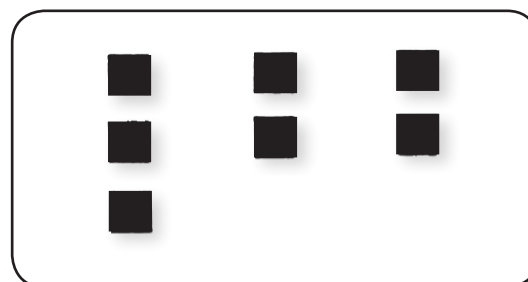
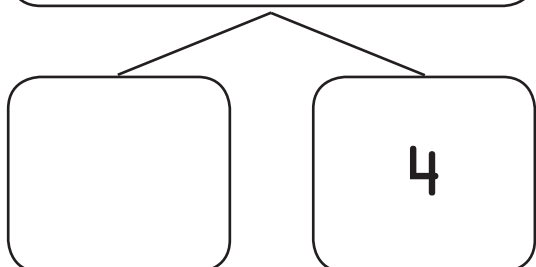
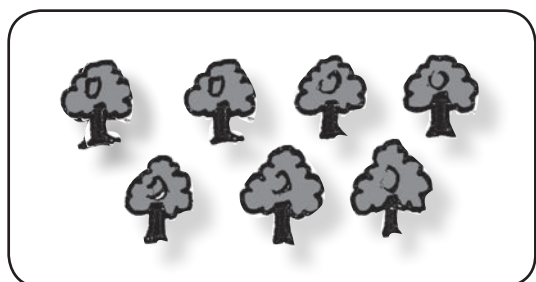
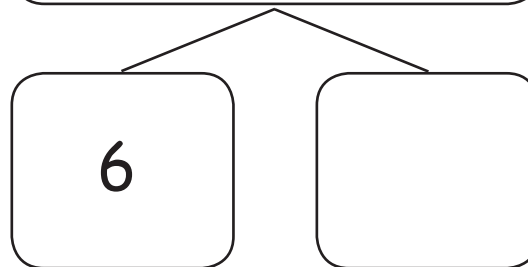
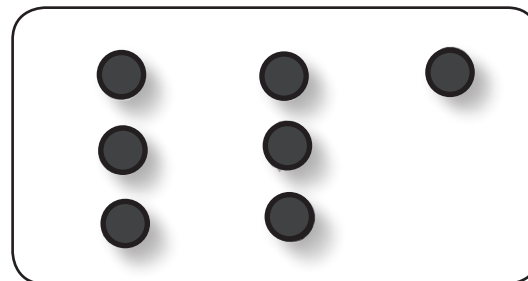
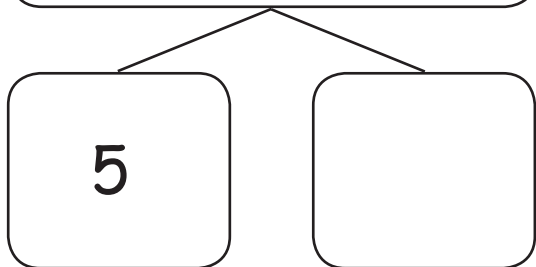
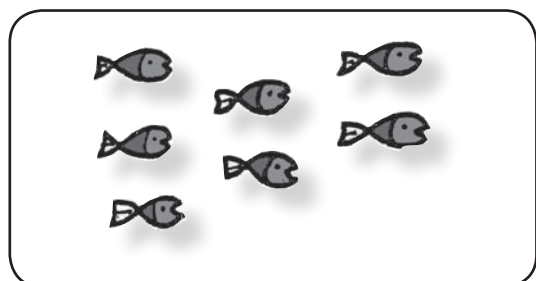
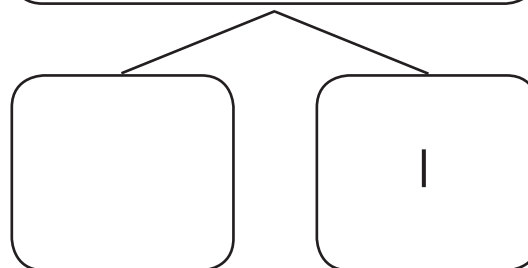
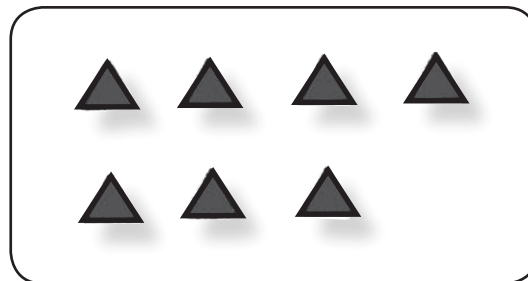
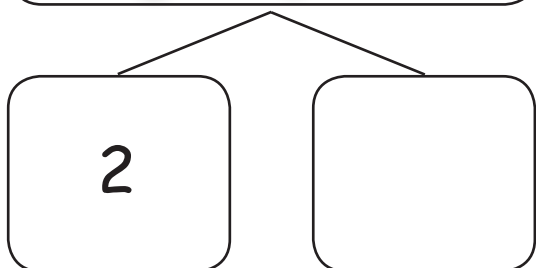
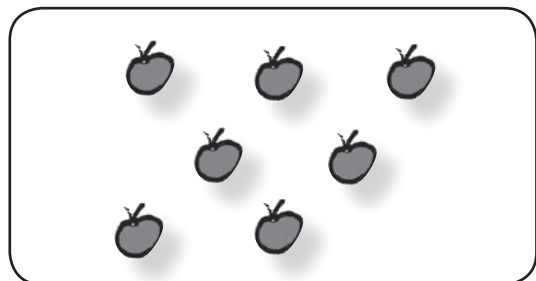
	$4 - 2 = \dots$
--	-----------------

	$6 - 6 = \dots$
--	-----------------

	$5 - 0 = \dots$
--	-----------------

	$6 - 3 = \dots$
--	-----------------

5 Splits de 7.

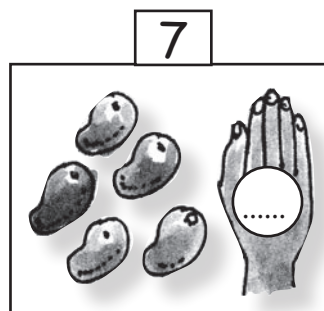
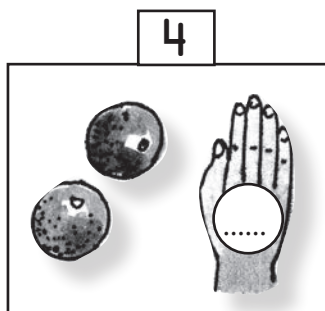
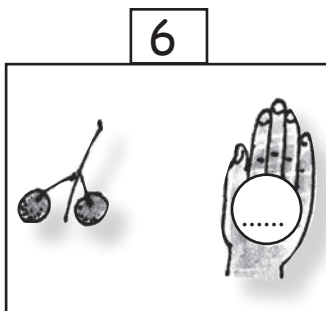
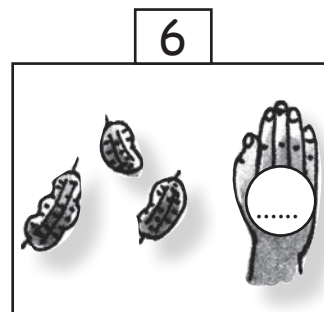
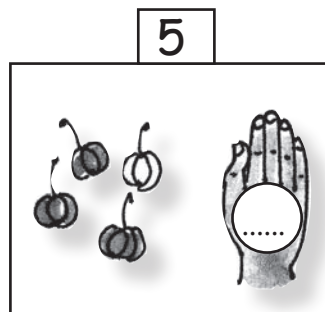
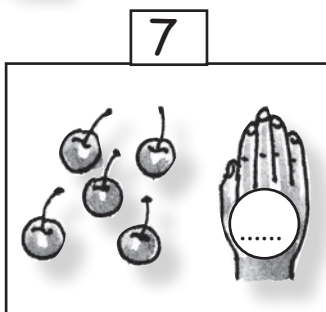


Kennen we ook de splitsingen van 8

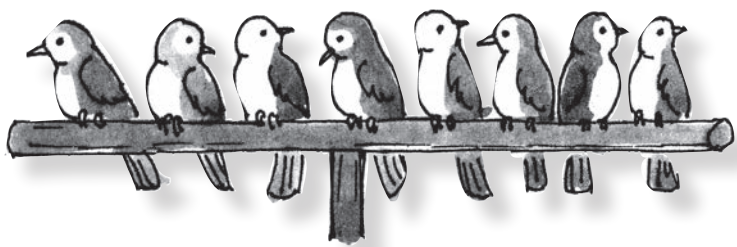
1 Welke getallen op de lege kaartjes?
Vul in.



2 Hoeveel zijn bedekt? Vul in:



3 Verdeel de vogels steeds in 2 groepen. Vul in:



$$\begin{array}{l} \boxed{8} \\ \swarrow \quad \searrow \\ \boxed{4} \quad \square \end{array}$$

$$\begin{array}{l} \boxed{8} \\ \swarrow \quad \searrow \\ \boxed{6} \quad \square \end{array}$$

$$\begin{array}{l} \boxed{8} \\ \swarrow \quad \searrow \\ \boxed{3} \quad \square \end{array}$$

$$\begin{array}{l} \boxed{8} \\ \swarrow \quad \searrow \\ \boxed{1} \quad \square \end{array}$$

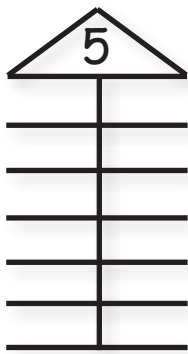
$$\begin{array}{l} \boxed{8} \\ \swarrow \quad \searrow \\ \boxed{7} \quad \square \end{array}$$

$$\begin{array}{l} \boxed{8} \\ \swarrow \quad \searrow \\ \boxed{2} \quad \square \end{array}$$

$$\begin{array}{l} \boxed{8} \\ \swarrow \quad \searrow \\ \boxed{0} \quad \square \end{array}$$

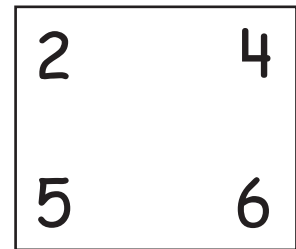
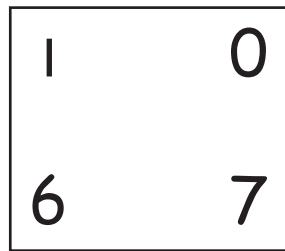
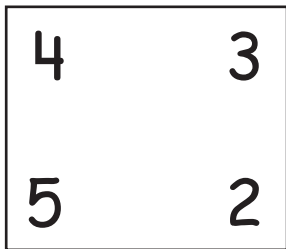
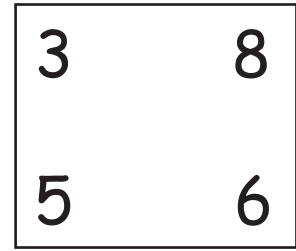
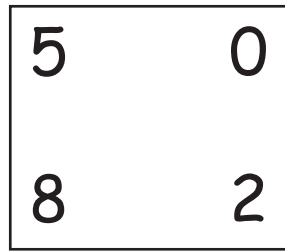
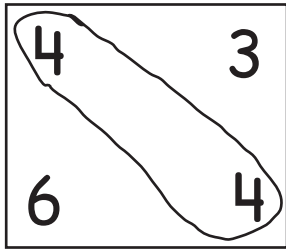
$$\begin{array}{l} \boxed{8} \\ \swarrow \quad \searrow \\ \boxed{5} \quad \square \end{array}$$

1 Splits maar! Vul in:

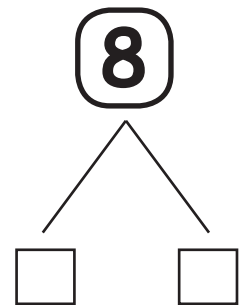
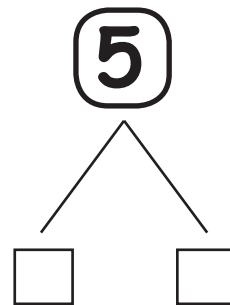
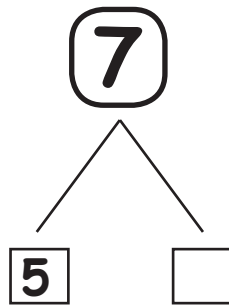
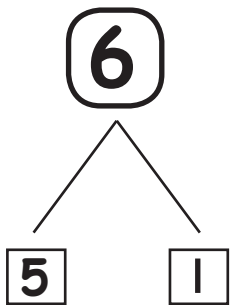


2 Samen 8 bacoven. Hoeveel zijn bedekt? Vul in:

3 Welke getallen zijn samen 8?
Zet een kringetje eromheen.

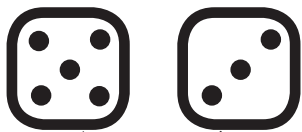


4 Splits met een 5.



1

Schrijf de som. Kleur de dubbelen geel.



$$5 + 3 = 8$$



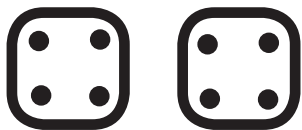
$$.. + .. =$$



$$.. + .. =$$



$$.. + .. =$$



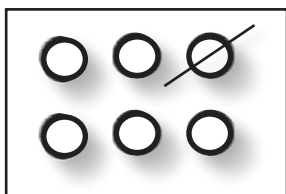
$$.. + .. =$$



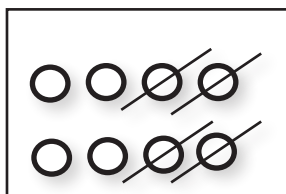
$$.. + .. =$$

2

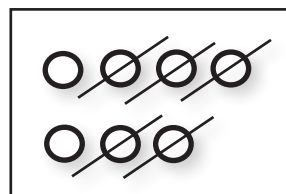
Schrijf de som op. Kleur de halveringen groen.



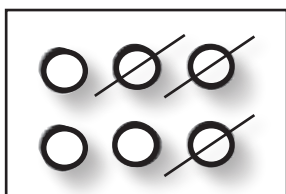
$$6 - 1 = 5$$



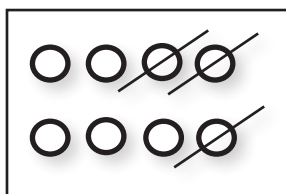
$$.... - =$$



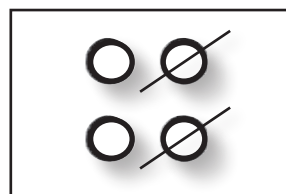
$$.... - =$$



$$.... - =$$



$$.... - =$$



$$.... - =$$

3

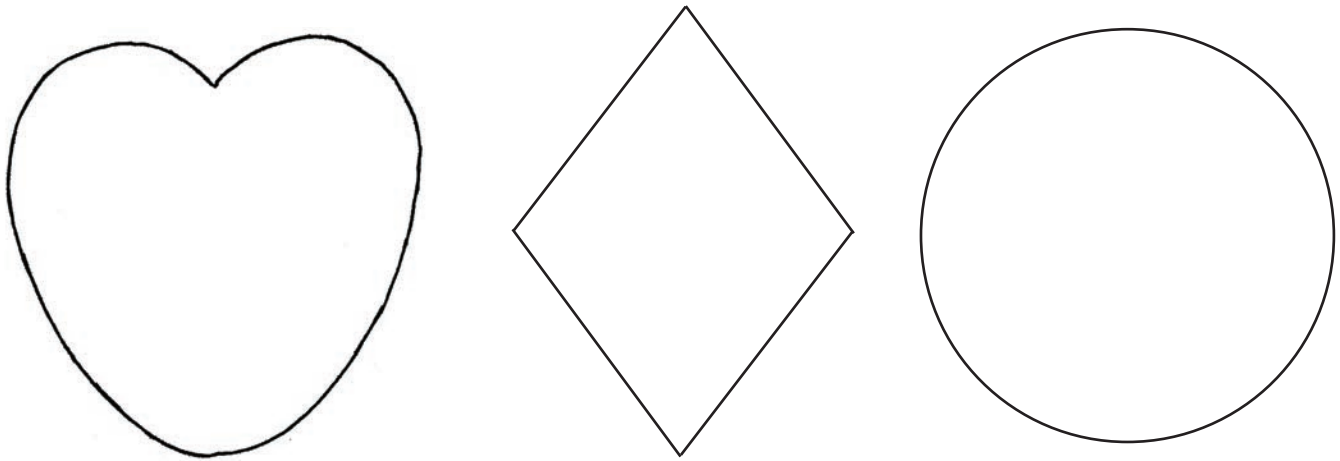
Snel en goed. Vul in:

- 6 + 2 = ...
- 5 + 1 = ...
- 4 + 2 = ...
- 2 + 2 = ...
- 3 + 1 = ...

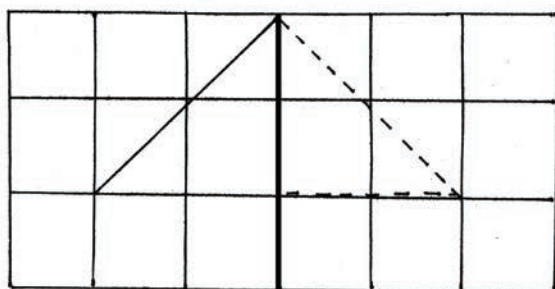
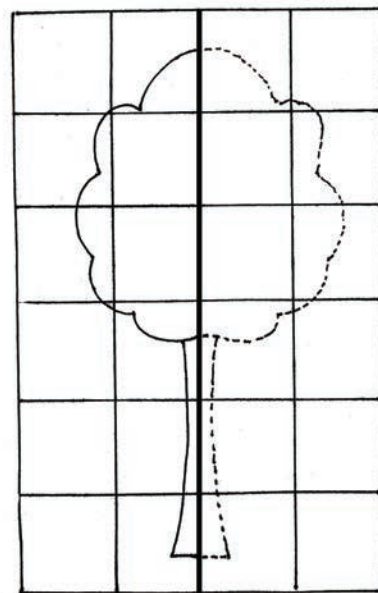
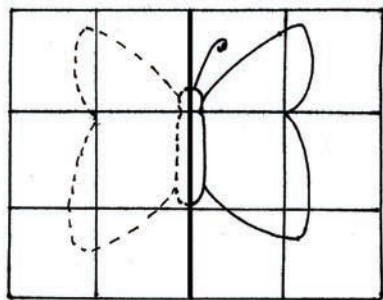


- 4 - 2 = ...
- 8 - 1 = ...
- 7 - 0 = ...
- 5 - 2 = ...
- 6 - 1 = ...

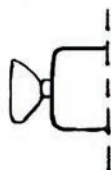
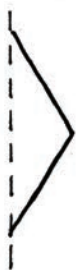
1 Waar plaats je de spiegel?



2 Kleur het spiegelbeeld.

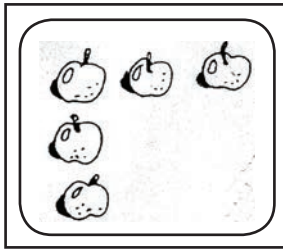


3 Teken het spiegelbeeld.



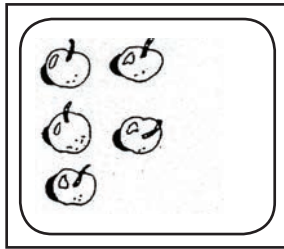
1 Hoeveel nog? Teken erbij.

Samen 8



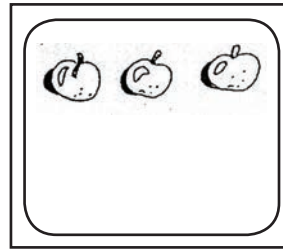
..... erbij

Samen 7



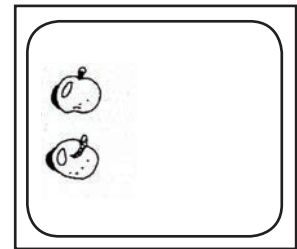
..... erbij

Samen 5



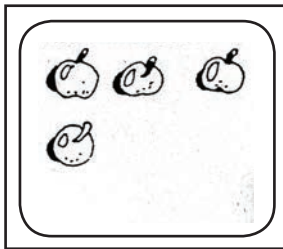
..... erbij

Samen 8



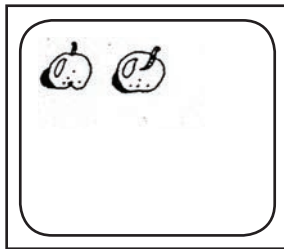
..... erbij

Samen 8



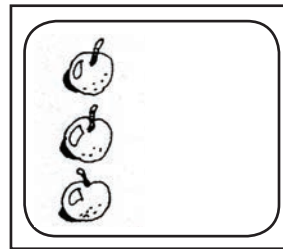
..... erbij

Samen 7



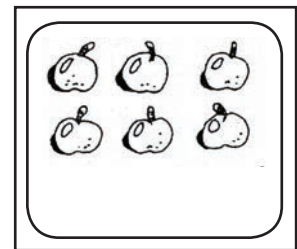
..... erbij

Samen 6



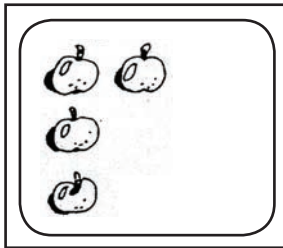
..... erbij

Samen 8



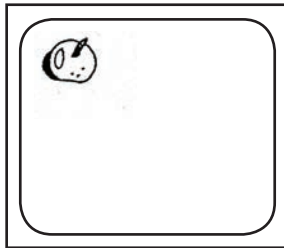
..... erbij

Samen 7



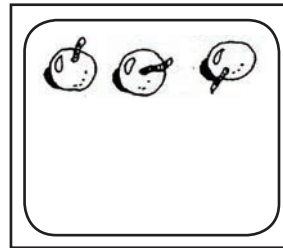
..... erbij

Samen 8



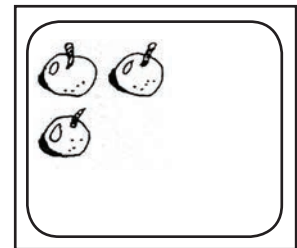
..... erbij

Samen 8



..... erbij

Samen 7



..... erbij

2 Reken handig uit.

1 + 1 = ...

2 + 6 = ...

4 + 4 = ...

4 - 4 = ...

2 + 5 = ...

3 + 5 = ...

4 + 3 = ...

8 - 5 = ...

3 + 3 = ...

4 + 0 = ...

8 - 4 = ...

4 - 2 = ...

4 + 2 = ...

1 + 6 = ...

7 - 2 = ...

8 - 7 = ...

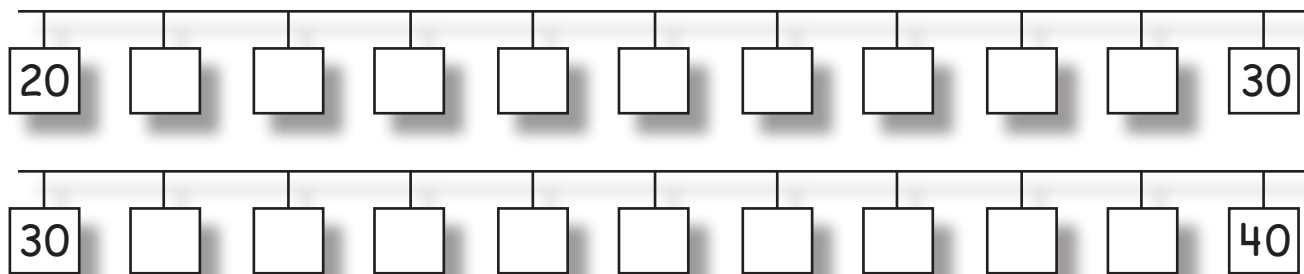
4 + 7 = ...

2 + 2 = ...

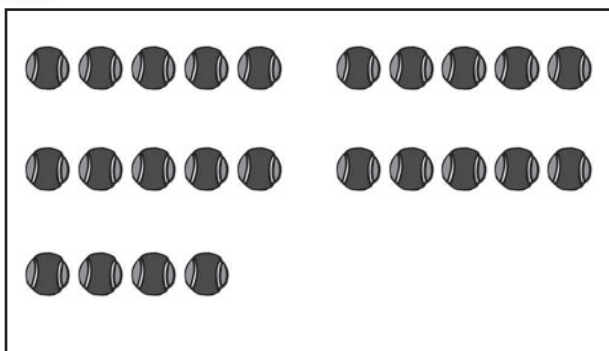
6 - 3 = ...

8 - 8 = ...

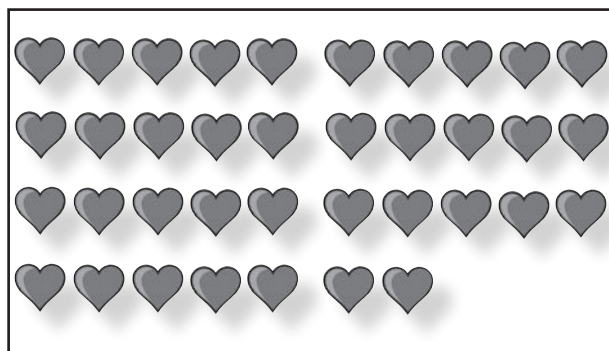
1 Welke getallen? Maak de rij af.



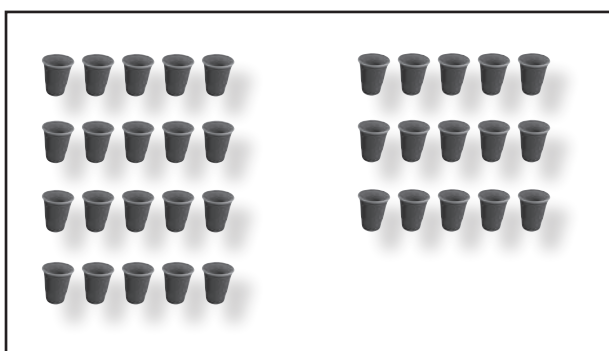
2 Hoeveel? Tel handig en vul in.



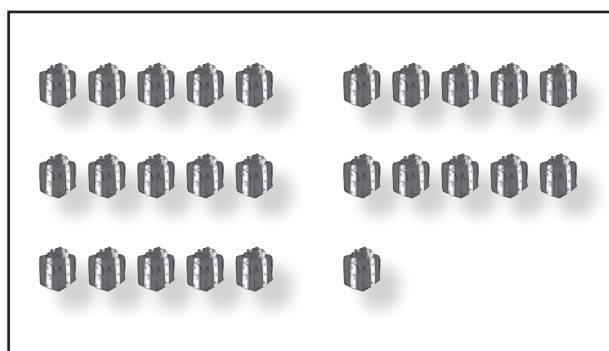
..... ballen



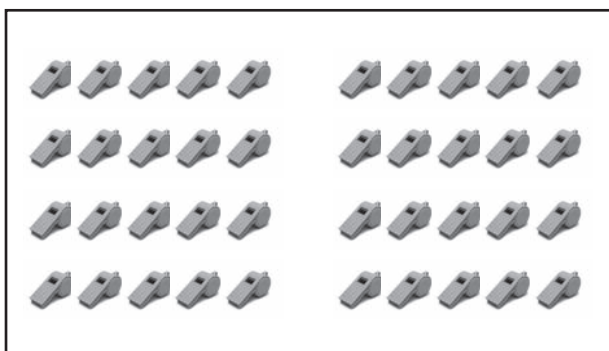
..... hartjes



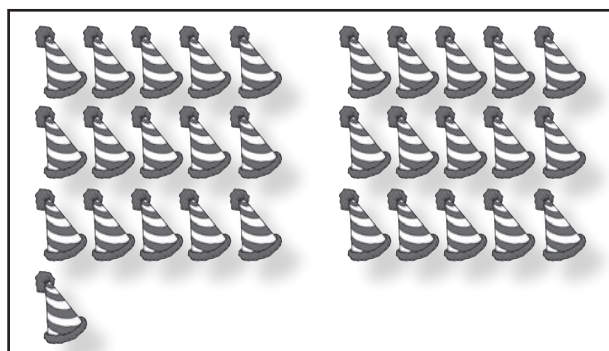
..... cups



.... cadeautjes



..... fluitjes



..... hoedjes

3

Schrijf van klein naar groot.

15	13
	17
11	19

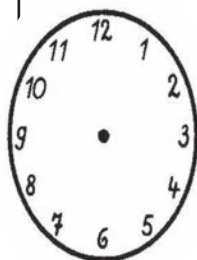
--	--	--	--	--

24	20
	21
26	29

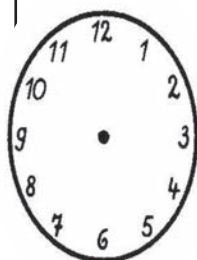
--	--	--	--	--

38	35
	32
	37

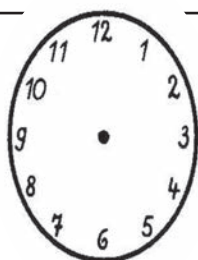
--	--	--	--	--



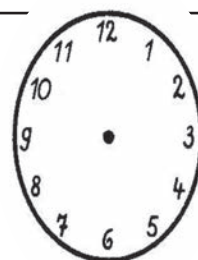
3 uur



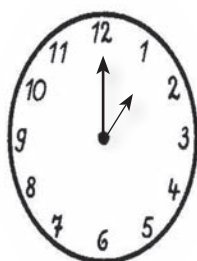
8 uur



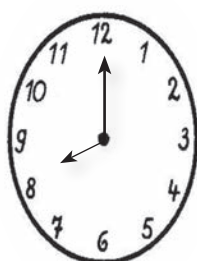
6 uur



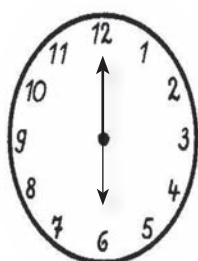
10 uur



.. uur



.. uur



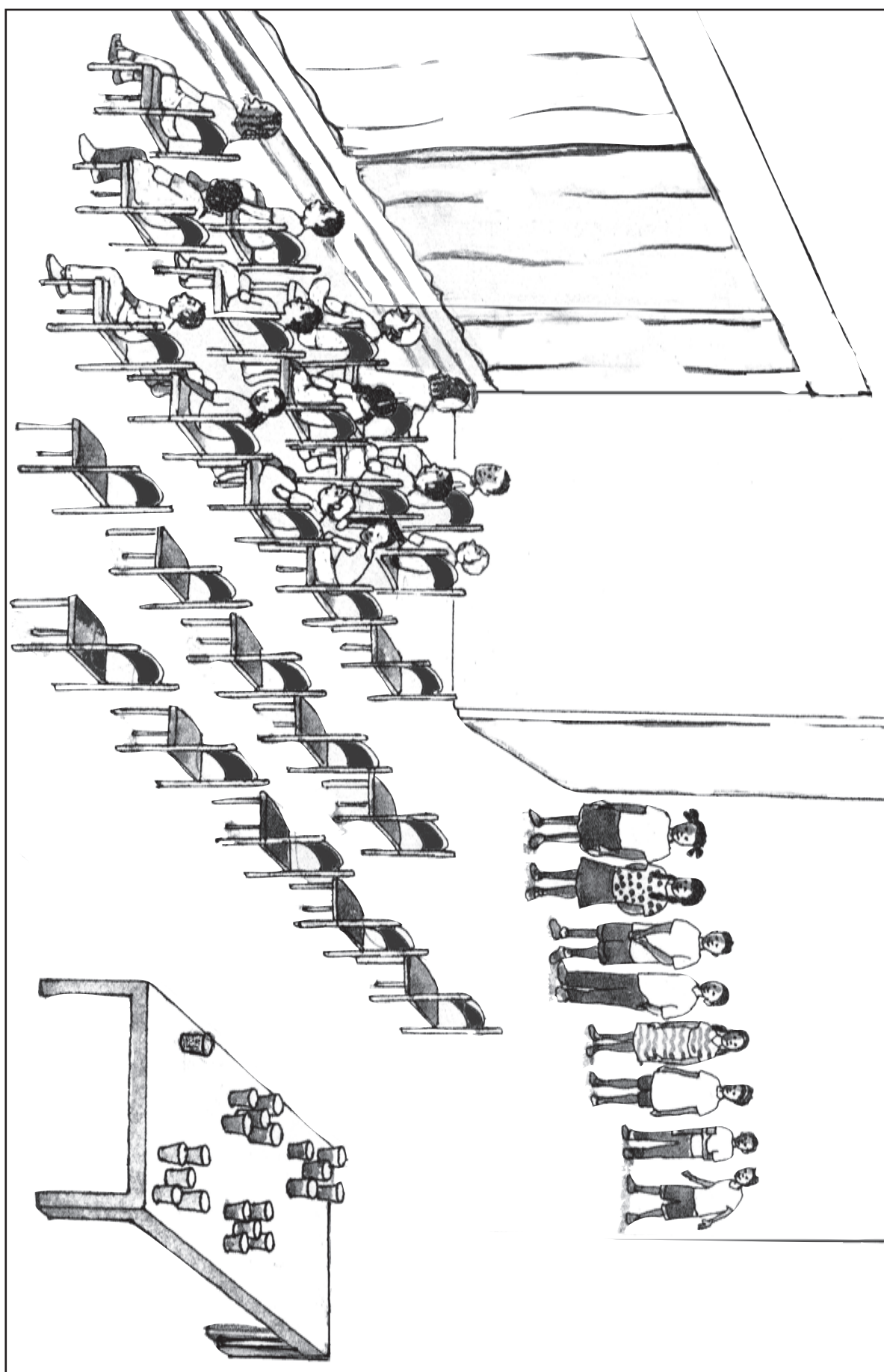
.. uur



.. uur

Maak de tekening af.
 Verbind de punten bij de getallen in de juiste volgorde.



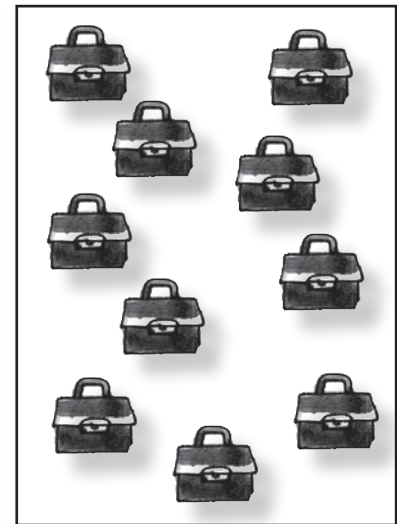


Zijn er genoeg?

1 Kijk naar de plaat hiernaast.
Zijn er genoeg? Kleur het juiste vakje.

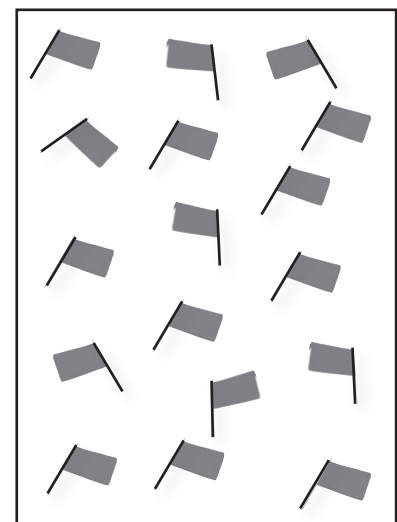


2 Is het te veel of is het te weinig? Zet een kruisje.



te veel. te weinig.

te veel. te weinig.



te veel. te weinig.

te veel. te weinig.

1 De kikker maakt sprongen van 2.
Teken de pijltjes en kleur de vakjes.

2 Welke huisnummers? Vul in:

10	12					1	3				
9	11					2	4				

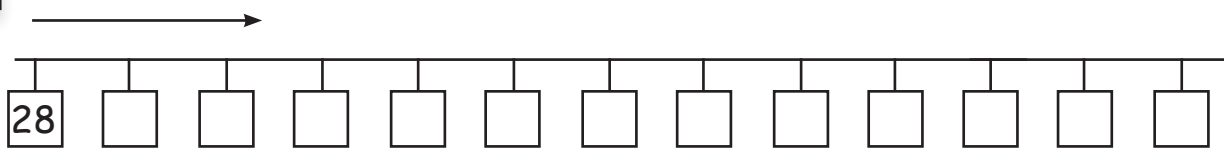
3 Reken handig uit! Kleur de vakjes:
de verwisselsommen geel, de dubbelen rood en de nulsommen groen.

	$0 + 5 = \dots$		$8 + 0 = \dots$		$2 + 5 = \dots$
	$1 + 6 = \dots$		$2 + 2 = \dots$		$3 + 3 = \dots$

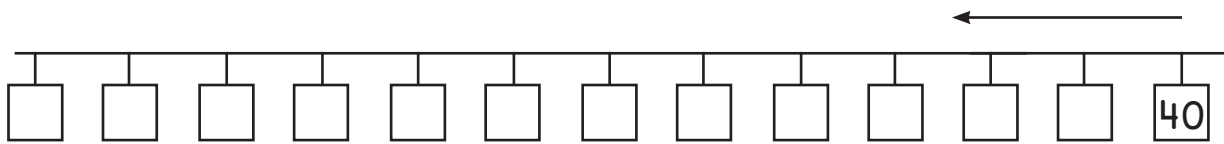
4 Reken handig uit! Kleur de vakjes:
de verwisselsommen geel, de dubbelen rood en de nulsommen groen.

	$6 - 3 = \dots$		$7 - 0 = \dots$		$5 - 5 = \dots$
	$2 - 2 = \dots$		$4 - 4 = \dots$		$8 - 4 = \dots$

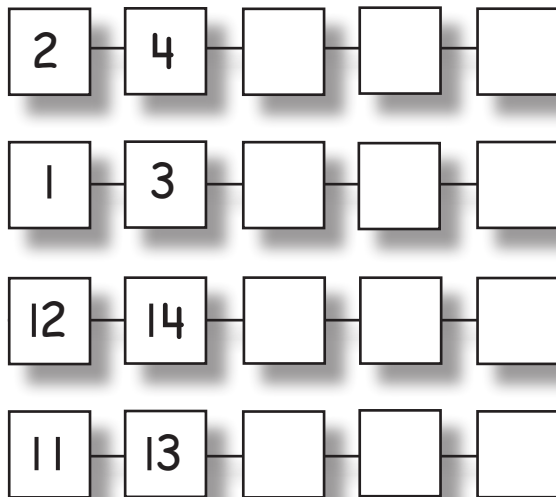
1 Tel verder.



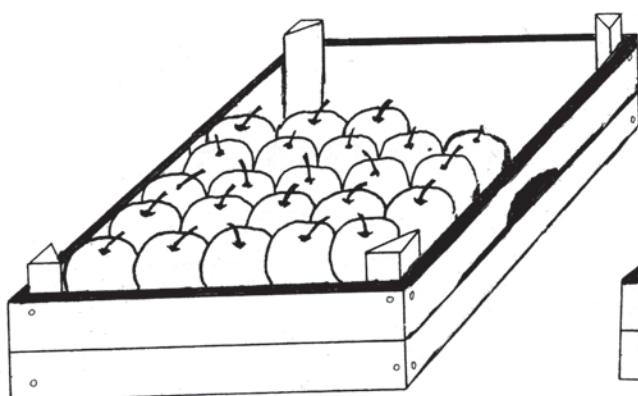
Tel terug.

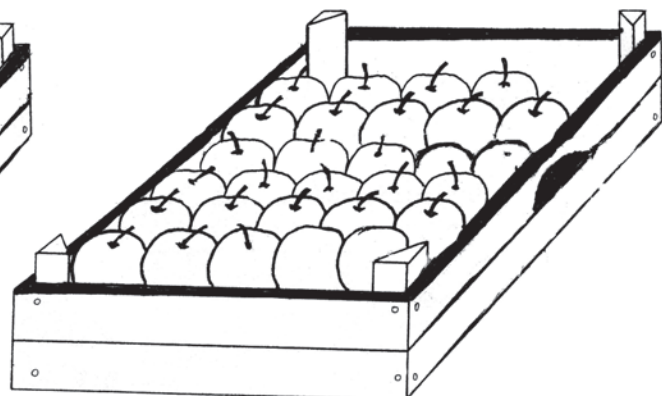


2 Maak de rij af. Steeds erbij.



3 Hoeveel in de kist? Vul in en kleur waar er meer zijn.





Zet de getallen op een rij

1 Welke getallen op de lege ballen? Vul in:

11	○	○	○	15	○	17	○	○	○
21	○	○	24	○	○	○	28	○	○
31	32	○	○	35	○	○	○	39	○

2 Tel met sprongen van 2.
Maak de rij af.

12	14	□	□	□	□	□	□	□	□	□
24	□	□	□	□	□	□	□	□	□	□

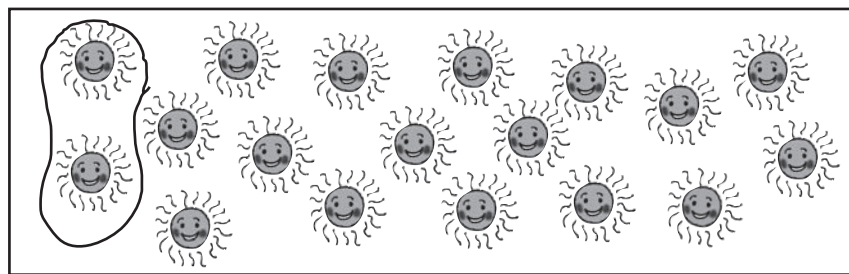
3 Tel met sprongen van 5.
Maak de rij af.

5	10	□	□	□	□
15	□	□	□	□	□

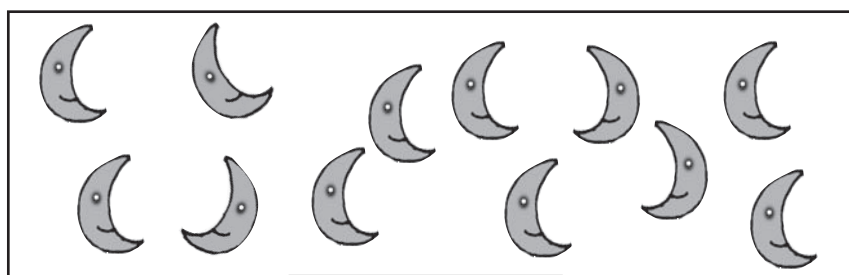
4 Van klein naar groot.
Schrijf de getallen in de juiste volgorde.

18	10	17	13	□	□	□	□
25	29	23	26	□	□	□	□
36	32	38	31	□	□	□	□

5 Tel handig. Maak groepjes van 2

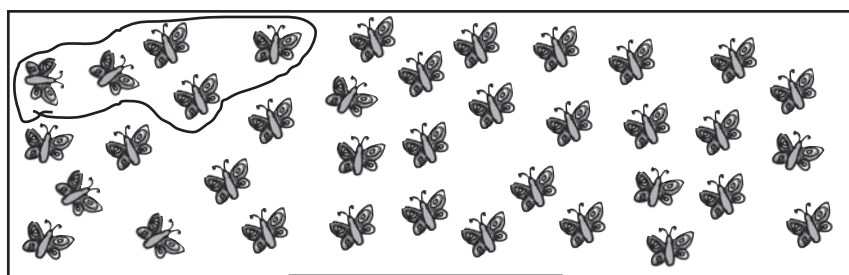


..... zonnetjes

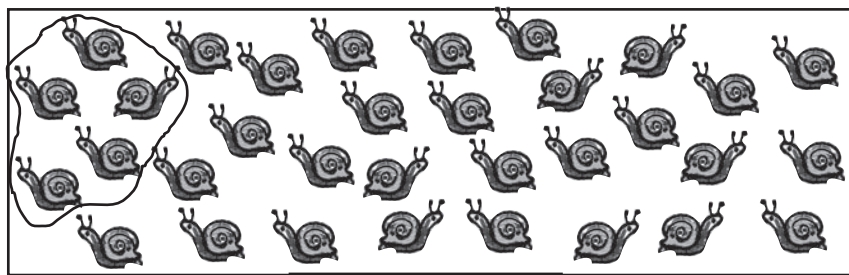


..... maantjes

6 Tel handig. Maak groepjes van 5



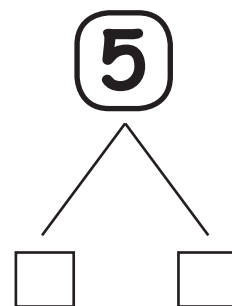
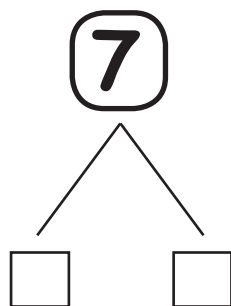
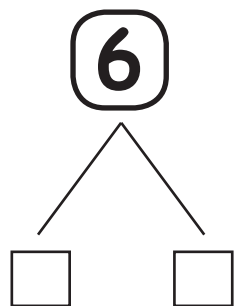
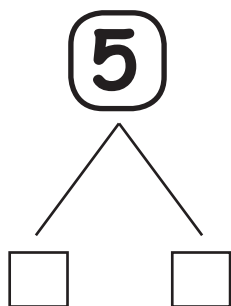
..... vlinders



..... slakken

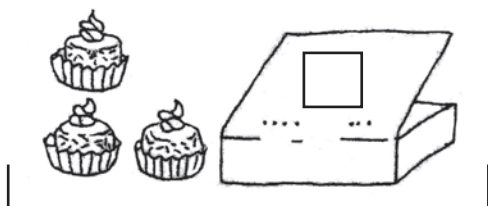
1

Splits maar!

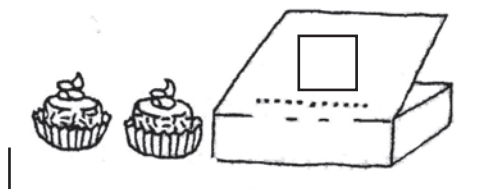


2

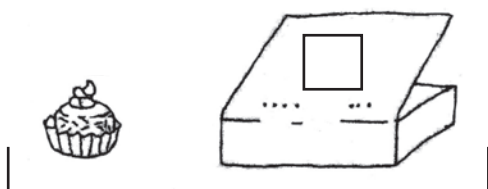
Hoeveel in de doos? Vul in.



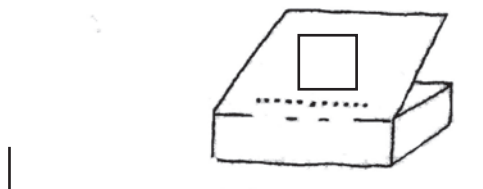
Samen 8



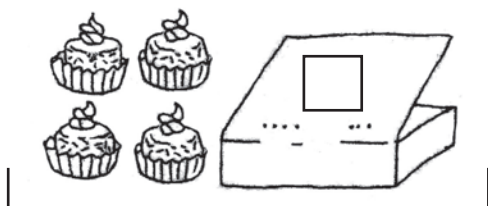
Samen 8



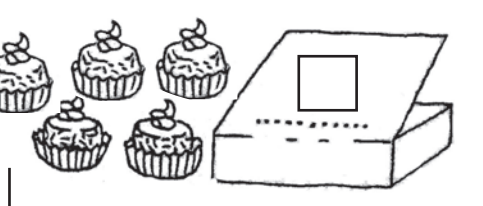
Samen 8



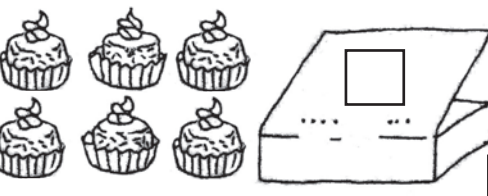
Samen 8



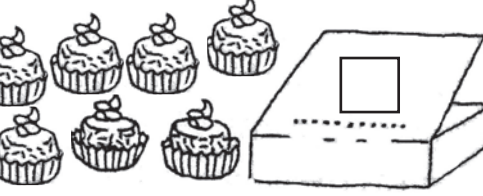
Samen 8



Samen 8



Samen 8



Samen 8

3

Vul in:

$3 + 5 = \dots$

$2 + 6 = \dots$

$1 + 7 = \dots$

$0 + 8 = \dots$

$4 + 4 = \dots$

$5 + 3 = \dots$

$6 + 2 = \dots$

$7 + 1 = \dots$

$8 + 0 = \dots$

4

Vul de vijf sommen in.

$5 + 1 = 6$

$5 + \dots = 5$

$5 + \dots = 6$

$5 + \dots = 8$

$7 - 5 = 2$

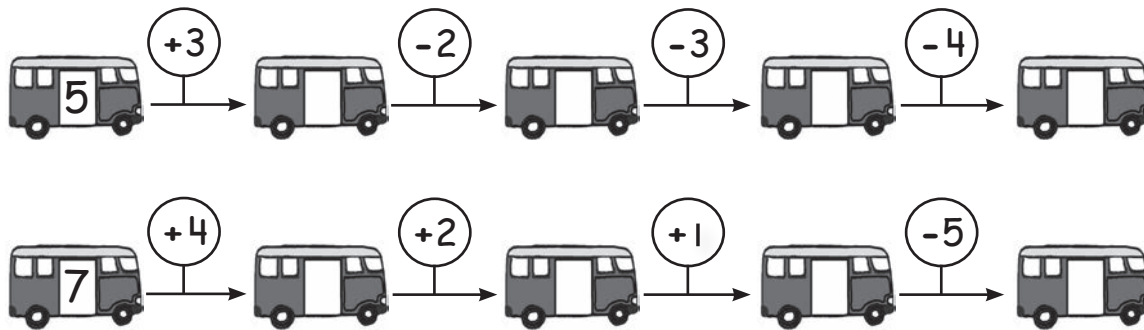
$8 - 5 = \dots$

$5 - 5 = \dots$

$6 - 5 = \dots$

1

Hoeveel in de bus? Vul in:



2

Reken handig uit.

$$3 + 3 = \dots$$

$$2 + 5 = \dots$$

$$6 + 2 = \dots$$

$$1 + 6 = \dots$$

$$4 + 0 = \dots$$

$$4 + 4 = \dots$$

3

Reken handig uit.

$$7 - 6 = \dots$$

$$4 - 2 = \dots$$

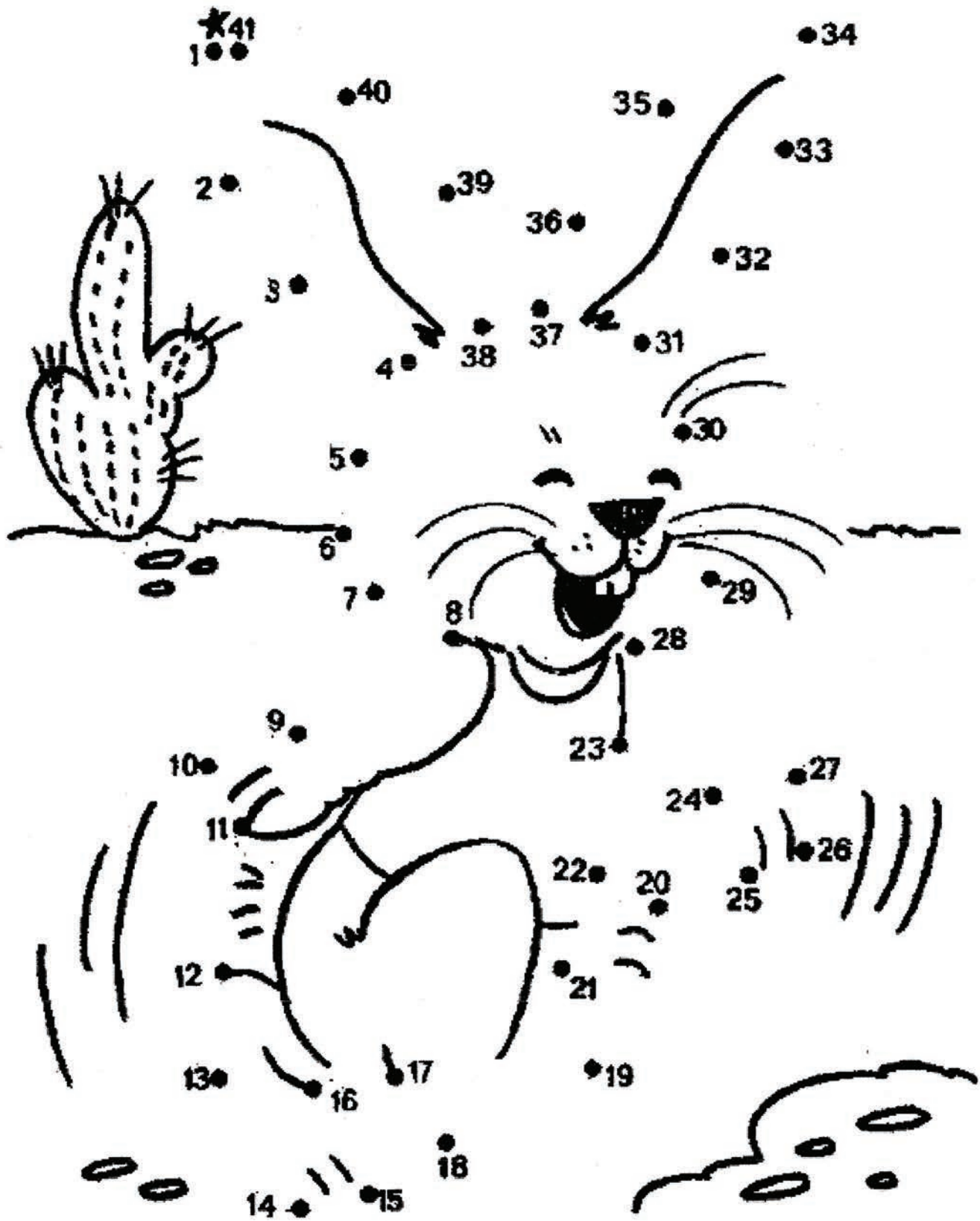
$$5 - 5 = \dots$$

$$8 - 0 = \dots$$

$$6 - 3 = \dots$$

$$7 - 3 = \dots$$

I Maak de tekening af.
Verbind de punten bij de cijfers in de juiste volgorde.



2 Van klein naar groot. Vul in:

21	29	22	27	→				
28	35	36	24	→				

19	25	32	28	→				
32	24	21	37	→				

3 Reken uit!

$8 + 0 = \dots$

$5 + 3 = \dots$

$3 + 4 = \dots$

$1 + 6 = \dots$

$2 + 4 = \dots$

$5 - 3 = \dots$

$8 - 4 = \dots$

$7 - 2 = \dots$

$6 - 2 = \dots$

$8 - 5 = \dots$

4 Splits maar! Vul in:

5	
3	.
4	.
0	.

6	
2	.
3	.
5	.


7	
1	.
4	.
2	.

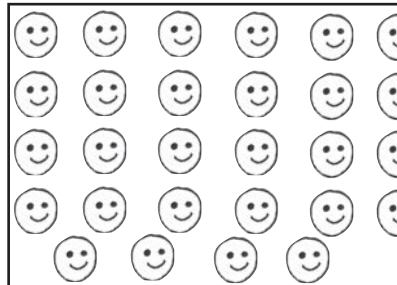
8	
3	.
4	.
6	.


1 Vul de lege getalkaarten in.

	10		12	13		15			
	20	21			24			27	

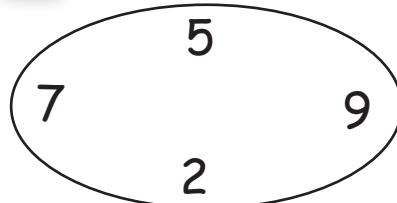
2 Tel en omcirkel het juiste getal.

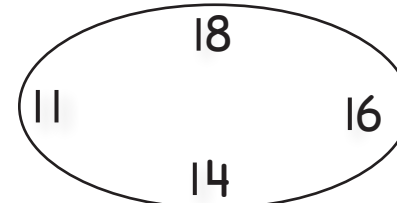
			
13	14	15	16

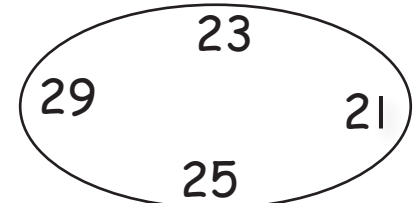
			
25	26	27	28

			
22	23	24	25















3 Van klein naar groot. Zet de getallen in de juiste volgorde.

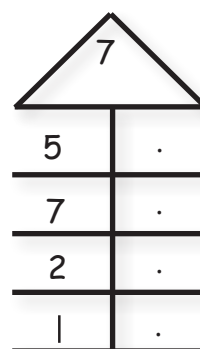
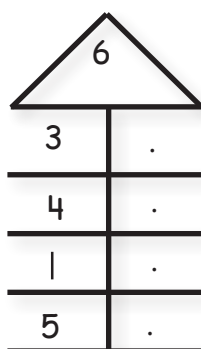
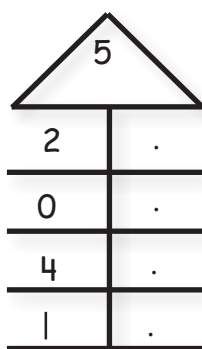
			

4 Vul de huisnummers in.

 6	 8					
 7	 9					

1 Vul de splitsing in.



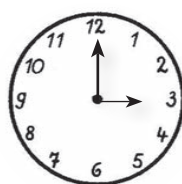
2 Vul in.

$5 + 2 = \dots$	$3 + 3 = \dots$	$5 - 2 = \dots$	$8 - 0 = \dots$
$3 + 2 = \dots$	$2 + 1 = \dots$	$8 - 3 = \dots$	$6 - 4 = \dots$
$0 + 6 = \dots$	$3 + 5 = \dots$	$4 - 0 = \dots$	$5 - 3 = \dots$
$4 + 4 = \dots$	$1 + 6 = \dots$	$6 - 6 = \dots$	$7 - 5 = \dots$
$7 + 0 = \dots$	$4 + 2 = \dots$	$7 - 4 = \dots$	$3 - 2 = \dots$

3 Hoe laat is het?



.. uur

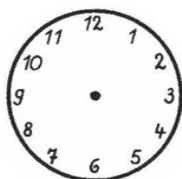


.. uur



.. uur

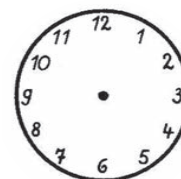
Teken de wijzers.



4 uur



1 uur



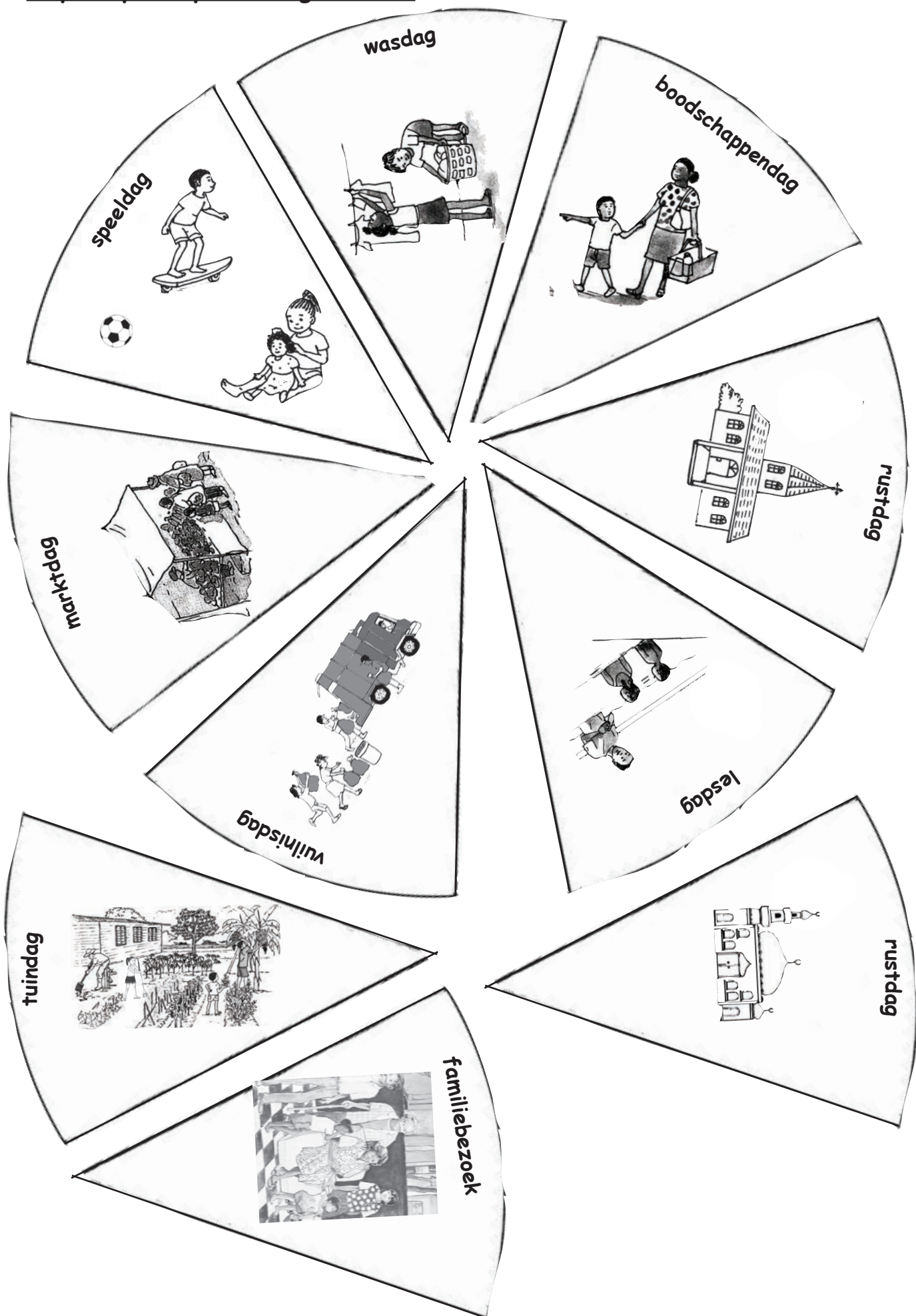
10 uur



Knipblad

Knipblad 2

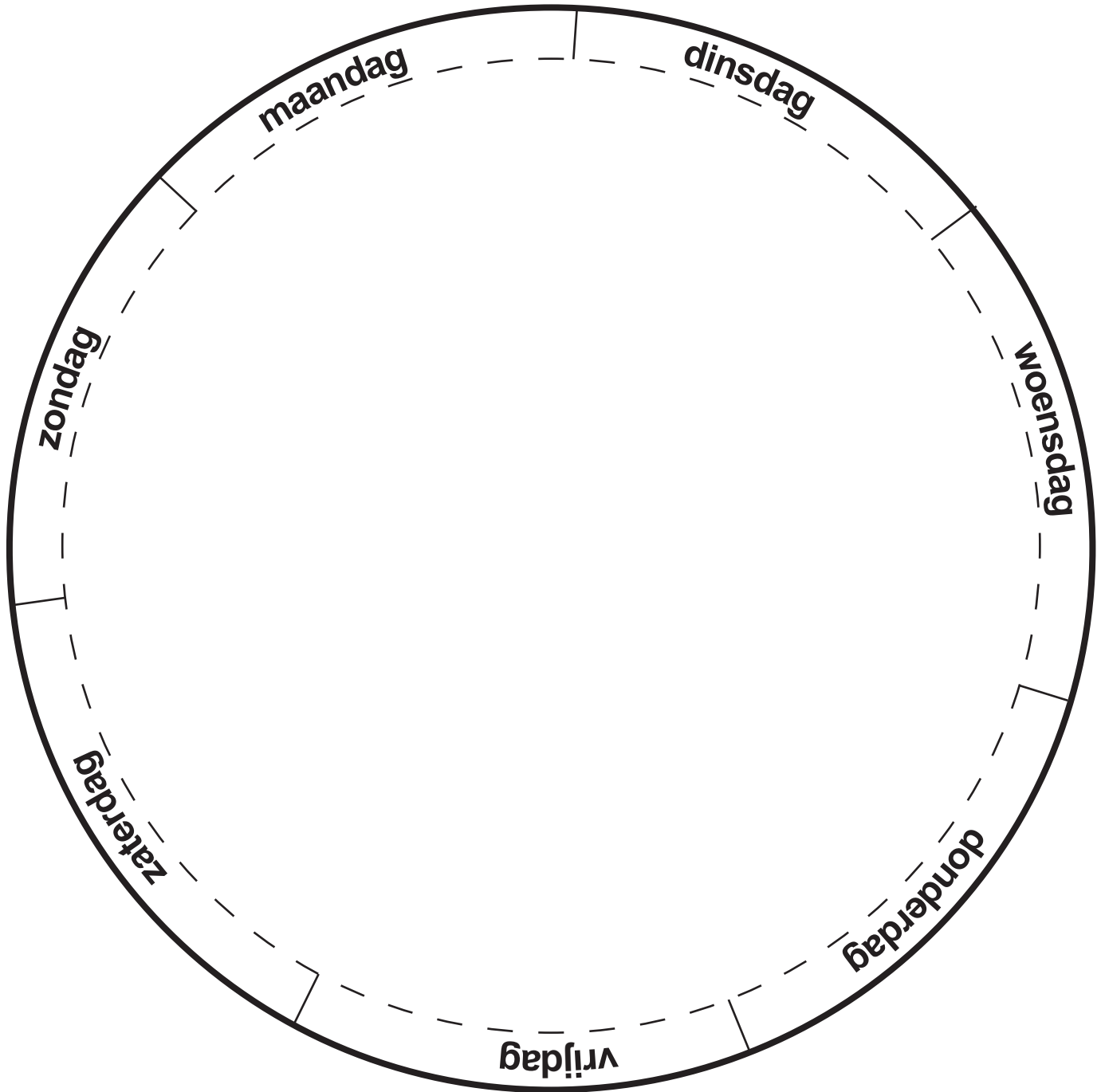
knip en plak op het volgend blad





Knipblad/plakblad

Knipblad 3

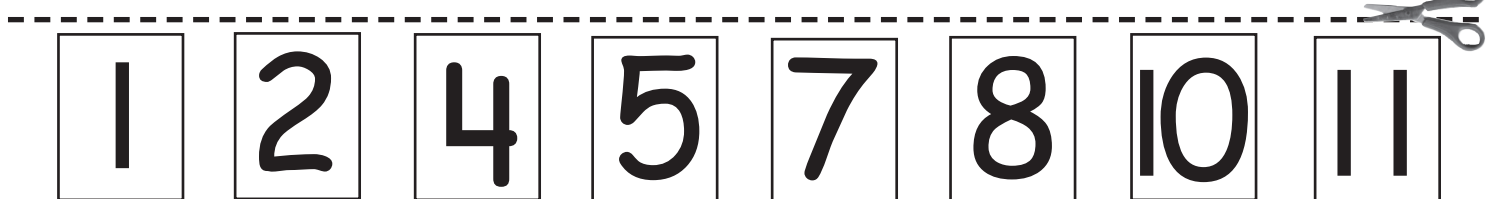
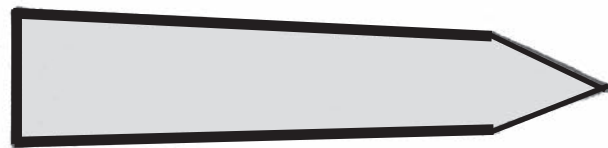
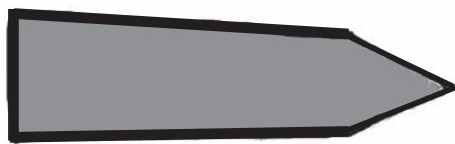
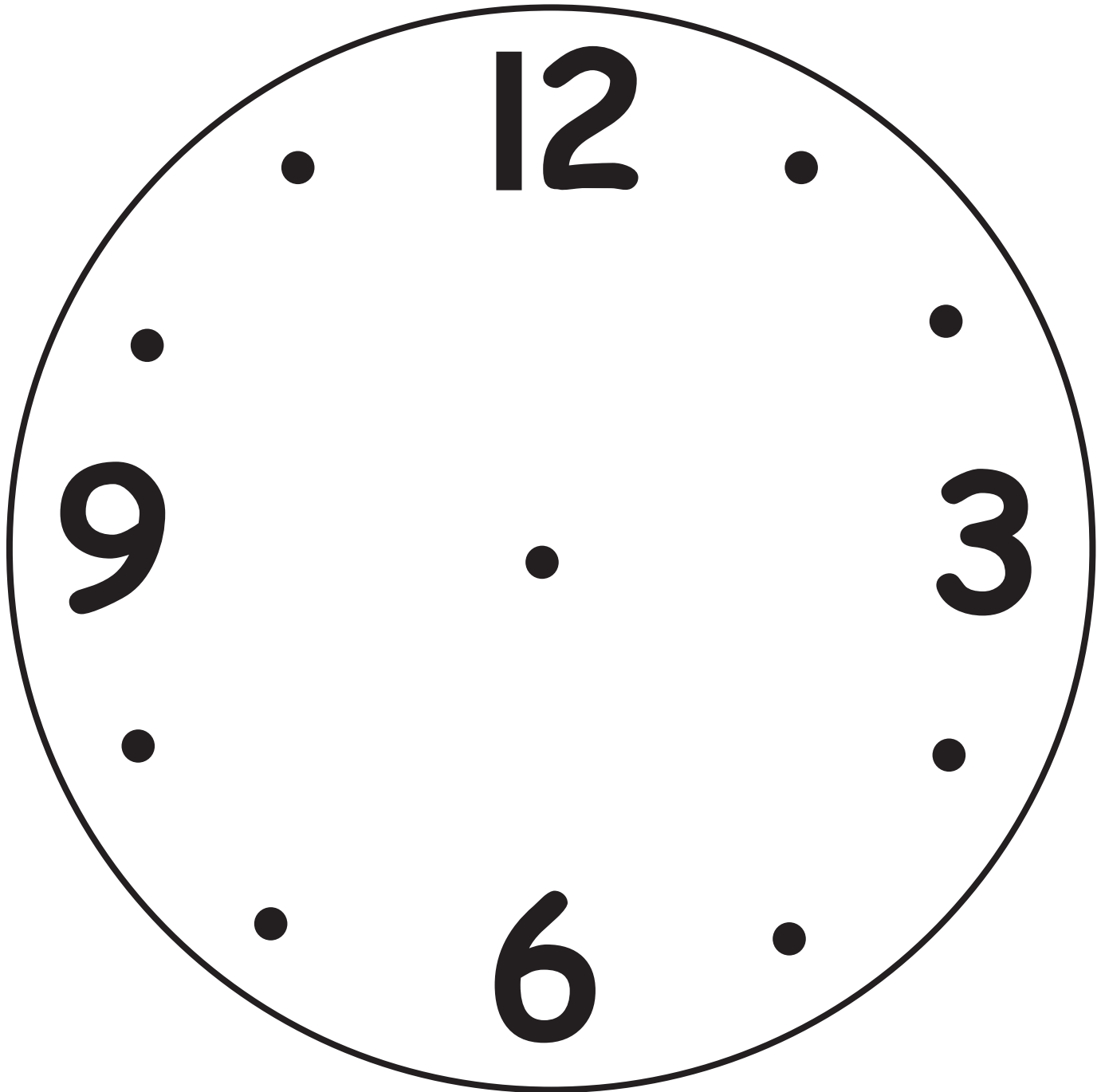


Hele uren op de klok

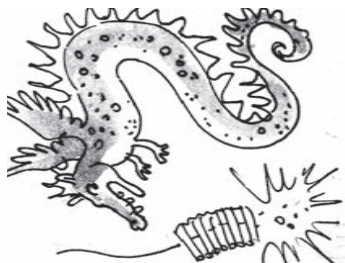
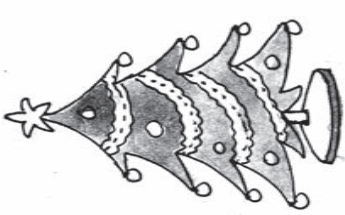
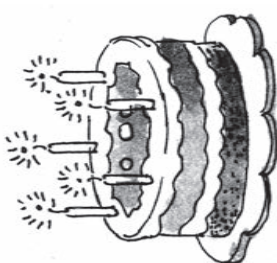

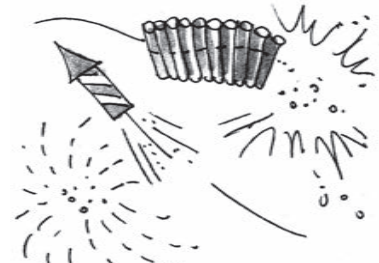












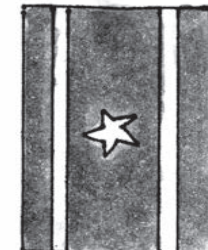
Knipblad 4

Knip de getallen en de wijzers.

Plak de getallen op de juiste plaats en maak de wijzers vast.



Plak de tekening bij de juiste maand.

 <p>1. Chinees Nieuwjaar</p>	 <p>2. Kerst 25/26 december</p>	 <p>3. Mijn jaardag</p>	 <p>4. Keti-koti 1 juli</p>	 <p>5. Nieuwjaar 1 januari</p>	 <p>6. Phagwa</p>
 <p>7. Marronday 10 oktober</p>	 <p>8. Inheemsendag Jav. immigratie (9 aug.)</p>	 <p>9. Dag van de Revolutie 25 febr.</p>	 <p>10. Id Ul Fitre</p>	 <p>11. Hindostaanse immigratie</p>	 <p>12. Pasen</p>
 <p>13. Moederdag</p>	 <p>14. Vaderdag</p>	 <p>15. Kinderdag 5 december</p>	 <p>16. Grote vakantie</p>	 <p>17. Dierendag (4 oktober)</p>	 <p>18. Onafhankelijkheid 25 november</p>



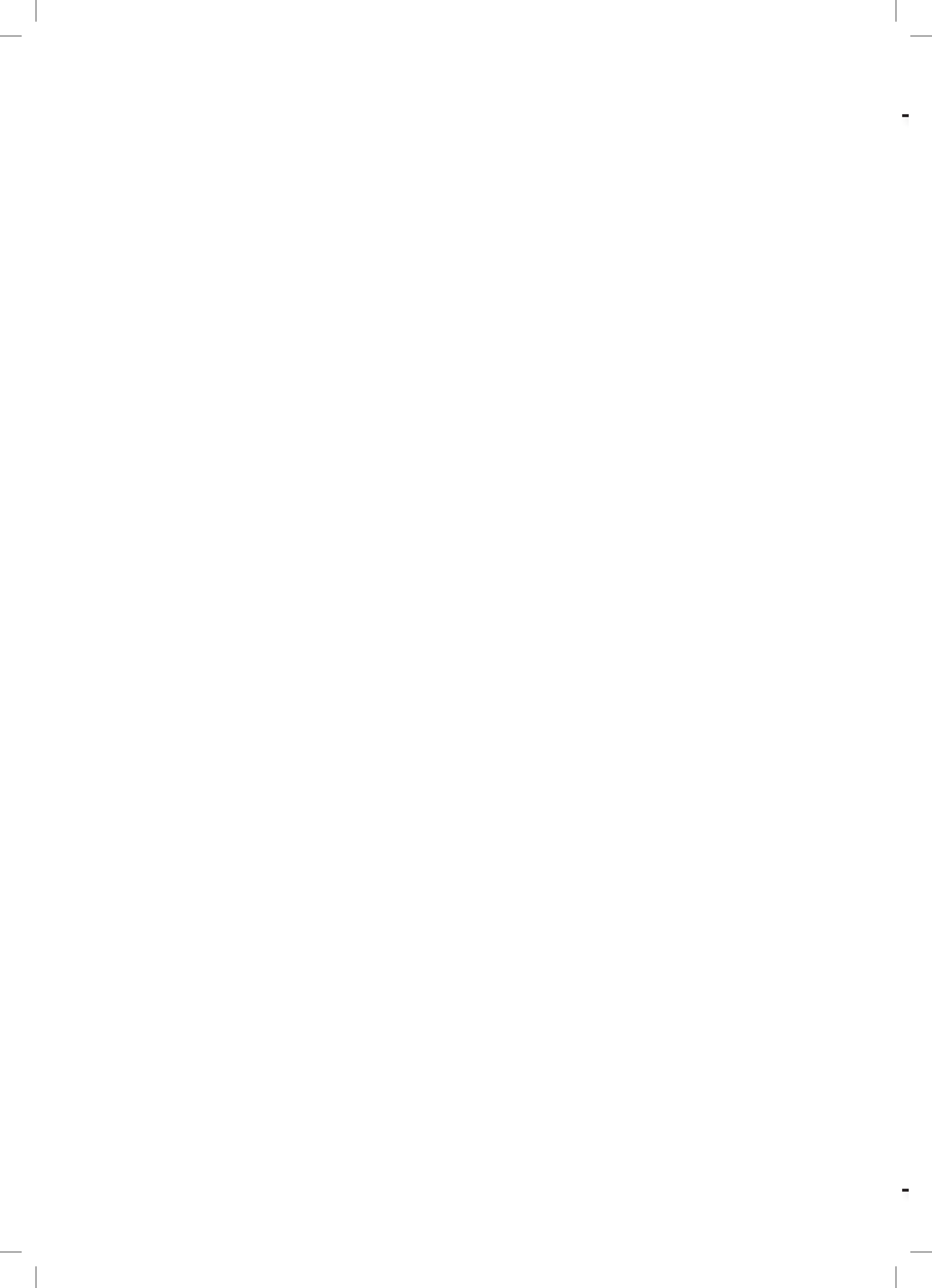
De maanden van het jaar

Knipblad 6

PLAKBAND

januari	februari	maart	april	mei	juni
juli	augustus	september	oktober	november	december
grote vakantie			paas vakantie	kerst vakantie	

PLAKBAND





Automatiseringspel.

Knipblad 9

$$= 1 + 0$$

$$= 2 + 1$$

$$= 2 + 3$$

$$= 0 + 4$$

$$= 1 + 3$$

$$= 0 + 5$$

$$= 2 + 4$$

$$= 1 + 2$$

$$= 0 + 0$$

$$= 2 + 0$$

$$= 0 + 2$$

$$= 0 + 3$$

$$= 2 + 2$$

$$= 0 + 9$$

$$= 1 + 5$$

$$= 1 + 1$$

$$= 1 + 4$$

$$= 0 + 1$$

$$0 + 0 = 0$$

$$2 + 1 = 3$$

$$4 + 2 = 6$$

$$5 + 0 = 5$$

$$3 + 1 = 4$$

$$4 + 0 = 4$$

$$3 + 2 = 5$$

$$1 + 2 = 5$$

$$0 + 1 = 1$$

$$1 + 0 = 1$$

$$4 + 1 = 5$$

$$1 + 1 = 2$$

$$5 + 1 = 6$$

$$6 + 0 = 6$$

$$2 + 2 = 4$$

$$3 + 0 = 3$$

$$2 + 0 = 2$$

$$0 + 2 = 2$$





Automatiseringspel.

Knipblad 10

$$= 1 - 5$$

$$= 1 - 3$$

$$= 2 - 2$$

$$= 0 - 1$$

$$= 0 - 9$$

$$= 2 - 3$$

$$= 1 - 2$$

$$= 0 - 0$$

$$= 0 - 4$$

$$= 1 + 0$$

$$= 2 + 1$$

$$= 2 + 3$$

$$= 0 + 4$$

$$= 1 + 3$$

$$= 0 + 5$$

$$= 2 + 4$$

$$= 1 + 2$$

$$= 0 + 0$$

$$4 - 0 = 4$$

$$0 - 0 = 0$$

$$2 - 1 = 1$$

$$3 - 2 = 1$$

$$6 - 0 = 6$$

$$1 - 0 = 1$$

$$2 - 2 = 0$$

$$3 - 1 = 2$$

$$5 - 1 = 4$$

$$4 - 1 = 3$$

$$1 - 1 = 0$$

$$2 - 0 = 2$$

$$3 - 0 = 3$$

$$6 - 2 = 4$$

$$6 - 1 = 5$$

$$5 - 2 = 3$$

$$4 - 2 = 2$$

